THESIS

A STUDY OF STUDENT PROGRESS IN THE FORT WORTH VOCATIONAL SCHOOL TO DETERMINE A BASIS FOR ENTRANCE

Submitted by Green B.Trimble

In partial fulfillment of the requirements
for the Degree of Master of Science
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GRADUATE WORK

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CHAPTER I

INTRODUCTION

Background of the Problem. - Progressive educators all over the country are realizing more and more that the education of today should fit more into life as it exists outside the class room. This calls for a broader program of training, based upon functioning, usable knowledge. This also means that training on the high school level is going to have to be more specific if we expect to turn out students who can fit into some phase of the world's work as, at least, semi-skilled workers.

To be able to do a creditable job of training people in some specific line, some consideration has to be given to each individual who expresses a desire for such training as to his ability to master the subject, his chances for success in the given field, and many other things that have to be looked at from the standpoint of the individual.

Since the passage of the Smith-Hughes Act in 1917 many day trade schools have been organized and conducted under the provisions of this act. The act states that those entering such schools shall be at least fourteen years of age and be able to "profit by the instruction" given. Many superintendents and

teachers in systems where such schools have been organized have looked upon the vocational school as a "dumping ground" for problem cases; based upon the theory, probably, that these children could learn to do things with their hands, although they were misfits in the academic schools.

The Fort Worth Vocational School was organized in February, 1925, under the provisions of the Smith-Hughes Act as a two year trade school. Two of the provisions of that law are, "no person under fourteen years of age shall be admitted," and those entering must be able to "profit by the instruction." This last provision makes an ungraded setup, unlike the rest of the school system. As a result the entering ages of boys have varied from fourteen years on up through twenty-one years of age, and the grade completed from the fifth grade" on up to and including high school graduates.

The writer has been faced with the situation referred to, to some degree, in the Fort Worth Vocational School, of which he is the director. During his eight years as Director of Vocational Education he has kept records on the students who have attended this school. Being familiar with this situation from

^{*}Texas has the eleven-year plan of secondary education instead of the twelve as is the case in most of the other states.

its beginning, he feels it to be for the future good of the vocational program in Fort Worth to make an extended investigation, based upon seven hundred twelve students whose records are complete, in order to determine certain optimum standards for entrance. By setting up such standards it is felt that pupils accepted in the school in the future would be of such a type that a greater percentage would be able to profit by the instruction given. It is hoped that the findings of this investigation may be used as a guide for principals and teachers in the Fort Worth Public Schools who advise with pupils concerning their transferring to the Vocational School.

From the writer's many contacts in Fort Collins, during five summers since 1928, with persons engaged in vocational work from many parts of the United States, he knows that there are many others who have been faced with the same problem. It is hoped that this study may act as a guide or serve in some way for future investigations of the same problem in other parts of the country where like setups exist.

<u>Problem.-</u> To determine the effect of certain factors relating to entrance upon the probable success or failure of the vocational school student in Fort Worth, Texas.

<u>Divisions of Problem. -</u> To determine for the school as a whole and for each trade the relation of:

- (A) Age at entrance and grade completed at entrance upon accomplishment in the Vocational School as measured in terms of:
 - (a) retention in school
 - (b) promotion in school
 - (c) graduation
- (B) Previous promotions and failures upon:
 - (a) age at entrance
 - (b) grade completed at entrance
 - (c) retention in school
 - (d) graduation

Source of Data and Procedure. Over a period of seven years complete records of 712 former students were available. For the present investigation only cases where the data were complete have been included. The data obtainable from the permanent record card which was decided to be most valuable from the standpoint of making comparisons are as follows: (1) Age at entrance, (2) Grade completed at entrance, (3) Trade entered, (4) Promotions or failures from other schools, (5) Promotions and failures by terms in the Vocational School, (6) Term dropped, (7) Graduation. It was thought best to make comparisons of these factors from two standpoints, (1) Age at entrance, and (2) Grade

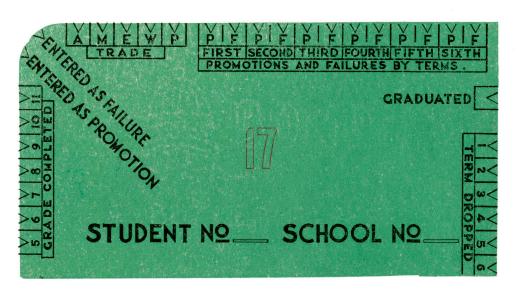
completed at entrance.

Under these two main headings, two setups were made; and from these setups a set of tables was worked out that would show the distribution for the total enrollment as well as for each of the five trades taught; namely, automobile mechanics, machine shop practice, electricity, mill-cabinet making, and printing.

With so many tables to be filled in with figures, and to be able to check the figures for correctness, it was necessary to devise some mechanical means of recording this information. As a result a card form was worked out which is illustrated on the following page. For the purpose of greater accuracy the card is arranged to carry a number as well as give the student's name.

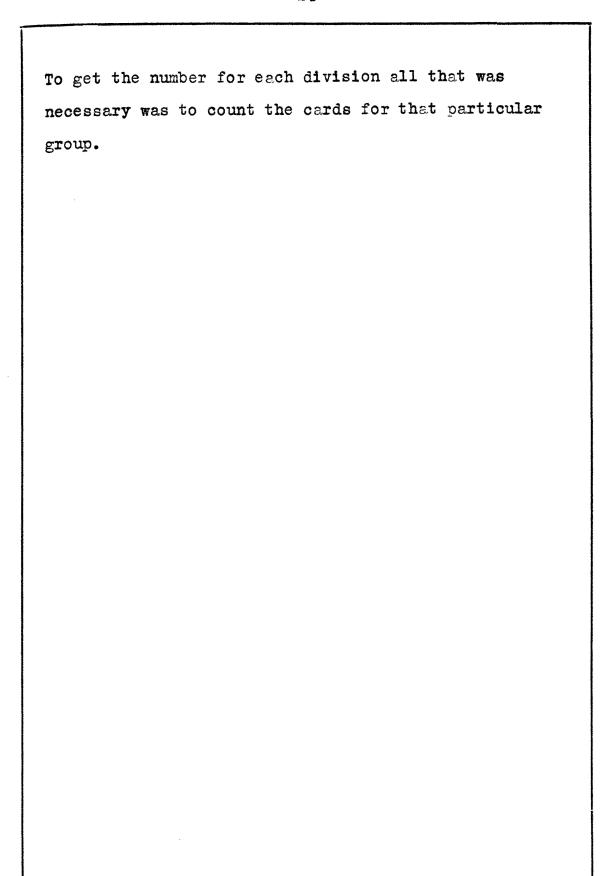
In working out the tables from the standpoint of age the cards were arranged by colors, and then rearranged for the other information desired; and from the standpoint of grade completed, the cards were arranged by the notches on the left end. When the cards were arranged according to notches a groove was formed. Thus if any card was out of place it would show up as it would not have a notch in the groove. Thus the task of filling in the tables became merely a job of arranging the cards and accounting for each individual number.

To give an example, Table 81, in the appendix shows the age and grade distribution of total enrollment, The cards were first separated according to age, or colors, beginning with the fourteen year olds, and running in consecutive order. Each age group was



Card used in Tabulating Data

then taken separately and separated according to the grade completed, and put back together with the lowest grade in front, with the other grades completed in consecutive order. Then all boys fourteen years of age who had completed less than the sixth grade were together, the same being true with all other combinations



CHAPTER II

A COMPARISON OF STUDENTS ENROLLED IN THE FORT WORTH VOCATIONAL SCHOOL AS TO THEIR PROGRESS IN RELATION TO THEIR AGES AT ENTRANCE.

The present chapter presents a discussion of the relation of ages at entrance to certain specific factors related to success or failure in the Vocational School. This relation will be given not only for the school as a whole but also for each of the trades for which preparation is given.

Age Distribution of Total Enrollment. - The following table (Table I) shows the distribution of the 712 boys of the present investigation in relation to the ages at which they entered the Vocational School. As may be seen from the table the largest number of the boys were either 15 or 16 years old, with the number of 14 year old boys slightly smaller. The average age at entrance was 15.6 years and almost 80 percent of the boys were either 14, 15, or 16 years old.

Table I - Age Distribution of Total Enrollment.

AGE	14	15	16	17	18	Over 18	Total
NUMBER ENROLLED	175	211	148	83	37	18	712
PERCENT	24.3		25.0		5.3	2.7	

Age Distribution of Total Enrollment Showing Promotions and Failures.— The following table (Table II) shows the distribution of the total promotions and failures in relation to the ages at which the boys entered the Vocational School. As may be seen the percentage of promotions for the 14 year old boys averaged 80 percent, while the percentage runs higher for each older group up to 96 percent for the 18 year old boys; for boys over 18 years old it dropped to 92 percent.

Table II - Age Distribution of Total Enrollment
Showing Promotions and Failures in the
Vocational School.

AGE	14		15		16		17		18		Ove	er 18
PROMOTIONS OR FAILURES	P	F	P	F	P	F	P	F	P	F	P	F
NUMBER INVOLVED	270	67	375	65	365	50	164	26	80	3	33	3
PERCENT OF GROUP	80		85	15	88	12		14		4	92	8

Age Distribution of Those Entering as Failures

Showing Promotions and Failures.— The following table
(Table III) shows the distribution in relation to the
ages at which they entered of the total promotions and
failures of those entering as failures. The percentage
of promotions for the 14 year old boys entering as
failures averaged 68 percent. The percentage of promotions gradually increases up to 76 percent for the
17 year old boys, increases sharply to 90 percent for
the 18 year old boys and then drops back to 73 percent

for the small number of boys over 18 years old.

Table III - Age Distribution of Total Enrollment of
Those Entering as Failures Showing Promotions and Failures in the Vocational School.

AGE	14		15		16		17		18		Over 18	
PROMOTIONS OR FAILURES	P	F	P	F	P	F	P	ĨŦ,	P	F	P	F
NUMBER INVOLVED	60	28	92	3 6	103	31	58	18	28	3	8	3
PERCENT OF GROUP	68	32	72	28	77	23	76	24	90	10	73	27

Age Distribution of Those Entering as Promotions
Showing Promotions and Failures.— The following table
(Table IV) shows the distribution in relation to the
ages at which they entered of the total promotions and
failures of those entering as promotions. The percentage of promotions for the 14 year old boys entering
as promotions averaged 84 percent. The percentage of
promotions gradually increases for each successive age
up to 100 percent for the 18 and over 18 year old boys.

Table IV - Age Distribution of Total Enrollment of
Those Entering as Promotions Showing Promotions and Failures in the Vocational School.

AGE	14		15		16		17		18		Over 18	
PROMOTIONS OR FAILURES	P	F	P	F	P	F	P	F	P	F	P	F
NUMBER INVOLVED	210	39	283	29	262	19	106	8	52	-	25	-
PERCENT OF GROUP		16	91	8	93				100	-	100	**

Age Distribution Showing Promotion Percentages for Total Enrollment, Failures, and Promotions.- The

following table (Table V) shows the percentage of promotions for the total enrollment compared to the percentage of promotions of those entering as failures, and to the percentage of those entering as promotions in relation to the ages at which they entered. percentage of promotions for the total enrollment averaged 80 percent for the 14 year old boys, while it was 68 percent for those boys who entered as failures, and 84 percent for the 14 year old boys who entered as promotions. The percentage of promotions increases for the 15, 16, 17, and 18 year old boys not only for the total enrollment, but for those entering as failures and those entering as promotions. The increases reach their highest point for the 18 year old boys where the promotions reach 96 percent for the total enrollment, 90 percent for those entering as failures, and 100 percent for those entering as promotions. For those boys who were over 18 years of age at the time of entering school the percentages are somewhat lower, with an average of 92 percent for the total enrollment; those entering as failures fell down to 73 percent promotions, while those entering as promotions averaged 100 percent promotions.

Table V - Age Distribution of Promotion Percentages for Total Enrollment Compared with Those Entering as Failures and Those Entering as Promotions.

AGES 14	15	16	17	18	Over 18
PERCENT PROMOTED OF TOTAL ENROLLMENT 80	85	88	86	96	92
PERCENT PROMOTED EN- TERED AS FAILURES 68	72	77	76	90	73
PERCENT PROMOTED EN- TERED AS PROMOTIONS 84	91	93	93	100	100

Age Distribution of Drop-outs.— The following table (Table VI) shows the distribution of the total drop-outs compared to the total enrolled in relation to the ages at which they entered. It may be seen that 82 percent of the total drop-outs are boys 14, 15, and 16 years old. The percentage of drop-outs for boys entering at the age of 14 years is 76 percent; the percentage gradually decreases for the 15, 16, 17, and 18 year old boys to 62 percent, while 72 percent of the boys over 18 years old drop out. The average for boys of all ages dropping out before completing the courses is 72 percent.

Table VI - Age Distribution of Drop-outs.

AGE	14	15	16	. 17	1 8	Over 18	Total
NUMBER ENTERED	175	211	188	83	37	18	712
NUMBER DROPPED	133	154	132	56	23	- 13	511
PERCENT OF TOTAL ENROLLMENT	26	30	26	11	4.5	2.5	100
PERCENT DROPPED	76	73	7 0	67	62	72	72

Age Distribution of Drop-outs Entering as Failures. The Following table (Table VII) shows the distribution in relation to the ages at which they entered of those drop-outs entering as failures compared to the total enrolled as failures. It may be seen that the percentage of drop-outs for those entering as failures for the 14 year old boys is 90 percent. This percentage gradually decreases for each successive age to 64 percent for the 18 year old boys. The percentage of drop-outs for the 18 year old boys is 75 percent, although only four enrolled in this group. The average percent of boys dropping out before completing the courses as compared to the total entering as failures was 84 percent.

Table VII - Age Distribution of Drop-outs Entering as Failures.

AGE	14	15	16	17	1 8	Over 18	Total
TOTAL ENTERED AS FAILURES	60	79	77	37	14	4	271
TOTAL DROPPED	54	68	66	28	9	3	228
PERCENT DROPPED	90	86	8 6	76	6 4	75	8 4

Age Distribution of Drop-outs Entering as Promotions.—
The following table (Table VIII) shows the distribution in relation to the ages at which they entered of those drop-outs entering as promotions compared to the total enrolled as promotions. It may be seen that the percentage of drop-outs for those entered as promotions is 68 percent for the 14 year old boys. The percentage for

the 15, 16, 17, and 18 year old boys gradually decreases for each successive age to 61 percent only to increase abruptly to 71 percent for the boys over 18 years of age. The average percent of boys dropping out before completing the courses as compared to the total entering as promotions was 64 percent.

Table VIII - Age Distribution of Drop-outs Entering as Promotions.

AGE	14	15	16	17	1 8	Over 18	Total
TOTAL ENTERED AS PROMOTIONS	115	132	111	46	23	14	441
TOTAL DROPPED	79	86	66	28	14	10	2 8 3
PERCENT DROPPED	6 8	66	60	61	61	71	64

Age Distribution Drop-out Percentages for Total

Enrollment, Failures, and Promotions.— The following
table (Table IX) shows in relation to the ages at which
they entered the percentage of drop-outs for the total
enrollment compared to the percentage of drop-outs
entering as failures, and to the percentage of dropouts entering as promotions. The percentage of dropouts
for the total enrollment averaged 76 percent for the
14 year old boys; it was 90 percent for those boys
entering as failures and 68 percent for those boys
entering as promotions. The percent of dropouts gradually decreases for the boys 15, 16, 17, and 18 years
of age for total enrollment, those entering as failures
and those entering as promotions. For the 18 year old

boys it amounts to 62 percent for the total enrollment, 64 percent for those entering as failures and 61 percent for those entering as promotions. The percentage of dropouts for those boys over 18 years old is 72 percent for the total enrollment, 75 percent for the dropouts entering as failures and 61 percent for the dropouts entering as promotions. The average percent of dropouts for the total enrollment for all ages is 72 percent; the percent of dropouts for those entering as failures is 84 percent, and for those entering as promotions is 64 percent.

Table IX - Age Distribution Drop-out Percentages for
Total Enrollment Compared with Those Dropouts
Entering as Failures and Those Dropouts Entering as Promotions.

AGE	14	15	16	17	18	Over 18	Total
PERCENT DROP-OUTS OF TOTAL ENROLLMENT	76	73	70	67	62	72	72
PERCENT DROP-OUTS ENT. AS FAILURES	90	86	86	76	64	75	84
PERCENT DROP-OUTS ENT. AS PROMOTIONS	68	66	60	61	61	71	64

Age Distribution of Drop-outs Showing Promotions
and Failures.— The following table (Table X) shows the
distribution of total drop-outs showing total promotions
and failures in relation to the ages at which they
entered the Vocational School. It may be noted that for
those boys who were 14 years of age at time of entrance
and who dropped out that 63 percent were promotions for
the terms in school. The corresponding percentages are

larger for the older boys, but the increase is not on a uniform basis. For the boys dropping out who were 18 years of age at time of entrance the percent who entered school as promotions reaches 89. The 17 year old boys made an average of 70 percent and the boys over 18 years of age averaged 80 percent.

Table X - Age Distribution of Total Drop-outs Showing Promotions and Failures in the Vocational School.

AGE	1	4	15		16		17]	L8	-	er 8
PROMOTIONS OR FAILURES	P	F	P	F	P	F	P	F	P	F	P	F
NUMBER INVOLVED	96	57	135	56	130	46	55	24	20	3	11	3
PERCENT OF GROUP	63	37	71	29	74	26	70	30	89	11	80	20

Age Distribution of Drop-outs Entering as Failures
Showing Promotions and Failures.— The following table
(Table XI) shows the distribution in relation to the
ages at which they entered of the drop-outs entering as
failures showing their promotions and failures while in
the Vocational School. It may be noted that of those
boys 14 years of age who entered as failures only 54
percent were promoted in the Vocational School.

The corresponding percentages for most of the older boys was somewhat greater reaching 65 percent for boys 16 years of age. It was, however, only 40 percent for the small group of boys 18 years of age or older.

Table XI - Age Distribution of Drop-outs Entering as Failures Showing Promotions and Failures in the Vocational School.

AGE	14		15		16		17		1 8		Over 18	
PROMOTIONS OR FAILURES	P	F	P	F	P	F	P	F	P	F	P	F
NUMBER INVOLVED	30	25	46	33	5 7	30	22	15	5	3	2	3
PERCENT OF GROUP	54	5 6	58	42	65	3 5	60	40	62	3 8	40	60

Age Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures.— The following table (Table XII) shows the distribution in relation to the ages at which they entered of the drop-outs entering as promotions showing their promotions and failures while in the Vocational School. Those boys 14 years of age who entered as promotions and later dropped out of school averaged 67 percent for promotions while in the Vocational School. The 15, 16, and 17 year old boys averaged 80 percent for promotions for each group, while the 18 and over 18 year old boys averaged 100 percent for each group.

Table XII - Age Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures in the Vocational School.

AGE	14		15		16		17		18		Over 18	
PROMOTIONS OF FAILURES	P	F	P	F	P	F	P	F	P	F	P	F
NUMBER INVOLVED	66	32	89	23	74	16	33	9	15	-	9	-
PERCENT OF GROUP	67	33	80	20	80	20	80	20	100		100	

Age Distribution of Total Drop-out Percentages as Compared to Percentages of Those Drop-outs Entering as Failures and Those Entering as Promotions .- The following table (Table XIII) shows the distribution in relation to the ages at which they entered of the total number who dropped out of school before completing their courses, so as to show the percentages of those receiving promotions while in the Vocational School, both for those entering the school as failures and for those entering the school as promotions. It may be seen that those boys dropping out who entered at 14 years of age had a promotion average of 63 percent for the total enrollment, while drop-outs entering as failures had a promotion average of 56 percent, and those entering as promotions had a promotion average of 67 percent. percent of promotions increases for the total dropouts up to and including 18 year old boys; the percentages for those boys entering as promotions increases to 100 per-The promotions in the Vocational School for those entering as failures increases to 65 percent for those boys 16 years of age at time of entrance and then decreases for boys older than 16 years.

Table XIII - Age Distribution of Total Drop-out Percentages of Promotions Compared to Those Entering as Failures and to Those Entering as Promotions.

				F		Over	
AGE	14	15	16	17	18	18	Total
PERCENT PROMOTED TOTAL DROP-OUTS	63	71	74	70	89	80	70
PERCENT PROMOTED DROP-OUTS ENT. AS FAILURES	56	58	65	60	62	40	60
PERCENT PROMOTED DROP-OUTS ENT. AS PROMOTIONS	6 7	80	80	80	100	100	80

Age Distribution of Graduates.— The following table (Table XIV) shows the distribution of the total graduates in relation to the ages at which they entered the Vocational School. It may be seen that for boys who were 14 years old at time of entrance 42 out of 175 graduated, giving a total of 24 percent. This percentage of graduates increases for the 15, 16, 17, and 18 year old boys, reaching a total of 40 percent for the boys 18 years old at time of entrance. Above the 18 year old group the average drops back to 28 percent.

Table XIV - Age Distribution of Graduates.

AGE	14	1 5	16	17	18	Over 18	Total
TOTAL ENTERED	175	211	1 8 8	83	37	18	712
TOTAL GRADUATED	42	57	56	27	14	5	201
PERCENT GRADUATED	24	27	30	33	40	28	28

Age Distribution of Graduates Entering as Failures.—
The following table (Table XV) shows the distribution
in relation to the ages at which they entered of graduates who entered the Vocational School as failures. It
may be seen that for those boys who were 14 years old
at time of entrance only 6 who entered as failures graduated out of an entering total of 175. This gives an
average of 3.4 percent. The average for boys 15, 16, 17,
and 18 years old increases up to 11 percent for the 18
year old group; and decreases for the group over 18
years old to 5.5 percent. Only 43 of a total enrollment
of 712 who entered as failures graduated from the
Vocational School, a total of 5 percent.

Table XV - Age Distribution of Graduates Entering as Failures.

AGE	14	15	16	17	18	Over 18	Total
TOTAL ENTERED	175	211	188	8 3	37	18	712
TOTAL GRADUATED	6	11_	11	9	5	1	43
PERCENT GRADUATED	3.4	5 .2	5.8	11	13	5.5	6

Age Distribution of Graduates Entering as Promotions.— The following table (Table XVI) shows the distribution in relation to the ages at which they entered the Vocational School of graduates entering as promotions. It may be seen that for the boys 14 years old at time of entrance 36 of a total enrollment of 175 graduated, giving an average of 21 percent. The average for boys above 14 years old runs up to 25

percent for the 18 year old group. For the total enrollment the percentage of those entering as promotions who graduated is 22 percent.

Table XVI - Age Distribution of Graduates Entering as Promotions.

AGE	14	1 5	16	17	1 8	Over 18	Total
TOTAL ENTERED	175	211	188	8 3	37	18	712
TOTAL GRADUATED	3 6	46	4 5	18	9	4	158
PERCENT GRADUATED	21	22	24	22	25	22	22

Age Distribution of Percentages Graduating for Total Enrollment of Those Entering as Failures and Those Entering as Promotions .- The following table (Table XVII) shows the distribution in relation to the ages at which they entered the Vocational School of the percentages of graduates for the total enrollment as compared to the percentages of graduates entering as failures and the percentages of graduates entering as It may be seen that those boys who were 14 promotions. years old at time of entrance had an average of 24 percent graduating in terms of the total enrollment, while those entering as failures had an average of 3.4 percent and those entering as promotions had an average of The percent of graduates increases for each 21 percent. successive age up to and including those boys 18 years of age at time of entrance. There is a drop for those boys over 18 years of age. The average number graduating for all groups in terms of the total enrollment

is 28 percent, while the total for those entering as failures is 6 percent compared to 22 percent for the total of those entering as promotions.

Table XVII - Age Distribution Percentages of Graduates for Total Enrollment Compared to the Percentages of Those Entering as Failures and Those Entering as Promotions.

AGES	14	15	16	17	18	Over 18	Total
TOTAL ENROLLMENT PERCENT GRADUAT.	24	27	30	33	40	28	28
ENT. AS FAILURES PERCENT GRAD.	3.4	5.2	5.8	11	13	5.5	5
ENT. AS PROM. PERCENT GRAD.	21	22	24	22	25	22	22

Age Distribution Summary of Enrollment by Trades.—
The following table (Table XVII) shows the distribution summary of the 712 boys in relation to the trades at which they entered the Vocational School. The Vocational School gives trade training in five trades. The following section gives in a compact form the facts in regard to the total enrollment in each trade relation to the number who dropped out before completing the course. It gives also the relative number of those in each trade who entered as failures or promotions and who later failed, dropped out or graduated from the Vocational School.

A total of 148 enrolled in automobile mechanics.

Of this group 87 entered as promotions; 62 entered as failures, and 113, 75 percent, dropped out before completing the work. Of the 113 who dropped out, 65 entered

as promotions and 48 entered as failures.

A total of 164 entered in the machinist's trade. Of this group 100 entered as promotions; 64 entered as failures, and 111, 67 percent, dropped out before completing the work. Of the 111 who dropped out, 54 entered as promotions and 57 entered as failures.

A total of 127 enrolled in the electric trade. Of this group 87 entered as promotions; 40 entered as failures, and 91, 71 percent, dropped out before completing the work. Of the 91 who dropped out, 58 entered as promotions and 33 entered as failures.

A total of 119 enrolled in the mill-cabinet makers trade. Of this group 69 entered as promotions; 50 entered as failures, and 89, 74 percent, dropped out before completing the work. Of the 89 who dropped out, 46 entered as promotions and 43 entered as failures.

Table XVIII- Age Distribution Summary of Enrollment by Trades.

•	AUTOMOBILE MECHANICS	MACHINISTS	ELECTRICIANS	MILL-CABINET MAKERS	Printers
NUMBER ENTERING AS FAILURES	62	6 4	40	50	55
NUMBER ENTERING AS PROMOTIONS	87	100	87	69	98
TOTAL ENTERING TRADE COURSE	149	164	127	119	153
NO. DROP-OUTS ENT.AS FAILURES	49	57	33	43	46
NO. DROP-OUTS ENT.AS PROMOTIONS	64	54	58	4 6	61
TOTAL DROP-OUTS	113	111	91	89	107
NUMBER GRADUATES ENT.AS FAILURES	13	7	7	7	9
NUMBER GRADUATES ENT.AS PROMOTIONS	23	46	29	23	37
TOTAL GRADUATING	36	53	36	30	46

A total of 153 enrolled in the printing trade. Of this group 97 entered as promotions; 56 entered as failures, and 107, 70 percent, dropped out before completing the work. Of the 107 who dropped out, 60 entered as promotions and 47 entered as failures.

Age Distribution Summary of Total Enrollment.—
The following table (Table XIX) shows the distribution summary of the 712 boys in relation to the ages at which they entered the Vocational School.

It may be seen in the "total" column that of the 712 enrolled 38 percent entered as failures and 62 per-

as promotions. Of the 271 entering as failures 84 percent dropped out; of the 441 entering as promotions 654 percent dropped out. It is a significant fact that 20 percent more dropped out who entered as failures than those who entered as promotions for the total enrollment.

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Table XIX - Age Distribution Summary of Total Enrollment.

		AGE AT ENTRANCE											garante de l'anggra année année de la déficie de l'agraphique de la march	
	14		15			16		17		18		er 3	Tot	tal
	No.	%.	No.	%.	No.	%.	No.	%.	No.	%.	No.	%.	No.	No.
NUMBER ENTERED AS FAILURES	60	34	79	37	77	41	37	44	14	38	4	22	271	3 8
NUMBER ENTERED AS PROMOTIONS	115	66	132	63	111	59	46	56	23	62	14	78	441	62
	175		211		188		83		37		18		712	
NUMBER DROP-OUTS ENT. AS FAILURES	54	90	68	86	66	86	28	76	9	64	3	75	228	84
NUMBER DROP-OUTS ENT. AS PROMOTIONS	79	68	86	66	66	60	28	61	14	61	10	71	283	64
TOTAL DROPPED	133	76	154	73	132	70	56	67	23	62	13	72	511	72
TOTAL GRADUATES ENT. AS FAILURES	6	3	11	5	11	5	9	11	5	13	1	5	43	6
TOTAL GRADUATES ENT. AS PROMOTIONS	36	21	46	22	45	24	18	22	9	25	4	22	158	22
TOTAL GRADUATED	42	24	57	27	56	30	27	33	14	40	5	28	201	28

A total of 201 graduated from the total enrollment, a total of 28 percent. Of this 28 percent graduating 6 percent entered as failures and 22 percent entered as promotions. This gives a ratio of nearly four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 14 years of age at time of entrance, it may be seen that a total of 175 enrolled. Of this number 34 percent entered as failures and 66 percent entered as promotions. A total of 76 percent of the total enrolled dropped. Of the total of 60 entering as failures,90 percent dropped. Of the total of 115 entering as promotions, 68 percent dropped; thus it may be seen that 22 percent more dropped out who entered as failures than those who entered as promotions.

A total of 42 graduated who were 14 years of age at time of entrance, a total of 24 percent. Of this 24 percent graduating 3.4 percent entered as failures and 21 percent entered as promotions. This gives a ratio of about six to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 15 years of age at time of entrance it may be seen that a total of 211 enrolled. Of this number 37 percent enrolled as failures and 63 percent as promotions. A total of 73 percent of the total enrolled dropped. Of the total

of 79 entering as failures 86 percent dropped. Of the total of 132 entering as promotions 66 percent dropped; thus it may be seen that 20 percent more dropped out who entered as failures than those who entered as promotions.

A total of 57 graduated who were 15 years old at time of entrance, a total of 27 percent. Of this 27 percent graduating, 5.2 percent entered as failures and 24 percent entered as promotions. This gives a ratio of four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 16 years of age at time of entrance it may be seen that a total of 188 enrolled. Of this number 41 percent enrolled as failures and 59 percent enrolled as promotions. A total of 70 percent of the total enrolled dropped. Of the total of 77 entering as failures 86 percent dropped. Of the total of 111 entering as promotions 60 percent dropped; thus it may be seen that 26 percent more dropped out who entered as failures than those who entered as promotions.

A total of 56 graduated who were 16 years old at time of entrance, a total of 30 percent. Of this 30 percent graduating, 5.8 entered as failures and 24 percent entered as promotions. This gives a ratio of four to one in favor of those entering as promotions over those entering as failures.

A survey of the table shows that for the boys 17 years of age at time of entrance there is a better

showing on all the factors studied, although the number to enroll in this group is less than half of any of the younger groups.

Boys 18 years of age at time of entrance make an even better showing than the 17 year old group, but the number enrolled is too few to give reliable data.

Boys over 18 years of age are still fewer in number.

The conclusion drawn from the study of the different factors in relation to age is that boys should be 16 years old at time of entrance to the Vocational School because of the large number dropping out and failing below this age. Special consideration should be given those boys who come as promotions with better than average grades. It has been brought out in this chapter that the ratio is more than four to one for graduates entering as promotions over those entering as failures. An average of 20 to 26 percent more dropped out who entered as failures than those who entered as promotions.

It has also been shown that there is a minimum difference of 16 percent in promotions in the Vocational School in favor of those entering as promotions over those entering as failures.

CHAPTER III

A COMPARISON OF STUDENTS ENROLLED IN THE FORT WORTH VOCATIONAL SCHOOL AS TO THEIR PROGRESS IN RELATION TO THEIR GRADES COMPLETED AT ENTRANCE.

The present chapter presents a discussion of the relation of grades completed at entrance to certain specific factors related to success or failure in the Vocational School. This relation will be given not only for the school as a whole but also for each of the trades for which preparation is given.

Grade Completed Distribution of Total Enrollment.—
The following table (Table XX) shows the distribution of the 712 boys of the present investigation in relation to the grades completed at which they entered the Vocational School. As may be seen from the table the largest number of boys had completed the sixth and seventh grades. The number completing less than the sixth and eighth grades is about half the number of those completing the sixth and seventh grades. The average grade completed at entrance was 6.7, and 92 percent of the boys entering the Vocational School had completed less than the ninth grade.*

^{*}Texas schools have the ll grade plan, whereas many states have the 12 grade plan.

Table XX - Grade Completed Distribution of Total Enrollment.

GRADE COMPLETED	Under 6	6	7	8	9	10	11 .	Total
NUMBER ENROLLED	116	195	241	101	36	16	7	712
PERCENT	16	27	34	14	5	2	1	

Grade Completed Distribution of Total Enrollment
Showing Promotions and Failures.— The following table
(Table XXI) shows the distribution in relation to the
grades completed at which they entered of the total
promotions and failures while in the Vocational School.
As may be seen the promotions for those boys completing less than the sixth grade averaged 56 percent;
this increased to 76 percent for the boys completing
the sixth grade; the average rose to 92 to 100 percent for those completing more than the sixth grade.

Table XXI - Grade Completed Distribution of Total Enrollment Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED	Under 6		er 6		,	7		8			10		11	
PROMOTIONS OR FAILURES	P	F	P	Ŧ	P	Ŧ	P	F	P	Ŧ	P	F	P	F
NUMBER ENROLLED	97	75	274	86	50 5	44	265	10	103	5	33	2	8	
PERCENT OF GROUP	56	44		24	92		96	4					100	

Grade Completed Distribution of Those Entering

as Failures Showing Promotions and Failures. - The following table (Table XXII) shows the distribution,

in relation to the grades completed at which they entered, of the total promotions and failures while in the Vocational School of those entering the school as failures. The percentage of promotions for those under the sixth grade entering as failures averaged 47 percent, while for those boys completing the sixth grade the average increased to 62 percent. For those boys completing the seventh, eighth and ninth grades the average rose to 83, 91 and 91 percent, respectively. Only one entered as a failure having completed the tenth grade, and none having completed the eleventh grade.

Table XXII - Grade Completed Distribution of Total Enrollment of Those Entering as Failures Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED	1	Under 6		3	,	7		8		Э	10		1	.1
PROMOTION OR FAILURE	P	F	P	F	P	F	P	F	P	F	P	F.	P.	F.
NUMBER INVOLVED	34	38	67	49	150	30	78	8	22	2	1	1		-
PERCENT OF GROUP	47	53	62	38	83	17	91	9	91	1	-	100	_	

Grade Completed Distribution of Those Entering
as Promotions Showing Promotions and Failures.— The
following table (Table XXIII) shows the distribution
in relation to the grades completed at which they entered, of the total promotions and failures while in
the Vocational School of those entering as promotions.

The percentage of promotions for those under the sixth grade entering as promotions averaged 68 percent, while for those completing the sixth grade the average was 82 percent. Those completing the seventh through the eleventh grade averaged from 96 to 100 percent promotions.

Table XXIII - Grade Completed Distribution of Total Enrollment of Those Entering as Promotions Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED	Une	ier		6		7		8		•	10		1.7	L
PROMOTION OR FAILURE	P	F	P	F	P	F.	P	F.	Ρ.	F.	P	F.	Ρ.	F.
NUMB ER INVOLVED	65	30	207	46	355	13	187	2	81	3	33	1	10	_
PERCENT OF GROUP	68	32	82	18	96	4	98	2	96	4	97	3	100	-

Grade Completed Distribution Showing Promotion

Percentages for Total Enrollment, Failures and Promotions.— The following table (Table XXIV) shows the distribution in relation to the grades completed at which they entered of the percentage of promotions for the total enrollment compared to the percentage of promotions while in the Vocational School of those entering the school as failures and to the percentage of promotions of those entering as promotions. The percentage of promotions of those entering as promotions. The percentage of promotions for the total enrollment averaged 56 percent for the boys completing less than the sixth grade, while it was 47 percent for those boys

who entered as failures, and 68 percent for those boys who entered as promotions. The percentage of promotions increases for the boys completing the sixth, seventh, eighth and ninth grades for the total enrollment, for those entering as failures and for those entering as promotions. The groups completing the tenth and eleventh grades are too small for their percentages to be significant.

Table XXIV - Grade Completed Distribution Promotions Percentages for Total Enrollment Compared with Those Entering as Failures and Those Entering as Promotions.

GRADE	Under						
COMPLETED	6	6	7	. 8	9	10	11
PERCENT PROMOTED OF							
TOTAL ENROLLMENT	56	76	92	96	95	95	100
PERCENT PROMOTED EN-							
TERED AS FAILURES	47	62	83	91	91		
PERCENT PROMOTED EN-							
TERED AS PROMOTIONS	6 8	82	96	98	96	97	100

Grade Completed Distribution of Drop-outs. - The following table (Table XXV) shows the distribution of in relation to the grades completed at which they entered of the total drop-outs compared to the total enrolled. It may be seen that 77 percent of the total dropouts are boys who have completed less than the sixth, or who have completed the sixth and seventh grades. The percentage of drop-outs for boys completing less than the sixth grade is 94 percent, and for those completing the sixth and seventh grades is

80 percent and 68 percent respectively. For those completing the eighth, ninth, and tenth grades the number is approximately 50 percent. Very few entered who had completed the eleventh grade most of whom dropped out. The average drop-out for the total enrollment is 72 percent.

Table XXV - Grade Completed Distribution of Drop-outs.

GRADE COMPLETED	Under 6	6	7	8	9	10	11	Total
NUMBER ENTERED	116	195	241	101	36	16	7	712
NUMBER DROPPED	107	156	164	55	15	9	5	511
PERCENT OF TOTAL ENROLLMENT	16	27	34	14	5	2	ı	-
PERCENT DROPPED	94	80	68	54	42	56	70	72

Grade Distribution of Drop-outs Entering as Failures.- The following table (Table XXVI) shows the distribution in relation to the grades completed at which
they entered of those dropping out of the Vocational
entered
School before completing the courses and who/as failures compared to the total number who entered as failures. It may be seen that the percentage of drop-outs
for those entering as failures for the boys completing
less than the sixth grade is 96 percent. This percentage decreases from 89 to 55 percent for those boys
completing the sixth grade through to those completing
the ninth grade. Only two entered as failures who had
completed the tenth grade; and both dropped out. None

entered as failures who had completed the eleventh grade. The number dropping out compared to the total enrollment of those entering as failures was 84 percent.

Table XXVI - Grade Completed Distribution of Drop-outs Entering as Failures.

- 1		*			.				
1	GRADE COMPLETED	Under 6	6	7	8	9	10	11	Total
1	TOTAL ENTERED AS FAILURES	56	73	101	30	9	2	-	271
•	TOTAL DROPPED	54	65	85	17	5	ω	-	228
	PERCENT DROPPED	96	89	84	57	55	100		84

Grade Completed Distribution of Drop-outs Entering as Promotions. - The following table (Table XXVII) shows the distribution in relation to the grades completed at which they entered of those drop-outs entering as promotions compared to the total enrolled as promotions. It may be seen that the percentage of drop-outs for those who entered as promotions is 88 percent for the boys completing less than the sixth This percentage of arop-outs gradually decreases for each successive grade completed until it reaches 37 percent for those completing the ninth grade. The enrollment of those completing the tenth and eleventh grades is too small for their results to be significant. The total number dropping out for all grades of those entering as promotions is 64 percent.

Table XXVII - Grade Completed Distribution of Dropouts Entering as Promotions.

GRADE COMPLETED	Under 6	6	7	8	9	10	11	Total
TOTAL ENTERED AS PROMOTIONS	6 9	122	140	71	27	14	7	441
TOTAL DROPPED	53	91	79	38	10	7	5	283
PERCENT DROPPED	88	74	56	53	37	50	71	64

Grade Completed Distribution of Drop-out Percentages as Related to Total Enrollment, Failures and Promotions. - The following table (Table XXVIII) shows the percentage of drop-outs for the total enrollment compared to the percentage of drop-outs entering as failures, and to the percentage of drop-outs entering as promotions in relation to the grades completed at which they entered. The percentage of drop-outs for the total enrollment averaged 92 percent for those boys completing less than the sixth grade, while the group entering as failures averaged 96 percent, and those entering as failures averaged 88 percent. The percentage of drop-outs completing the sixth, seventh, eighth and ninth grades gradually decreases to 42 percent for the total enrollment, 55 percent for those entering as failures, and 37 percent for those entering as promotions. The total for all drop-outs is 72 percent, 84 percent for those entering as failures and 64 percent for those entering as promotions.

Table XXVIII - Grade Completed Distribution Drop-out Percentages for Total Enrollment Compared with Those Dropouts Entering as Failures and Those Drop-outs Entering as Promotions.

GRADE COMPLETED	Under 6	6.	7	8.	9.	10	11	. T
PERCENT DROP-OUTS OF TOTAL ENROLLMENT	92	80	68	54	42	56	70	72
PERCENT BROP-OUTS EN- TERED AS FAILURES	96	89	8 4	57	55	100	-	84
PERCENT DROP-OUTS EN- TERED AS PROMOTIONS	88	74	56	5 3	37	50	71	64

Grade Completed Distribution of Drop-outs Showing Promotions and Failures .- The following table (Table XXIX) shows the distribution of total drop-outs showing total promotions and failures in relation to the grades completed at which they entered the Vocational It may be noted that for those boys who dropped out and of those completing less than the sixth grade at time of entrance that 48 percent were promoted for the terms in the Vocational School. Similarly for those completing the sixth grade at time of entrance 61 percent were promoted. Those drop-outs completing the eighth and ninth grades made an average of 82 and 90 percent in promotions respectively. For the higher grades the percent of promotions drops with the single exception of those completing the eleventh grade, only two of whom were enrolled.

Table XXIX - Grade Completed Distribution of Total Drop-outs Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED	Und	ier	6	6		7		8)	10		1	
PROMOTION OR FAILURE	P.	F.	P.	F	P	Ŧ.	P.	F.	Ρ.	F.	Ρ.	F	P	F.
NUMBER INVOLVED	59	64	110	70	181	40	73	8	18	5	5	2	Ω	-
PERCENT OF GROUP	4 8	52	61	39	82	18	90	10	68	227	0	30	100	

Grade Completed Distribution of Drop-outs Entering as Failures Showing Promotions and Failures.— The following table (Table XXX) shows the distribution of drop-outs entering as failures showing promotions and failures in relation to the grades completed at which they entered the Vocational School. It may be noted that those boys completing less than the sixth grade and entering as failures averaged 40 percent for promotions, and those completing the sixth averaged 49 percent. The averages for those boys completing the seventh, eighth and ninth grades were 73, 78 and 75 percent promotions respectively.

Table XXX - Grade Completed Distribution of Drop-outs Entering as Failures Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED	Uno	ier S	- 6	ŝ	r	7	٤	3	Ç)		LO		l
PROMOTIONS OR FAILURES	P	F.	P	F.	P.	F.	P.	F.	P.	F.	P	F	Ρ.	F.
NUMBER INVOLVED	24	3 8	31	33	79	29	22	6	6	2	-	1	-	-
PERCENT OF GROUP	40	60	49	51	73	27	78	22	75	25		100		•

Grade Completed Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures.— The following table (Table XXXI) shows the distribution in relation to the grades completed at which they entered the Vocational School of drop-outs entering as promotions in relation to their promotions and failures. It may be noted that those boys completing less than the sixth grade averaged 57 percent for promotions, while those completing the sixth grade averaged 68 percent. Those drop-outs entering as promotions having completed the seventh, eighth and ninth grades made averages of 90, 98 and 80 percent respectively. The number having completed the tenth and eleventh grades was quite small.

Table XXXI - Grade Completed Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures in the Vocational School.

GRADE COMPLETED		der	(3	7		8	3	9	9		LO	1:	L
PROMOTION OR FAILURE	P	F	P	F	P	F	P	F	P	F	P	F	P	F.
NUMBER INVOLVED	35	.26	79	37	102	11	51	2	12	3	5	ı	2	-
PERCENT OF GROUP	57	43	68	32	90	10	98	2	80	20	83	17	100	-

Grade Completed Distribution of Total Drop-outs

Percentages as Compared to Percentages of Those Dropouts Entering as Failures and Those Entering as Promotions. - The following table (Table XXXII) shows the distribution in relation to the grades completed at the

time they entered the Vocational School of the total drop-outs percentages of promotions compared to the percentages of promotions of those drop-outs entering as failures and to the percentages of promotions of those drop-outs entering as promotions. It may be seen that boys dropping out who had completed less than the sixth grade had a promotion average of 48 percent for the total enrollment, while drop-outs entering as failures had a promotion average of 40 percant, and those entering as promotions had a promotions average of 57 percent. The average for all drop-outs for promotions increases up through the eighth grade not only for the total enrollment but for those entering as failures and those entering as promotions. The percentages fall for those entering who had completed more than the eighth grade, but the enrollment is too small to be representative.

Table XXXII - Grade Completed Distribution of Total
Drop-out Percentages of Promotions Compared to Those Entering as Failures and to Those Entering as Promotions.

GRADE COMPLETED	Unde	r 6	7	8	8	10	11	T
PERCENT PROMOTED TOTAL DROP-OUTS	48	61	82	90	78	70	100	70
PERCENT PROMOTED DROP-GUTS ENT. FAIL.	40	49	73	78	75	1	•••	67
PERCENT PROMOTED DROP-OUTS ENT. PROM.	57	68	90	98	80	83	100	78

Grade Completed Distribution of Graduates .- The following table (Table XXXIII) shows the distribution of the total graduates in relation to the grades completed at which they entered the Vocational School. may be seen that for boys graduating who had completed less than the sixth grade at time of entrance that of the 116 entered only 9 graduated, a total of 8 percent; and of the 195 entered who had completed the sixth grade 39 graduated, a total of 19 percent. The total graduates who had completed the seventh, eighth and ninth grades, runs 32, 45 and 60 percent respectively. The percentage for those completing the tenth and eleventh grades drops to 44 and 30 percent respectively. total enrollment of 712, 201 graduated, a total of 28 percent.

Table XXXIII - Grade Completed Distribution of Graduates.

GRAD E COMPLET ED	Under 6	6	7	8	9	10	_11	Total
TOTAL ENTERED	116	195	241	101	36	16	7	712
TOTAL GRADUATED	9	39	77	46	21	7	2	201
PERCENT GRADUATED	8	19	32	4 5	60	44	30	28

<u>Grade Completed Distribution of Graduates Enter-</u>
<u>ing as Failures.</u>— The following table (Table XXXIV)
shows the distribution of graduates entering as failures in relation to the grades completed at which they

entered the Vocational School. It may be seen that for those boys entering as failures who completed less than the sixth grade, only 2 graduated of the 116 enrolled, an average of 2 percent. The percentages for those completing the sixth and seventh grades had a total of 4 and 6 percent respectively. The highest percentage, that of 13 percent, was for those who had completed the eighth grade at time of entrance. Only 6 percent graduated of the 72 enrolled who entered as failures.

Table XXXIV - Grade Completed Distribution of Graduates Entering as Failures.

GRADE COMPLETED	Under 6	. 6	7	8	8	10	11	Total
TOTAL ENTERED	116	195	241	101	36	16	7	712
TOTAL GRADUATED	2	8	16	13	4	***		43
PERCENT GRADUATED	2	4	6	13	11	***	, ·	6

Entered as Promotions. The following table (Table XXXV) shows the distribution of graduates entering as promotions in relation to the grades completed at which they entered the Vocational School. It may be seen that for the boys completing less than the sixth grade 7 of a total enrollment of 116 graduated, giving an average of 6 percent. The average for those completing the grades up through the ninth grade runs to 47 percent graduating. Those completing the tenth

grade have an average of 45 percent graduating. The average number graduating out of the total who entered the school as promotions was 22 percent.

Table XXXV - Grade Completed Distribution of Graduates Entering as Promotions.

GRADE COMPLETED	Under 6	6	7	8 .	9	10	11	Total
TOTAL ENTERED	116	195	241	101	36	16	7	712
TOTAL GRADUATED	7	31	61	33	17	7	2	158
PERCENT GRADUATED	6	16	25	33	47	45	30	22

Grade Completed Distribution Percentages Graduating for Total Enrollment, Entering as Failures, Entering as Promotions. - The following table (Table XXXVI) shows in relation to the grades completed at which they entered the Vocational School the distribution percentages graduated for the total enrollment as compared to the percentages of graduates who entered the school as failures and to the percentages of graduates who entered as promotions. It may be seen that those boys who had completed less than the sixth grade upon entering had a total of 8 percent to graduate out of the total enrollment; while of that same number/entering as failures had a total of 2 percent, and those entering as promotions had a total of 6 percent. percent of graduates increases for each successive grade completed up to and including the ninth grade,

except for the single situation of those entering as failures for the ninth grade who dropped slightly in percent. Those entering as promotions in the tenth and eleventh grade groups had a rather high percent of graduates, while those entered as failures failed to graduate any. Of the 28 percent of the total enrollment who graduated, 6 percent entered as failures, and 22 percent entered as promotions.

Table XXXVI - Grade Completed Distribution Percentages of Graduates for Total Enrollment Compared to the Percentages of Those Entering as Failures and Those Entering as Promotions.

GRADE COMPLETED	Under 6	6	7	8	9	10	11	Total
TOTAL ENROLLMENT PERCENT GRADUATED	8	19	32	45	60	44	30	28
ENT. AS FAILURES PERCENT GRADUATED	2	4	6	13	11			6
ENT. AS PROMOTIONS PERCENT GRADUATED	6	16	25	33	47	45	30	22

Trade Summary Parallels Total Enrollment Summary. Near the end of Chapter II a summing up of the totals
for the factors dealt with for the total enrollment was
given for each of the trades taught in the Vocational
School. For the purposes of the present section the
data for each trade were not broken down so as to show
the facts for the different ages at time of entrance
and grade completed at time of entrance because it was
found that each of the trades showed about the same

thing as is shown for the school as a whole.

Grade Completed Distribution Summary of Total Enrollment. - The following table (Table XXXVII) shows the
distribution summary of the 712 boys in relation to the
grades completed at which they entered the Vocational
School.

It may be seen in the "total" column that of the 712 enrolled, 38 percent entered as failures, and 62 percent as promotions. Of the total number entering 72 percent dropped before graduating. Of the 271 entering as failures 84 percent dropped. Of the 441 entering as promotions 64 percent dropped. It is a significant fact that 20 percent more dropped out who entered as failures than those who entered as promotions for the total enrollment.

A total of 201 graduated from the total enrollment, a total of 28 percent. Of this 28 percent graduating 6 percent entered as failures and 22 percent entered as promotions. This gives a ratio of nearly four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys completing less than the sixth grade at time of entrance it may be seen that a total of 116 enrolled. Of this number 48 percent entered as failures and 52 percent as promotions. A total of 94 percent of the total enrolled

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Table XXXVII - Grade Completed Distribution Summary of Total Enrollment.

A TOTAL CONTRACTOR OF THE PARTY																
				GF	RADE	COI	MPLE!	red .	AT I	INTRA	ANCE	Ē				
	Unde	er		3		7		3	ç)]	LO		L1	То	tal
	No	%.	No		No	%	No	,			No	%	No.	% .	No	% .
NUMBER ENTERED AS FAILURES	56	48	73	37	101	42	30	30		25	2	12	-	-	271	38
NUMBER ENTERED AS PROMOTIONS	60	52	122	63	140		71	70	27	75	14		7	100	441	72
TOTAL ENTERED	116	_	195	_	241	-	101	-	36	_	16	-	7		712	-
NUMBER DROP-OUTS ENT. AS FAILURES	54	96	65	89	8 5	8 4	17	57	5	55	2	100	-	-	228	84
NUMBER DROP-OUTS ENT. AS PROMOTIONS	53	88	91	74	79	56	38	53	10	37	7	50	5	71	283	64
TOTAL DROPPED	107	97	156	80	164	68	55	54	15	42	9	56	5	71	511	72
NUMBER GRADUATES ENT. AS FAILURES	2	2	8	4	16	6	13	13	3	11	_			-	43	6
NUMBER GRADUATES ENT. AS PROMOTIONS	7	6	31	16	61	25	33	33	17	47	7	45	2	30	158	22
TOTAL GRADUATED	9	8	39	19	77	32	46	45	21	60	7	44	2	30	201	28

dropped. Of the total of 56 entering as failures 96 percent dropped. Of the total of 60 entering as promotions 88 percent dropped; thus it may be seen that 8 percent more dropped out who entered as failures than those who entered as promotions.

A total of 8 percent graduated who had completed less than the sixth grade. Of this 8 percent graduating 2 percent entered as failures and 6 percent as promotions. This gives a ratio of more than three to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys completing the sixth grade at time of entrance it may be seen that a total of 195 enrolled. Of this number 37 percent enrolled as failures and 63 percent as promotions. A total of 80 percent of the total enrolled dropped. Of the total of 73 entering as failures 89 percent dropped. Of the total of 122 entering as promotions 74 dropped; thus it may be seen that 15 percent more dropped out who entered as failures than those who entered as promotions.

A total of 39 graduated who had completed the sixth grade at time of entrance, a total of 19 percent. Of this 19 percent graduating, 4 percent entered as failures and 16 percent entered as promotions. This gives a ratio of four to one in favor of those entering as

promotions over those entering as failures.

Under the column for those boys who had completed the seventh grade at time of entrance it may be seen that a total of 241 enrolled. Of this number 42 percent enrolled as failures and 58 percent enrolled as promotions. A total of 68 percent of those enrolled dropped. Of the total of 101 entering as failures 84 percent dropped. Of the total of 140 entering as promotions 56 percent dropped; thus it may be seen that 28 percent more dropped out who entered as failures than those who entered as promotions.

A total of 77 graduated who had completed the seventh grade at time of entrance, a total of 32 percent. Of this 32 percent graduating, 6 percent entered as failures and 25 percent entered as promotions. This gives a ratio of about four to one in favor of those entering as promotions over those entering as failures.

A survey of the table shows that for the boys who had completed the eighth grade at time of entrance there is a better showing in all the factors studied, although the number to enroll in this group is less than half of those groups who had completed the eixth and seventh grades.

Boys enrolled who had completed the ninth and tenth grades make an even better showing but the

number enrolled is too few to give reliable data.

Only seven had completed the eleventh grade.

The conclusion drawn from the study of the different factors in relation to the grades completed at time of entrance is that boys should have completed the seventh grade at time of entrance to the Vocational School because of the large number dropping out and failing below this grade. Special consideration should be given those boys who come with better than average grades. It has been brought out in this chapter that the ratio is more than four to one for graduates entering as promotions over those entering as failures. An average of 8 to 28 percent more dropped out who entered as failures than those who entered as promotions.

It has also been shown that there is a maximum difference of 21 percent in promotions in the Vocational School in favor of those entering as promotions over those entering as failures.

CHAPTER IV

GENERAL SUMMARY AND CONCLUSION

General Summary. - From the day the Fort Worth Vocational School was opened as a day trade school many boys enrolled who were not qualified to take the work. Many of these boys had been failures in the Vocational School by principals and teachers in the academic schools on the theory that if they could not master the academic subjects they could learn a trade.

The Smith-Hughes Act, under which the school is operated, sets up the requirement that boys coming under such training must be 14 years of age or older. With 14 thus set as a minimum entering age there was a wide divergence in the actual ages of those who did enter. There were boys who had completed only the fifth grade; there were others who were high school graduates. The Smith-Hughes Act also sets up the requirement that those entering must be able to "profit by the instruction." As the Vocational authorities had no means of determining which ones could profit by the instruction many boys entered only to find they could not accomplish the work and dropped out. Others remained only to fail for one or more times and then drop out.

There may be presumed to be some measurable relation between the entering age and successful ac-

complishment of voaational school work as indicated by graduation. There may also be presumed to be some relation between previous success or failure in school and success or failure in the Vocational School.

The objective of the present study has been to diagnose the situation in order to determine the optimum basis for entrance to the Vocational School based upon certain factors such as those of age at entrance and previous school success or failure that have to do with the success or failure of those boys who enter the school.

It is expected that one outcome of the present study shall be that better guidance may be given to prospective students by the principals and teachers in the Fort Worth Public Schools, that they may know what the chances for success in the Vocational School are for those boys who come to them for advice, and for those whom they voluntarily advise concerning transferring to the Vocational School.

The average age at entrance was 15.6 years and the average grade completed at entrance was 6.7 for the total enrollment of 712 boys. A total of 92 percent of the boys were either 14, 15, 16 or 17 years old and 92 percent had completed less than the ninth grade at the time they entered the Vocational School. For this reason no consideration will be given in this summary to those boys, 18 and over 18 years old, or those who

had completed the ninth, tenth, and eleventh grades.

Summing up for the total enrollment based upon age at entrance and grade completed at entrance it is found that of the 712 boys enrolled 38 percent entered as failures, 62 percent as promotions. A total of 511 dropped before graduating, an average of 72 percent.

Of the 271 entering as failures, 84 percent dropped. Of the 441 entering as promotions 64 percent dropped; thus it may be seen that 20 percent more dropped out who entered as failures than those who entered as promotions, for the total enrollment.

A total of 201 graduated from the total of 712 enrolled, an average of 28 percent. Of this 28 percent graduating 6 percent entered as failures and 22 percent entered as promotions, a ratio of about four to one in favor of those entering as promotions.

It has been shown that 80 percent of the total enrollment of the 14 year old group were promoted, while
only 56 percent of the total enrollment who had completed less than the sixth grade were promoted in the
Vocational School. A total of 76 percent of the 14 year
old group and 94 percent of those completing less than
the sixth grade dropped. An average of 63 and 48 percent
dropped were promoted, with an average of 24 and 8
percent graduating.

Of those 14 year old boys and those completing less than the sixth grade who entered as failures,

68 and 47 percent, respectively, were promoted in the Vocational School. An average of 90 and 96 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 56 and 40 percent, while the percent to graduate was 3.4 and 2 percent.

Those boys 14 years old and those completing less than the sixth grade who entered as promotions made averages of promotions of 84 and 68 percent, respectively, in the Vocational School. An average of 68 and 88 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 67 and 57 percent, while the percent of graduation was 20 and 6 percent, respectively.

It is revealed by the investigation of the group 14 years old and the group completing less than the sixth grade that for each respective group there is a difference of 16 and 21 percent, respectively, in promotions in the Vocational School in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 22 and 8 percent more for those entering as failures than those entering as promotions. Those entering as promotions who drop out have a greater percentage of promotions in the Vocational School by the averages of 11 and 17 percent than those entering as failures, and the ratio of graduation is 5 to 1 and 3 to 1, respectively, in

favor of those entering as promotions over those entering as failures.

It has been shown that 85 percent of the total enrollment of the 15 year old group were promoted, while
only 76 percent of the total enrollment who had completed
the sixth grade were promoted in the Vocational School.
A total of 73 percent of the 15 year old group and 80
percent of those completing the sixth grade dropped.
An average of 71 and 61 percent dropped were promoted
with an average of 27 and 19 percent graduating.

Of those 15 year old boys and those completing the sixth grade who entered as failures, 72 and 73 percent, respectively, were promoted in the Vocational School. An average of 86 and 89 percent, respectively, dropped from each respective group. The average of promotions for those dropped in each respective group was 58 and 49 percent, while the percent to graduate was 5.2 and 4 percent.

Those boys 15 years old and those completing the sixth grade who entered as promotions, made averages of promotions of 91 and 82 percent, respectively, in the Vocational School. An average of 66 and 74 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 80 and 68 percent, while the percent to graduate was 22 and 16 percent, respectively.

It is revealed by the investigation of the group
15 years old and the group completing the sixth grade
that for each respective group there is a difference
of 19 and 9 percent, respectively, in promotions in
the Vocational School in favor of those entering as
promotions over those entering as failures. For each
group the percentage of drop-outs is 20 and 15 percent
more for those entering as failures than those entering
as promotions. Those entering as promotions who drop
out have a greater percent of promotions in the Vocational
School by the averages of 22 and 19 percent than those
entering as failures, and the ratio of graduation is
4 to 1 and 4 to 1, respectively, in favor of those entering as promotions over those entering as failures.

It has been shown that 88 percent of the total enrollment of the 16 year old group were promoted, while
92 percent of the total enrollment who had completed
the seventh grade were promoted in the Vocational School.
A total of 70 percent of the 16 year old group and 68
percent of those completing the seventh grade dropped.
An average of 74 and 82 percent dropped were promoted;
with an average of 30 and 32 percent graduating.

Of those 16 year old boys and those completing the seventh grade who entered as failures, 77 and 83 percent, respectively, were promoted in the Vocational School.

An average of 86 and 84 percent, respectively, dropped

from each respective group. The average of promotions for those dropped in each respective group was 65 and 73 percent, while the percent to graduate was 5.8 and 6 percent.

Those 16 years old and those completing the seventh grade who entered as promotions made averages of promotions of 93 and 96 percent, respectively, in the Vocational School. An average of 60 and 56 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 80 and 90 percent, while the percent to graduate was 24 and 25 percent, respectively.

It is revealed by the investigation of the group 16 years old and the group completing the seventh grade that for each respective group there is a difference of 16 and 13 percent, respectively, in promotions in the Vocational School in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 26 and 28 percent more for those entering as failures than for those entering as promotions. Those entering as promotions who drop out have a greater percent of promotions in the Vocational School by the averages of 15 and 17 percent than those entering as failures, and the ratio of graduation is 4 to 1 and 4 to 1, respectively, in favor of those entering as promotions over those entering as failures.

It has been shown that 86 percent of the total enrollment of the 17 year old group were promoted, while
96 percent of the total enrollment who had completed the
eighth grade were promoted in the Vocational School.
A total of 67 percent of the 17 year old group and 54
percent of those completing the eighth grade dropped.
An average of 70 and 90 percent dropped were promoted;
with an average of 33 percent and 45 percent graduating.

Of those 17 year old boys and those completing the eighth grade who entered as failures, 76 and 91 percent, respectively, were promoted in the Vocational School.

An average of 76 and 57 percent, respectively, dropped from each respective group. The average promotions for those dropped in each respective group was 60 and 78 percent, while the percent to graduate was 11 and 13 percent.

Those 17 year old boys and those completing the eighth grade who entered as promotions made averages of promotions of 93 and 98 percent, respectively, in the Vocational School. An average of 61 and 53 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 80 and 78 percent, while the percent to graduate was 22 and 33 percent, respectively.

It is revealed by the investigation of the group 17 years old and the group completing the eighth grade that for each respective group there is a difference of 17 and 7 percent, respectively, in promotions in the Vocational School in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 15 and 4 percent more for those entering as failures than those entering as promotions. Those entering as promotions who drop out have a greater percent of promotions in the Vocational School by the averages of 20 and 0 percent than those entering as failures, and the ratio of graduation is 2 to 1 and 2.5 to 1, respectively, in favor of those entering as promotions over those entering as failures.

From the statistics just given for those boys who entered the Vocational School at the ages of 14, 15, 16 or 17 years old and those having completed less than the sixth, the sixth, seventh, or eighth grades the number graduating is so low, the number dropping out so high, and the failures so many, that it would seem that the minimum grade completed for entrance should be the seventh grade, or that the minimum age should be 16 years except for those boys who enter as promotions whose cards show better than just passing grades.

Conclusion. - The writer believes that the findings of this study will be invaluable to him and to the instructors in the Vocational School in the selection of students who apply for entrance. The assumption may be made that the general situation as represented by the present study will hold for the future. The present

study should, therefore, give to each of us a better knowledge of what can be expected from future groups.

It is believed further that the findings will be of material assistance to principals and teachers in the academic schools who have the responsibility for guidance of those desiring to transfer to the Vocational School.

From the data given the following general conclusions may be drawn:

- 1. That the minimum entrance age should be 16 years,
 - (a) unless the boy comes as a promotion and his card shows better than just passing grades,
 - (b) unless the boy although entering as a failure should have completed at least the seventh grade.
- 2. That completion of the seventh grade should be required,
 - (a) unless the boy comes as a promotion and his card shows better than just passing grades,
 - (b) unless the boy although entering as a failure should be at least 16 years of age.

Just because these minimum requirements are reached would not guarantee that all boys so qualified would succeed.

Some of the boys who came to the Vocational School brought cards that entitled them to enter as promotions; although their grades were barely passing. They failed in the Vocational School. Others came whose cards showed them to be failures, while they made good in the

Vocational School. These boys had the ability to learn and found something to interest them.

Limitations of the Present Study.— This study was limited because there was no direct way to measure ability to master the work. In the absence of a better measuring stick their ability to make good was measured by what they did while in school; by whether they failed or passed in the work, by whether they dropped out or graduated. A better measuring stick would be desirable.

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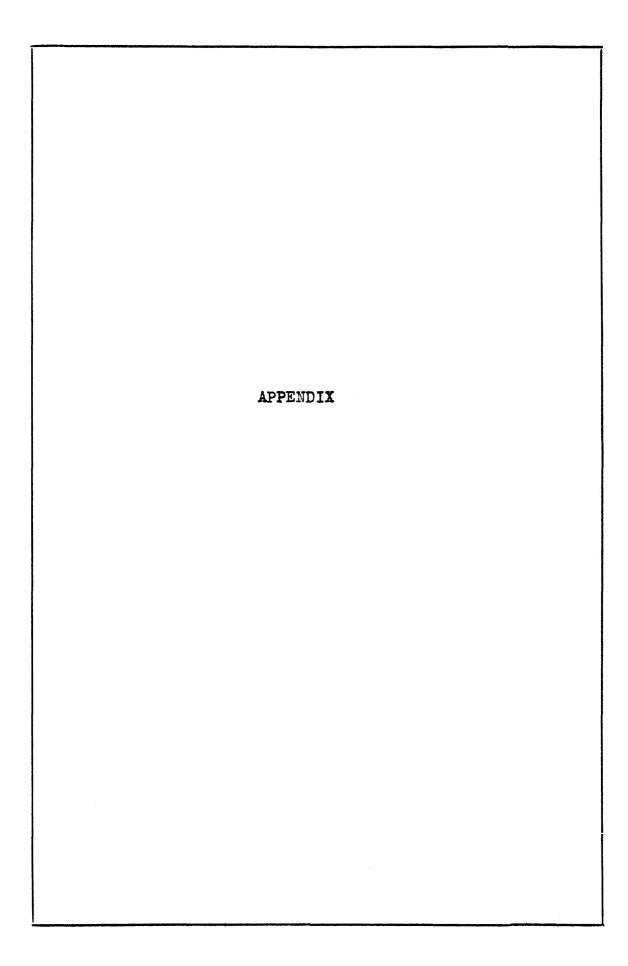


Table 1 - Age Distribution Showing Promotions and Failures of Total Emrollment.

		PR	COMC	ION	S AN	D F	AILU	RES	ВУ	TER	MS		
AGE AT ENTRANCE	Fir	st	Seco	ond	Thi	rd	Fou	ırth	Fif	th	Si	xth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	92	32	69	18	51	9	42	7	11	1	5	-	42
15	124	36	102	14	69	8 8	60	6	18	1	4	-	57
16	120	24	98	9	71	11	61	3	15	2	***	1	56
17	54	11	41	4	34	6	31	5	4	-	-	-	27
18	26	ಜ	19	1	17	***	14	-	4	•••	1	-	14
Over 18	13	1	9	1	6	-	5	1	-		-	-	5
Total	429	106	338	47	248	34	213	22	52	4	9	1	201

Table 2 - Age Distribution showing Promotions and Failures of Automobile Mechanics.

		PRO	OMO	rion	S AN	ID F.	AILU	RES	ВŸ	TER.	MS		
AGE AT ENTRANCE	Fir	st	Sec	ond	Thi	ird	Fou	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	12	6	6	3	4	1	4	1	-	-	-	-	4
15	25	12	20	7	14	. 3	12	3	5	1	2	-	11
16	31	8	25	5	15	3	11		2	•	-	-	9
17	16	1	12	2	9	3	9	1	2	1		-	8
18	7	-	4	1	4	-	4	-	2	1	-	-	4
Over 18	2	-	2	-	-	-	-	-	-	-	-		-
Total	93	27	69	18	46	10	40	5	11	1	2	-	36

Table 3 - Age Distribution Showing Promotions and Failures of Machinists.

		PR	OMO	rion	S AN	ID F	'AILU	RES	ву	TER	MS		
AGE AT ENTRANCE	Fir	:st	Seco	ond	Thi	ird	Fou	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	24	6	17	2	17	3	13	2	2	-	1		11
15	34	10	32	3	22	1	22	-	5	-	1	_	20
16	22	5	19	2	15	2	13	1	-	2	_	_	13
17	12	1	6		5	1	5	4	1	-	-	-	5
18	6	-	5	**	4	-	4	-	2	-	_	-	4
Over 18	1	1	-	-		***	-			-	_	_	-
Total	99	23	79	7	63	7	57	3	9	2	2	-	5 3

Table 4 - Age Distribution Showing Promotions and Failures of Electricians.

		PRO	OMO	rion	S AN	ID F.	AILU	RES	ВУ	TER	ms		
AGE AT ENTRANCE	Fir	st	Seco	ond	Th	ird	Fou	ırth	Fi	fth	Si	ĸth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	15	6	10	3	4	2	4	1	1	1	1	-	3
15	25	5	19	2	12	-	11	-	-	-	-	-	11
16	18	2	15	-	12	3	13	-	6	-	-	-	12
17	11	3	11	1	9	2	6	4		_	_	-	5
18	6	1	6	-	6	-	6	-	_	_	-	-	5
Over 18	3	-	2	-	-	-	-	-	-	-	_	-	_
Total	78	17	63	3 6	43	7	39	5	7	1	1	-	36

Table 5 - Age Distribution Showing Promotions and Failures of Mill-cabinet Makers.

4 AV 4 AM		PK	OMO.	rion	S AN	ID F.	AILU	KES	ВХ	TEK	MD		
AGE AT ENTRANCE	Fin	rst	Sec	ond	Th	ird	Fou	ırth	Fi	fth	Si	xth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	22	7	20	4	13	.	12	} _	3	-	-	-	12
15	13	. 5	7	2	5	-	3	1	1	-	1	-	4
16	17	4	14	: -	13	1	11	-	2	-	-	-	9
17	8	•	7	-	5		5	-	-	-	-	-	4
18	2	-	2	•	2	-	1	-	-	-	-	-	1
Over 18	2	1	-	1	1	1	-	1	-	1	-	-	
Total	62	16	50	7	39	_	32	2	6	-	1	_	30

Table 6 - Age Distribution Showing Promotions and Failures of Printers.

		PRO	OMO	CION	S AN	D F.	AILU	RES	BY	TER	MS		
AGE AT ENTRANCE	Fir	st	Sec	ond	Th	ird	For	ırth	Fif	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	19	7	16	6	13	3	9	3	5	-	3	-	12
15	29	4	24	-	16	3 4	12	2	7	-	-	_	11
16	32	5	25	2	16	3	13	2	5	1		1	13
17	7	6	5	1	6	•	6	-	2	1	-	_	5
18	5	1	2	-	1		-	•	-	_	-	-	-
Over 18	5	1	5	-	5	-	5	-			-	-	5
Total	97	23	77	9	57	10	45	7	19	-	3	1	46

Table 7 - Age Distribution of Those Entering As Failures
Showing Promotions and Failures of Total Enrollment.

	and the second s	PRO	OMO	rion	S AN	D F	AILU	RES	BY	TER	MS		
AGE AT ENTRANCE	Fir	st	Sec	ond	Th	ird	For	ırth	Fif	îth	Si	xth	GRADU ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	26	15	15	8	8	4	7	-	2	1	2	-	5
15	36	20	22	8	16	5	13	3 2	6	1	1	-	12
16	38	18	29	7	18	6	13	-	5	**	•	-	11
17	22	5	13	3	10	6	10	4	3	-	-	-	9
18	8	2	6	1	6	-	5	-	3		-	-	5
Over 18	3	1	2	1	2	-	1	1	-	-	-	-	1
Total	133	61	87	2 8	60	21	49	7	19	2	3	-	43

Table 8 - Age Distribution of Those Entering As Failures
Showing Promotions and Failures of Automobile
Mechanics.

		PR	OMO'	TION	S AN	ID F	'AILU	TRES	BY	TER	RMS		
AGE AT ENTRANCE	Fi	rst	Sec	onđ	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	2	3	-	1	1	-	-	-	_	_	-	-	-
15	6	7	5	4	4	3	4	2	2	1	1	-	3
16	10	6	8	4	5	1	3		1	_	-	-	3
17	8	-	6	1	3	3	5	1	2	-	_	-	5
18	4	-	2	1	2	-	2	-	2	-	-	-	2
Over 18	1	-	1	-	-	-	-	-	-	_	_	-	
Total	31	16	22	11	14	7	14	3	7	1	1	_	13

Table 9 - Age Distribution of Those Entering As Failures Showing Promotions and Failures of Machinists.

		PR	OMO'	FION	S AN	ID F	AILU	RES	ВУ	TER	MS		
AGE AT ENTRANCE	Fin	:st	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	5	5	2	-	2	3	2	-	1	-	1	-	1
15	10	5	5	1	3	•	3	•	1	1	1		3
16	5	4	3	2	1	1	1	•	-	-	-	•	-
17	6	1	3	-	2	1	2	-	-	_	-	-	2
18	1	1	1	-	1	•	1	-	1	-	-	-	1
Over 18	-	1	-	-	-	•	-	-	-		_	-	•••
Total	26	16	13	3	8	5	7	-	3	_	1	-	7

Table 10 - Age Distribution of Those Entering As Failures
Showing Promotions and Failures of Electricians.

	an anti-	PR	OMO'	FION	8 A1	ND F	AILU	JRES	ВУ	TER	MS		
AGE AT ENTRANCE	Fir	est	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	7	3	3	3	1	1	1	-	-	1	1	-	1
15	3	4	1	2	1	-	1	-	-	-	-	-	1
16	7	1	6		3	3	4	-	2	-	-	-	3
17	3	-	2	1	2	2	-	3	-	-	-		-
18	2	1	2	-	2	-	-	-	-	-	-	-	2
Over 18	-	-	-	-	-	_	-	-	-	-	-	-	-
Total	22	9	14	6	9	6	8	3	2	1	1	-	7

Table 11 - Age Distribution of Those Entering As Failures
Showing Promotions and Failures of Mill-cabinet
Makers.

	make a confedence of the confe	PR	OMO:	rion	S AN	ID F	AILU	IRES	ВУ	TER	MS		
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	xth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	And the state of t
14	8	4	9	2	4	**	3		1	-	-	•	3
15	5	ន	2	1	2	-	1	-	-	-	-	-	1
16	4	3	5	-	5		3	-	1	e)no	-	-	2
17	2	•	1	-	1		1		-	-	-	-	1
18	1	-	1	-	1	***	-	-	•	_	-	•••	
Over 18	1	-	-	1	1	****	-	1	***	-	-		_
Total	21	9	18	4	14	-	8	1	2	_	_	-	7

Table 12 - Age Distribution of Those Entering As Failures Showing Promotions and Failures of Printers.

		PR	OMO:	ION	S AN	ID F	AILU	RES	ВЧ	TER	MS		
AGE AT ENTRANCE	Fin	st	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	4		1	2	1	_	1	-	-	-	-	-	1
15	12	2	9	-	6	2	4	-	3	-	-	_	3
16	12	4	7	1	4	1	3	-	1	-	-	-	3
17	3	4	1	1	2	-	2	-	1	-	-	-	1.
18		1	-	-	-	-	-	-	-	-	-	_	-
Over 18	1	- ,	1	-	1	-	1	-	•		-	-	1
Total	32	11	19	4	14	3	11	-	5	-	-	-	9

Table 13 - Age Distribution of Those Entering As Promotions Showing Promotions and Failures of Total Enrollment.

	The state of the s	PR	OMO	lion	B AN	ID F	AILU	RES	ВУ	TER	ms		
AGE AT ENTRANCE	Fir	st	Seco	ond	Th	ird	Fou	ırth	Fi	fth	Siz	kth	GRADU- ATED
	P	F	P	F	P	F	P	r	P	F	P	F	
14	66	17	54	10	43	5	3 5	7	9	***	3	-	36
15	88	16	80	6	5 3	3	47	4	12		3	-	4 6
16	82	6	69	2	5 3	5	4 8	3	10	2	1	1	45
17	32	6	28	1	24	•	21	1	1	-	•	-	18
18	18	-	13	-	11	1	9	1	1	-	•	•	9
Over 18	10	-	7	-	4	-	4	-	-	•	-	-	4
Total	296	45	251	19	188	13	164	15	33	2	6	1	158

Table 14 - Age Distribution of Those Entering As Promotions Showing Promotions and Failures of Automobile Mechanics.

	department of the control of the con	PR	OMO'	TION	S Al	TD F	AILU	res	вч	TER	RMS.		
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F'	P	F	P	F	The second secon
14	10	3	6	2	4	1	4	1	-	_	-	_	4
15	19	5	15	3	10	-	8	1	3	-	1	-	8
16	21	2	17	1	10	2	8	•	1	-	-	_	6
17	8	1	6	1	6	-	4	-		-	-	-	3
18	3	-	2	-	2	-	2	-	-	_	-	-	2
Over 18	1	-	1	-	-	-	-	•	-	-	-	_	
Total	62	11	47	7	32	3	26	2	4	-	1	-	23

Table 15 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Machinists.

		PR	OMO	IION	S AN	D F	'AILU	RES	ВУ	TEF	MS		
AGE AT ENTRANCE	Fir	st	Sec	ond	Thi	ird	For	ırth	Fi	fth	Si	xth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	Orași de Caracia de Ca
14	19	1	15	2	15	-	11	2	1	_	-	-	10
15	24	5	27	2	19	1	19	1	4	-	1	-	17
16	17	1	16	-	14	1	13	1	-	2	_	-	13
17	6	-	3	_	3		3	ı	-	-	-	-	3
18	5		4	-	3		3	-	1	-	-	-	3
Over 18	1	-	-		-	•	-	-		-	-	-	_
Total	72	7	65	4	54	2	49	3	6	2	1	_	46

Table 16 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Electricians.

		PR	OMO	TION	S Al	ND F	AILU	RES	ВУ	TER	MS		
AGE AT ENTRANCE	Fin	rst	Seco	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	8	3	7	-	3	1	3	1	1	-		-	2
15	22	1	18	-	11	-	10	*	-	-	-	-	10
16	11	1	9	-	9	-	9	-	4	-	-	_	9
17	8	3	9	-	7	-	6	1	-	-	-	-	5
18	4	-	4	-	4	-	3	***	-	-	•	-	3
Over 18	3	-	2	-	-	-	-	-	-	-	-	-	-
Total	4 6	8	49	-	34	1	31	2	5	_	-	_	29

Table 17 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Mill-cabinet Makers.

		PR	OMO'	TIOI	IA ai	ND I	'AILU	RES	ВУ	TER	MS		
AGE AT ENTRANCE	Fin	st	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	14	3	11	2	9	-	9	•	2	_	-	-	9
15	6	3	5	1	3	-	2	1	1	-	1	_	3
16	13	1	9	-	8		8	1	1	-	_	-	7
17	6	•	6	-	4	-	4	-	-	-	-	-	3
18	1	-	1	-	1	-	1	-	+	-	-	-	1
Over 18	1	-	-	-	-	-	-	-	-	-	-	-	-
Total	41	7	32	3	25	_	24	1	4	-	1	-	23

Table 18 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Printers.

		PR	OMO:	rion	S AN	ID P	'AILU	RES	ВУ	TER	MS		
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	kth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
14	15	7	15	4	12	3	8	3	5	_	3	-	11
15	17	2	15	-	10	2	8	2	4	-	1	-	8
16	20	1	18	1	12	2	10	2	4		•	1	10
17	4	2	4	-	4	-	4	-	1	_	-	_	4
18	5	1	2	-	1	-	-	-	-	-	-	-	-
Over 18	4	-	4	-	4	•	4	-	-	_	-	_	4
Total	64	12	58	5	43	7	34	7	14	_	3	1	37

Table 19 - Age Distribution of Total Dropouts Showing Term Dropped.

AGE AT ENTRANCE			TERM D	ROPPED		
	First	Second	Third	Fourth	Fifth	Sixth
14	51	35	33	9	5	1
15	51	46	37	11	7	2
16	44	37	25	18	4	4
17	18	30	6	4	6	8
18	9	8	3	3	-	
Over 18	4	4	4		1	
Total	177	149	108	45	23	9

Table 20 - Age Distribution Showing Promotions and Failures of Total Dropouts.

		PB	OMO	TION	S A	ND F	'AIL	JRES	ВУ	TER	MS	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	53	30	28	19	11	4	3	4	1	-	-	-
15	71	32	45	12	13	7	5	4	1	1	-	-
16	65	23	42	10	16	9	5	2	2	2	-	1
17	27	11	14	4	9	3	4	4	1	1	-	1
18	12	2	5	1	3	-	-	***	-	-	-	-
Over 18	7	1	3	1	1	-	-	1	_	-	-	-
Total	235	99	137	47	54	22	17	15	5	4	-	2

Table 21 - Age Distribution Showing Promotions and Failures of Dropouts of Automobile Mechanics.

		PF	OMO	TION	(8 A)	נ מא	FAIL	URES	ВУ	TER	ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	Fo	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	8	6	2	3	***	1	-	1	-	-	-	-
15	16	11	9	6	3	3	2	2	-	1	-	-
16	22	8	16	6	5	3	2	-	-	-	-	-
17	8	1	4	2	3	1	1	-	-	-	-	-
18	3	-	_	1	-	-	-	_	-	-		-
Over 18	1	-	1	-		-	-			_	-	-
Total	58	26	32	18	11	8	5	3	-	1	-	-

Table 22 - Age Distribution Showing Promotions and Failures of Bropouts of Machinists.

		PR	омо	TION	S Al	ND I	AILU	JRES	BY	TER.	ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	. F	P	F	P	F	P	F	P	F	P	F
14	14	5	7	4	6	-	2	2	-	-	-	-
15	14	10	12	2	3	-	2	-	-	-	-	_
16	9	5	6	2	2	2	-	1	-	1	-	-
17	7	1	1	-	1	-	-	-	-	-	-	-
18	2	-	1	-	-	-	-	-	-	-	_	-
Over 18	1	1	_	-	-	-	-	-	-	-	-	-
Total	47	22	27	8	12	2	4	3	-	1	-	-

Table 23 - Age Distribution Showing Promotions and Failures of Dropouts of Electricians.

		PR	OMO.	TION	S A	ND I	AILU	JRES	ВУ	TER	ms	
AGE AT ENTRANCE	Fin	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	12	7	6	3	1	2	1	1	1	_	_	-
15	14	5	8	2	1	-	ı	•			-	-
16	7	1	3	-	-	3	1	-	1	-	-	-
17	6	3	6	1	4	1	1	4	1	1	-	1
18	1	1	1	-	1	-		-			-	-
Over 18	3	-	2	-		-	-		-	-	-	-
Total	43	17	26	6	7	6	3	5	3	1	-	1

Table 24 - Age Distribution Showing Promotions and Failures of Dropouts of Mill-cabinet Makers.

	-	PR	OMO	TION	S AI	ND 1	AILU	JRES	BY	TER	ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	10	7	8	4	1	-	-	-	-	_	-	-
15	8	4	3	2	1	-	-	-	-	-	-	-
16	8	4	5	-	4	-	2	-	1	-	-	-
17	4	-	3	-	1	_	1	-	-	-	-	-
18	1	-	1	-	1	-	-	-	-	-	-	-
Over 18	2	-	-	1	1	-	-	1	-	-	-	-
Total	33	15	20	7	9	_	3	1	1	-	-	-

Table 25 - Age Distribution Showing Promotions and Failures of Dropouts of Printers.

AGE AT ENTRANCE	PROMOTIONS AND FAILURES BY TERMS											
	First		Second		Third		Fourth		Fifth		Sixth	
	P	F	P	F	P	F	P	F	P	F	P	F
14	9	5	5	5	3	1	-	_	-	-	-	-
15	19	2	13	-	5	4	1	2	1	-	-	-
16	19	5	12	2	5	1	-	1	-	1	_	1
17	2	6	-	1	1	-	1	-	-	_	-	-
18	5	1	2	_	1	-	-	_	-	-	-	_
Over 18	-	-	_	-	-		-	_	_	_	-	-
Total	54	19	32	8	15	6	2	3	1	1	-	1

Table 26 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Total Dropouts.

AGE AT ENTRANCE		PR	OMO	TION	IA BI	ND F	'AILT	AILURES BY TERMS								
	First		Second		Third		Fourth		Fifth		Si	xth				
	P	F	P	F	P	F	P	F	P	F	P	F				
14	20	14	9	10	1	1		_	-	-	-	_				
15	26	18	12	7	5	5	2	2	1	1	-	-				
16	27	18	18	8	8	4	2	-	2	-	-	-				
17	13	5	4	3	3	3	1	3	1	-	-	1				
18	3	2	1	1	1			-	-	-	-	-				
Over 18	1	1	•	1	1		-	1	•••		-	_				
Total	90	58	44	30	19	13	5	6	4	1	-	1				

Table 27 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Automobile Mechanics.

AGE AT ENTRANCE		PROMOTIONS AND FAILURES BY TERMS											
	First		Second		Third		Fourth		Fifth		Sixtl		
	P	F	P	F	P	F	P	P	P	F	P	F	
14	2	3.	-	1	-	-	-	-	_	_	-	-	
15	5	5	3	3	1	3	1	2	-	1	-	_	
16	7	6	5	5	1	1	_	-	_	_	-	-	
17	3		1	1	-	1	_	_	_	-	-	-	
18	2			1	***	_	-	-	-	_	-	-	
Over 18			_	-	***	-	-	-	_	-	-	_	
Total	19	14	9	11	2	5	1	2	_	1	-	_	

Table 28 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Machinists.

AGE AT ENTRANCE	PROMOTIONS AND FAILURES BY TERMS											
	First		Second		Third		Fourth		Fifth		Sixth	
	P	F	P	F	P	F	P	F	P	F	P	F
14	4	4	1	2	-	-	-	-	-	-	-	-
15	6	5	2	1	-	-	_	-	-	-	-	_
16	5	4	3	2	1	1	-		_	-	-	-
17	4	1	1	-	1	-	-	-	_	-	-	-
18	-	-	-	-	-	-	-	-	_	-	-	-
Over 18	-	1	-	_	-	_	-	-	_	_	-	-
Total	19	15	7	5	2	1	-	-	-	_	-	-

Table 29 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Electricians.

AGE AT		PF	OMO	TION	B A	ND I	PAIL	URES	BY	TER	MS	
AGE AT ENTRANCE	F i	First		Second		Third		Fourth		fth	Sixth	
	P	f	P	F	P	F	P	F	P	F	P	F
14	6	3	2	3	-	1	-	-	_	-	-	_
15	2	4	-	2		-	-	_	-	-	-	-
16	4	1	3	-	-	3	1		1	_	_	_
17	3	-	2	1	2	1	-	3	1		-	1
18	-	1	-	_	-	-	-		-	-	-	-
Over 18	-		-	-	_	_	-	_	-	-	-	-
Total	15	9	7	6	2	5	1	3	2		-	1

Table 30 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Mill-cabinet Makers.

AGE AT		PR	OMO	TION	S A	ND I	JAIL	JRES	ВУ	TER	ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	5	4	6	2	1	-	-	-	-	-	-	-
15	4	2	1	1	1	-	-	1	-	-	-	-
16	2	3	3	1	3	-	1	-	1	-	-	-
17	1	-	1	_	-	-	-	•	-	-	-	-
18	1	-	1	-	1	_	-	-	-	-	-	-
Over 18	1	-		1	1	-	-	1	_	-	-	-
Total	14	9	11	4	7	-	1	1	1	_	-	-

Table 31 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Printers.

	Control of the Contro	PR	омо	TION	B A	ND I	FAIL	JRES	ВУ	TER	MS	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	F ot	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	3	-	-	2	-	-	-	-	-	-	-	-
15	9	2	6	-	3	2	1	-	1	-	-	-
16	9	4	4	1	2	-	-	_	-	-	-	-
17	2	4	-	1	1	-	1	-	-	-	-	-
18	-	1	-	-	_	-	-	-	-	-	-	-
Over 18	_	-		_	_	-	-	-	-	_	-	-
Total	23	11	10	4	6	2	2	-	1	-	-	_

Table 32 - Age Distribution of Those Entering as Bromotions Showing Promotions and Failures of Total Dropouts.

		PF	OMO	TION	is ai	ND I	AIL	JRES	ву	TER	Ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	33	16	19	9	10	3	3	4	4	-	_	-
15	45	14	33	5	8	2	3	2	-	-		-
16	3 8	5	34	2	9	4	3,	3	-	3	-	1
17	14	6	10	1	6		3	1	-	1	-	-
18	9	8	4	-	2	-	-	-	-	-	-	-
Over 18	6	-	3	_	-	-	-	-	-	-	-	-
Total	145	41	93	17	3 5	9	12	9	1	3	-	1

Table 33 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Automobile Mechanics.

		PR	OMO	TION	is a	ND I	'AIL	ures	ВУ	TER	TERMS		
AGE AT ENTRANCE	Fi	First		ond	Th	ird	Fo	urth	Fi	fth	Si	xth	
	P	F	P	F	P	F	P	F	P	F	P	F	
14	6	3	2	2	_	1	_	1	_	-		-	
15	11	6	6	3	2	-	1	-	-	_	-	-	
16	15	2	11	1	4	2	2	-	-	-	-	_	
17	5	1	3	1	3	-	1	-	-	-	-	_	
18	1	-	-	-	_	-	-	-	_	-	-	-	
Over 18	1	-	1	-	_	-	-	-	-	-	-	-	
Total	39	12	23	7	9	3	4	1	-	-	-		

Table 34 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Bropouts of Machinists.

		PF	ROMO	TION	S A	ND I	AIL	JR ES	вч	TER	RMS	
AGE AT ENTRANCE	Fi	First		Second		Third		Fourth		fth	Sixth	
	P	F	P	F	P	F	P	F	P	F	P	F
14	10	1	6	3	6	-	2	2	_	_	-	-
15	8	5	10	1	3	_	2	-	_	_	_	_
16	4	1	3	-	1	1	-	1	-	1	-	-
17	3		-	-	_	_	_	-	-	-	-	
18	2		1	-	_	_	-	-	-	_	-	-
Over 18	1	-	-	-	-	-	-	-	_	-	-	-
Total	28	7	20	3	10	1	4	3	-	1	_	•

Table 35 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Electricians.

		PR	омо	TION	S A	ND F	'AILU	JR E S	BY	TER	ms	
AGE AT ENTRANCE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Sixth	
	P	F	P	F	P	F	P	F	P	F	P	F
14	6	4	4	_	1	1	1	1	1	-	-	-
15	12	1	8	-	1	-	-	-	-	-	-	-
16	3	-	-	-	-	-	-	***	_	-	_	-
17	3	3	4	-	2	-	1	1	-	1	-	-
18	1	-	1	-	1	-	-	-	_	-	-	-
Over 18	3	-	2	-	_	-	-		-	-	-	-
Total	28	8	19	****	5	1	2	2	1	1	-	-

Table 36 - Age Distribution of Those Entering as promotions Showing Promotions and Failures of Dropouts of Mill-cabinet Makers.

AGE AT		PR	OMO	TION	is a	ND F	'AILT	JRES	BY	TER	ms	
AGE AT INTRANCE	First		Sec	Second		ird	For	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	5	3	2	2	_	-	-	-	_	-	-	-
15	4	2	2	1	-	-	-	-	-	-	-	-
16	6	1	2		1	-	1	_	-	-	-	-
17	3	-	3	***	1	-	1	-	-	-	-	-
18	-	-	-	-	-	-	-	-	-	-	-	-
Over 18	1	-	-	_	-	-	-		_	_	-	-
Total	19	6	9	3	2	-	2	-	-	-	_	_

Table 37 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Printers.

		PR	омо	TION	S AI	ND F	AILU	jr es	ву	TER	ms	
AGE AT ENTRANCE	Fin	rst	Sec	ond	Th	ird	For	ırth	Fii	îth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
14	6	5	5	3	3	1	-	-	-	•	-	_
15	10	•••	7	1	2	2	-	2	-	-	-	-
16	10	1	8	1	3	1	-	1	-	1	-	1
17	-	2		-	-	-	-		-	-	-	_
18	5	-	2	-	1	-	-	-	-	-	_	-
Over 18	-	-	_	-	-	-	-	-	-	-	-	-
Total	31	8	22	4	9	4	-	3	-	1	-	1

Table 38 - Age Distribution of Graduates by Trades.

	AGE AT ENTRANCE												
TRADE	14	15	16	17	18	Over 18	Total						
Automobile Mechanics	4	11	9	8	4	-	36						
Machinists	11	20	13	5	4	-	53						
Electrical	3	11	12	5	5	-	36						
Mill and Cabinet	12	4	9	4	1	-	30						
Printing	12	11	13	5	-	5	46						
Total	42	57	56	27	14	5	201						

Table 39 - Age Distribution of Those Entering as Failures of Graduates by Trades.

	AGE AT ENTRANCE												
TRADE	14	15	16	17	18	Over 18	Total						
Automobile Mechanics		3	3	5	2	•	13						
Machinists	1	3	-	2	1	-	7						
Electrical	1	1	3	-	2	•	7						
Mill and Cabinet	3	1	2	1	-	-	7						
Printing	1	3	3	1		1	9						
Total	6	11	11	9	5	1	43						

Table 40 - Age Distribution of Those Entering as Promotions of Graduates by Trades.

		AGE AT ENTRANCE											
TRADE	14	15	16	17	18	Over 18	Total						
Automobile Mechanics	4	8	6	3	2	-	23						
Machinists	10	17	13	3	3	-	46						
Electrical	2	10	9	5	3		29						
Mill and Cabinet	9	3	7	3	1		23						
Printing	11	8	10	4	-	4	37						
Total	36	46	4 5	18	9	4	158						

Table 41 - Grade Distribution Showing Promotions and Failures of Total Enrollment.

		PR	OMO:	FION	S Al	ND F	AILU	JRES	BY	TER	ms		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	f th	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	35	37	29	17	16	7	10	5	5	2	4	-	9
Sixth	97	40	69	20	48	13	41	10	14	2	5	1	39
Seventh	164	20	13 5	7	100	10	8 4	6	22	-	-	1	77
E ighth	88	3	68	3	53	3	47	1	9	-		-	46
Ninth	30	4	27	-	22	1	22	-	2	-		-	21
Tenth	11	2	8	-	7	-	7	•••	-	-	-	-	7
Eleventh	4	-	2	***	2	-	2	***	-	-	-	-	2
Total	429	106	338	47	248	34	213	22	52	4	9	1	201

Table 42 - Grade Distribution Showing Promotions and Failures of Automobile Mechanics.

		PR	OMO	TION	8 A1	ID F	AILU	RES	вч	TER	ms		
GRADE COMPLETED	Fir	:st	Sec	ond	Th	ird	Fou	ırth	F i	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F'	P	F	P	F	•
Under Sixth	10	10	7	7	4	3	4	1	2	1	2	-	3
Sixth	14	8	10	5	6	4	5	3	2	-	-	-	5
Seventh	34	8	24	4	16	2	13	1	4	-	-	-	10
Eighth	23	1	19	2	13	-	11	-	3	-	-	-	11
Ninth	11	-	9	-	7	1	7	-	-	-	-	-	7
Tenth	1	-	-	-	-	-	-	***	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	•••	-	-	-		
Total	93	27	69	18	46	10	40	5	11	1	2	-	36

Table 43 - Grade Distribution Showing Promotions and Failures of Machinists.

		PR	OMO	TION	8 Al	ND I	AILU	JRES	ВУ	TER	MS		
GRADE	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	10	9	9	2	5	2	3	2	1	1	-	-	2
Sixth	19	10	15	4	11	3	12	1	3	1	2	-	10
Seventh	43	3	37	-	29	1	25	-	3	-	_	-	24
Eighth	16	1	11	1	11	1	10	•	2	=	-	•••	10
Ninth	8	-	6	-	6	-	6	-	1	_	_	-	6
Tenth	2	-	1	-	1	-	1	-	-	-	-	_	. 1
Eleventh	1	-	-	-	-	-	-	-	-	-	-	-	
Total	99	23	79	7	63	7	57	3	9	2	2	-	53

Table 44 - Grade Distribution Showing Promotions and Failures of Electricians.

		PR	OMO'	TION	S Al	ID F	'AILU	RES	ВУ	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fou	ırth	Fi	fth	Siz	ĸth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	3	5	2	2	1	1	1	-	-	-	-	***	1
Sixth	17	4	12	2	5	2	4	1	1	1	1		4
Seventh	31	5	26	2	30	3	18	3	6	-	-	-	17
Eighth	17	-	14	_	11	1	10	1	-	-		-	9
Ninth	4	2	5	-	3	-	3	•	-	-	-	-	2
Tenth	3	1	2	-	1	-	1	-	-	-	-	-	1
Eleventh	3	-	2	-	2	-	2	-	-	-		-	2
Total	78	17	63	6	43	7	39	5	7	1	-		36

Table 45 - Grade Distribution Showing Promotions and Failures of Mill-cabinet Makers.

		PR	OMO:	FION	S AN	ID F	AILU	RES	ВУ	TER	MS		
GRADE COMPLETED	Fir	st	Sec	ond	Th	ird	Fou	rth	Fi	fth	Si	ĸth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	10	7	9	3	4	-	1	1	2	-	1	-	2
Sixth	19	8	14	3	13		12	-	2	-	•	_	10
Seventh	21	1	18	1	15	**	12	1	2	-	-	1	11
Eighth	7	-	4	-	3	-	3	-	-	-	-	-	3
Ninth	3	~	3	-	2	•	2	-	-	-	-	-	2
Tenth	2		2	-	2	-	2	-	-	-	-	-	2
Eleventh	_	-	-	-	-		-	-	**	-	-	-	***
Total	62	16	50	7	39	_	32	2	6	-	1	-	30

Table 46 - Grade Distribution Showing Promotions and Failures of Printers.

		PR	OMO	TION	S AI	ND I	'AILU	RES	ВУ	TER	ms		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	2	6	3	3	3	1	1	1	1	-	1	***	1
Sixth	28	10	18	6	13	4	8	5	6	-	2	1	10
Seventh	35	3	30	-	30	4	16	1	7	-	-	-	15
Eighth	25	1	20	-	15	1	13	***	4	-	-	-	13
Ninth	4	2	4	-	4	-	4	-	1	-	-		4
Tenth	3	1	3	-	3	-	3	-		**	_		3
Eleventh	-	•	**	-		-		**	-	-	-	-	***
Total	97	23'	77	9	57	10	45	7	19	-	3	1	46

Table 47 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Total Enrollment.

		PR	OMO'	TION	S Al	ND F	'AIL	IRES	ву	TER	MS	***************************************	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	12	23	11	9	5	4	3	1	2	1	1	-	2
Sixth	25	22	16	10	11	6	10	1	3	1	2	-	8
Seventh	60	13	36	6	27	7	18	4	9	-	•		16
Eighth	28	1	18	3	13	3	14	1	5	-	-	-	13
Ninth	8	1	6	-	4	1	4	-	-	-	-	-	4
Tenth	-	1	****	-	-	-	-	-	-	-	_	-	-
Eleventh	-	-	-	-		-	•••	***	-	-		-	
Total	133	6	L 87	28	60	21	49	7	19	2	3	-	43

Table 48 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Automobile Mechanics.

		PR	OMO'	TION	S AN	ID F	AILU	JRES	ву	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	ĸth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	1	7	1	5	1	2	2	1	1	1	1		1
Sixth	3	3	3	1	1	2	2	1	1	1	-	-	2
Seventh	14	6	8	3	6	2	4	1	3	•	-	-	4
Eighth	8	-	6	2	4	-	4	-	2	1	-		4
Ninth	5	-	4		2	1	3	-	-	-	-	-	2
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	_	**	-	-	-	-	-	-	-	
Total	31	16	22	11	14	7	14	3	7	1	1		13

Table 49 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Machinists.

		PR	OMO'	TION	S Al	ND F	'AIL	JRES	ВУ	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	arth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	- Paragraphia
Under Sixth	5	7	3	1	1	1		-	-	-	-	-	-
Sixth	4	6	3	1	8	2	3	-	1	-	1	-	8
Seventh	11	2	5	-	3	1	2	-	1	-	-	-	а
Eighth	6	1	3	1	3	1	3	-	1		1	-	3
Ninth	1	-	-	-	-	-	-	-	-	-	-		-
Tenth	-	-	-	-	-		480	-		-	-	-	-
Eleventh	-	-	-	•	-	-		-	-	-	-	-	
Total	27	16	14	3	9	5	8	-	3	_	1		7

Table 50 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Electricians.

		PR	OMO'	TION	S Al	ND F	'AIL	JRES	вч	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	arth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	-	2	-	2	_	1	-	-	-	-	-	-	-
Sixth	4	4	3	2	1	1	1	-	-	1	1	-	1
Seventh	13	2	7	8	5	3	4	2	2	-	-	-	4
E ighth	5	-	4	-	3	1	3	1	-	-	-	-	2
Ninth	-	-	-	-	•	•••	-	-	-	-	-	•	***
Tenth	-	1	-	-	-	_	-	-	-	-	-		-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	***
Total	32	9	14	6	9	6	8	3	2	1	1	-	7

Table 51 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Mill-cabinet Makers.

		PR	OMO'	TION	S AN	ID F	'AIL	JRES	вч	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	arth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	• •
Under Sixth	5	4	6	1	3	-	1	-	1	-	-	-	1
Sixth	4	4	4	2	3	-	2	-	_	-	_	_	2
Seventh	10	1	7	1	7	-	4	1	1	_	-	-	3
Eighth	1	-	_	-	-	**	-	-	_	-	-	_	-
Ninth	1	-	1		1	***	1	-	-	_	-	-	1
Tenth	-		-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-		-	-	-	-	_	-	-
Total	21	9	18	4	14	-	8	1	2	-	_	-	7

Table 52 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Printers.

		PR	OMO	TION	is ai	ND I	'AILU	JRES	вч	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	arth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	1	3	1	-	-		-	-	-	-	-	-	
Sixth	10	5	3	4	4	1	2	-	1	-	-	-	1
Seventh	12	3	9	-	6	1	4	1	2	-	_	-	3
E ighth	8		5	-	3	1	4	-	2	-	-		4
Ninth	1	1	1	-	1	-	1	-	-	-	-	_	1
Tenth	-	-	-	-	-		-	-	-	-	****	-	
Eleventh	-		-	-	-	_		-	-	-	-	-	
Total	32	11	19	4	14	3	11	-	5	-	-	_	9

Table 53 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Total Enrollment.

		PR	OMO'	TION	S Al	VD F	'AILU	res	ВУ	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	- T T T T T T T T.
Under Sixth	23	14	18	8	11	. 3	7	4	3	1	3	_	7
Sixth	72	18	53	10	37	7	31	9	11	1	3	1	31
Seventh	104	7	99	1	73	3	66	2	13	-	-	-	61
E ighth	60	2	50	-	40	-	33	4-	4	-	į	-	33
Ninth	22	3	21	-	18	-	18	-	2	-	1	-	17
Tenth	11	1	8	-	7	-	7	•	-	-	-	-	7
Eleventh	4	-	8	-	2	-	2		-	-	-	-	2
Total	296	45	251	19	188	13	164	15	33	2	6	1	158

Table 54 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Automobile Mechanics.

		PR	OMO:	TION	S AN	VD F	JAILU	JRES	ВУ	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	9	3	6	3	3	1	2	-	1	-	1	-	2
Sixth	11	5	7	4	5	2	3	2	1	-	-	-	3
Seventh	20	2	16	1	10	-	9	-	1	-	-	_	6
Eighth	15	1	13	-	Ø	1	7	-	1	-	-	-	7
Ninth	6	-	5	-	5	-	5	-	-	-	-	-	5
Tenth	1	-	_	-	-	-	-	-	-		-	-	-
Eleventh	-	-	-	_	-	-	-	-	-	-	-	_	-
Total	62	11	47	7	32	3	26	2	4		1	-	23

Table 55 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Machinists.

		PR	OMO	TION	8 A1	ND I	'AILU	RES	ВЧ	TEF	RMS		
GRADE COMPLETED	Fin	rst	Sec	ond	Th	ird	Fou	ırth	Fi	fth	Si	xth	GRADU. ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	5	2	6	1	4	1	3	2	-	1	-	-	2
Sixth	15	4	12	3	9	1	9	1	2	1	1	_	8
Seventh	32	1	32	-	26	-	23	-	2	-	-	-	22
Eighth	10	-	8	-	8	-	7	***	1	-	-	-	7
Ninth	7	-	6	-	6	-	6	-	1	-	-	-	6
Tenth	2	***	1	-	1	-	1	-	-	-	-	-	1
Eleventh	1	-	-	-	-	-	-	-	***	-	-	-	-
Total	72	7	65	4	54	2	49	3	6	2	1	-	46

Table 56 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Electricians.

		PR	OMO'	TION	S Al	ND 1	AILI	JRES	BY	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	Fi	fth	Si	ĸth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	3	3	2	-	1	-	1	-	-	-	-		1
Sixth	13	•	9	-	4	1	3	1	1	-	-	-	3
Seventh	18	3	19	-	15	-	14	1	4	-	-	-	13
Eighth	12	-	10	-	8	-	7	-	-	-	-	-	7
Ninth	4	2	5	_	3	-	3	-	-	-	-	-	2
Tenth	3	-	2	_	1	-	1	-	-	-	-	-	1
Eleventh	3	-	2	-	2	-	2	-	-	-	-	-	2
Total	56	8	49	-	34	1	31	2	5	-	-	_	29

Table 57 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Mill-cabinet Makers.

		PR	OMO:	TION	S Al	ID F	'AIL	JRES	вч	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	5	3	3	2	1	-	-	1	1	-	1	-	1
Sixth	15	4	10	1	10	-	10	-	2	-	-	-	8
Seventh	11	-	11	-	8		8	-	1	-	-	-	8
Eighth	6	•	4	•	3	-	3	-	-	-	-	-	3
Ninth	2	-	2	-	1	-	1	-	-	-	-	-	1
Tenth	2	-	2	-	2	-	2	-	-	-	_	-	2
Eleventh	-	-		-	***	-	-	-	-	-	-	-	-
Total	41	7	32	3	25	-	24	1	4	-	1	-	23

Table 58 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Printers.

		PR	OMO'	TION	8 A1	ND F	'AILU	IRES	вч	TER	MS		
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth	GRADU- ATED
	P	F	P	F	P	F	P	F	P	F	P	F	
Under Sixth	1	3	1	3	2	1	1	1	1	-	1	-	1
Sixth	18	5	15	2	9	3	6	5	5		2	1	9
Seventh	23	1	21	-	14	3	12	1	5	-	-	-	12
Eighth	17	1	15	-	12	-	9	-	2	_	_	-	9
Ninth	3	1	3	-	3	_	3	-	1	-	-	-	3
Tenth	3	1	3	***	3	-	3	1	-		-		3
Eleventh	-	-		-	-	-	-		-		-		-
Total	65	12	58	5	43	7	34	7	14	-	3	1	37

Table 59 - Grade Distribution Showing Term Dropped.

GRADE			TERM D	ROPPED		
COMPLETED	F irst	Second	Third	Fourth	Fifth	Sixth
Under Sixth	44	25	27	7	4	2
Sixth	59	49	27	10	9	2
Seventh	55	44	33	19	10	3
Eighth	11	19	16	7	1	1
Ninth	2	7	4	1	-	1
Tenth	4	4	1			-
Eleventh	3	2	-	-	-	-
Total	177	149	108	45	23	9

Table 60 - Grade Distribution Showing Promotions and Failures of Total Dropouts.

		PR	OMO	TION	S A	ND F	AILŪ	JRES	ву	TER	ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	29	34	21	18	7	6	2	4	-	2	-	-
Sixth	59	39	30	18	14	7	6	4	1	1	-	1
Seventh	90	18	57	8	24	7	7	6	3	-	-	1
Eighth	41	3	22	3	8	1	1	1	1	-	-	-
Ninth	10	3	6	-	1	1	1	-	-	1	-	-
Tenth	4	2	1	-	•	-	-	-	-	-	-	-
Eleventh	2	-	-	-	-	-	-		-	-	-	-
Total	234	99	137	47	54	22	17	15	5	4		2

Table 61 - Grade Distribution Showing Promotions and Failures of Dropouts of Automobile Mechanics.

		PR	омо	TIOI	NS A	ND I	AILU	JRES	вч	TER	Ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	8	9	5	6	1	3	1	1	-	1	-	-
Sixth	9	9	4	5	3	3	1	1	•	-	-	-
Seventh	24	7	13	5	6	1	3	1	•	-	-	-
Eighth	12	1	8	2	2	-	-	-	-		-	-
Ninth	4	-	2	-	-	1		•	-	1	-	-
Tenth	1	-	•	-	-	-	-	-	-	-	-	_
Eleventh	-	-	-	-	-	-	-	-	•	***	-	-
Total	58	26	32	18	11	8	5	3	-	1	-	-

Table 62 - Grade Distribution Showing Promotions and Failures of Bropouts of Machinists.

		PE	OMO	TION	is a	ND I	AILU	JRES	ВУ	TER	ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	8	9	7	5	3	1	1	2	-	1	-	_
Sixth	10	9	6	2	3	1	2	1	-	_	-	-
Seventh	20	3	13	-	5	-	1	-	-	_	-	-
Eighth	5	1	1	1	1	-	-	-	-	-	-	-
Ninth	2	-	-	-	-	-	-	-	•	-	_	-
Tenth	1	_	-	-	4889	•	-		-	-	-	-
Eleventh	1	-	_		-	-	-	•	-	-	-	-
Total	47	22	27	8	12	2	4	3	-	1	-	-

Table 63 - Grade Distribution Showing Promotions and Failures of Propouts of Electricians.

		PR	OMO	TION	s a	ND I	AIL	JRES	BY	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Tì	ird	For	ırth	F	ifth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	2	5	1	1	-		-	-	-	-	-	-
Sixth	13	5	7	3	1	2	-	1	1	-	-	-
Seventh	15	4	9	2	3	3	1	3	1	-	-	1
Eighth	8	-	5	uinajo	2	1	1	1	1	-	-	-
Ninth	2	2	3	•	1	-	1	-	-	1	_	-
Tenth	2	1	1	-	-	-	-	-	-	-	_	-
Eleventh	1	-	-	***	-	-	-	***	-	-	-	-
Total	43	17	26	6	7	6	3	5	3	1	-	1

Table 64 - Grade Bistribution Showing Promotions and Failures of Bropouts of Mill-cabinet Makers.

		PR	OMO	TION	S A	ND I	AIL	JRES	ву	TER	ms	-
GRADE COMPLETED	Fi	rst	Sec	ond	Tì	ird	For	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	9	6	6	4	2	-	-	-		-	_	_
Sixth	9	8	5	2	3	_	2	-	-	•••	-	-
Seventh	10	1	7	1	4	-	1	1	1	1	-	-
Eighth	4	-	1	•	-	-	-	-	-	-	-	-
Ninth	1	-	1	-	-	-	-	-	-	*	-	-
Tenth	-	-	-	-	_	-	-	-	-	-	-	-
Eleventh	-	-	-	-		-	-		-	-	-	-
Total	33	15	20	7	9	-	3	1	1	•	•	-

Table 65 - Grade Distribution Showing Bromotions and Failures of Dropouts of Printers.

		PR	омо	TION	is ai	ND I	PAILU	JRES	ВУ	TER	ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	2	5	2	2	1	2	-	1	-	-	-	-
Sixth	18	8	8	6	5	1	1	1	-	1	_	1
Seventh	21	3	15	-	6	3	1	1	1	-	-	-
Eighth	12	1	7	-	3	***	-	-	-	_	-	-
Ninth	1	1	-	-	-	***	-	•	_	_	-	-
Tenth	-	1	•	-	_	-	-	_	-	_	_	_
Eleventh			-		-	-	-	_	-	-	-	-
Total	54	19	32	8	15	6	2	3	1	1		1

Table 66 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Total Dropouts.

		PR	омо	TION	is ai	ND P	AIL	JRES	вч	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	11	22	9	11	3	3	1	1	-	1	-	-
Sixth	17	21	9	9	4	3	1	-	•	-	-	-
Seventh	44	12	19	7	11	5	2	4	3	-	-	1
Eighth	14	1	5	3	1	1	1	1	1		-	-
Ninth	4	1	2	-	-	1	-	-	440	-	-	-
Tenth	-	1	-	-	-	-	-	-	-	•	-	-
Eleventh	-	-	-	-	_	-	-	-	-	-	-	-
Total	90	58	44	30	19	13	5	6	4	1	-	1

Table 67 - Grade Distribution of Those Entering as Failures Showing Bromotions and Failures of Dropouts of Automobile Mechanics.

		PR	OMO	TION	S A	ND I	'AIL	JRES	ву	TER	MS	-
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fot	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	1	6	1	4	-	2	1	1	-	1	-	_
Sixth	1	3	1	1	_	1	-	-	-	-	-	-
Seventh	J 0	5	3	4	2	1	-	1		_	-	-
Eighth	4	-	2	2	-	_	-	-	_	_	-	_
Ninth	3		2	_	-	1	-	-	-	-	-	-
Tenth	-	-	-	-	-	-		-	-	-	-	_
Eleventh	_	-	**	-		-	-	-	-	***	-	•
Total	19	14	9	11	2	5	1	2		1	-	-

Table 68 - Grade Distribution of Those Entering as Failures Showing Bromotions and Failures of Dropouts of Machinists.

		PR	OMO	TION	S A	ND 1	FAILU	JRES	ву	TER	.MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Siz	cth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	5	7	3	4	1	-	-	-	-	-	-	-
Sixth	2	5	1	•	-	1	-	-	-	-	-	-
Seventh	9	2	3	****	1	-	-	-	-	-	-	-
Eighth	2	1	-	1	1	-	-	1	*	-	-	-
Ninth	1		-	-	-	-	-	-	-		-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	
Eleventh	-	-	-		-	-	-	-	-	-	-	
Total	19	15	7	5	а	1	-	-	-	-	-	

Table 69 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Electricians.

		PR	OMO	TION	B A	ND I	AILU	JRES	BY	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	urth	Fi	fth	Si	ĸth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	-	2	-	1		_	-		-		-	-
Sixth	3	4	2	3	-	1	-		-	-	-	_
Seventh	9	2	3	2	1	3	-	2	1	-	-	1
Eighth	3	-	2	-	1	1	1	1	1	-	-	-
Ninth	-	-	-	-	-		-	-	•	_	-	
Tenth	-	1	-	-	-		-	-	_	-	-	-
Eleventh	-	-	-		_	-		-	-	_	-	***
Total	15	9	7	6	2	5	1	3	2	-	-	1

Table 70 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Mill-cabinet Makers.

		PR	омо	TION	S AI	ND I	AIL	URES	BY	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	Fi	fth	Siz	ĸth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	4	4	4	2	2		_	-	-	-	-	-
Sixth	2	4	3	1	1	•	-	-	-	-	-	-
Seventh	7	1	4	1	4		1	1	1	-	-	-
Eighth	1	-	-	-	-	***	-	-	-	-	-	-
Ninth	-	-	-	-	-		-	-	-	***	-	_
Tenth	-	-	-	-	-		-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	
Total	14	9	11	4	7	-	1	1	1	***	-	***

Table 71 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Printers.

		PI	ROMO	TION	is a	ND :	FAIL	URES	ВУ	TER	:MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	1	3	1	••	-	1	-	_	-	-	-	_
Sixth	9	5	2	4	3	-	1	-	-	-	-	-
Seventh	9	2	6	_	3	1	1	-	1	_	-	-
Eighth	4	-	1	-	-	-	-	_	-	-	-	-
Ninth	-	1	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-		-	-	***	-	-	-	-	-	-	-
Total	23	11	10	4	6	2	2	***	1	-	-	_

Table 72 - Grade Distribution of Those Entering as Promotions Showing Bromotions and Failures of Total Dropouts.

·		PR	OMO'	TION	S Al	ND I	AILU	TRES	вч	TEF	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	ırth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	18	12	12	7	4	3	1	3	-	1	-	-
Sixth	42	18	21	9	10	4	. 5	4	1	1	-	1
Seventh	46	9	3 8	1	13	2	5	2	-	-	-	-
Eighth	27	2	17	-	7		-	•	-	-	-	-
Ninth	6	2	4		1	-	1	-	-	1	_	-
Tenth	4	1	1	-	-	-	-	-	-	-	-	-
Eleventh	2	-	-	-	_	-	-	-	-	-	-	-
Total	145	41	93	17	3 5	9	12	9	1	3	-	1

Table 73 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Automobile Mechanics.

		PB	OMO	TION	A av	ND I	AIL	URES	ВУ	TER	MS	***************************************
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	F	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	7	3	4	2	1	1	-		-	_	-	-
Sixth	8	6	3	4	2	2	1	1		-	-	-
Seventh	14	2	10	1	4	-	3	_	_	-	-	***
Eighth	8	1	6	-	2	-	-	-	-	-	-	-
Ninth	1	-	-	-	-	-	-	-	-		-	-
Tenth	1	-	-	-	-	-	-	-	-	_	-	-
Eleventh	_	-	-	***	-	-	-	_	-	-	-	-
Total	39	12	23	7	9	3	4	1	-	-	-	***

Table 74 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Machinists.

		PR	OMO	TION	is a	ND I	FAIL	URES	ВУ	TER	Ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	F	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	3	8	4	1	2	1	1	2	•	1	-	-
Sixth	8	4	5	2	3	-	2	1	-	-	-	-
Seventh	11	1	10	1	4	_	1	-		_	-	-
Eighth	3	-	1	-]	-	-		-	-	-	_
Ninth	1		-			_	-	-	-	-	-	-
Tenth	1	-	And the second	-	and the second	_		-	-	-	-	_
Eleventh	1	-	-			-	-	-		_		-
Total	28	7	20	3	10	1	4	3	•••	1	-	-

Table 75 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Electricians.

		PR	OMO	TION	is ai	ND P	'AILU	res	ву	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fou	ırth	Fi	fth	Si	kth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	2	3	1		-	-		-	-	-	-	-
Sixth	10	1	5	-	1	1	-	1	1	-	-	-
Seventh	6	2	6	-	S	1	1	1	-	-	-	440
Eighth	5	-	3	-	1	•	-	***	-	-	-	-
Ninth	2	2	3	-	1		1	***	-	1	-	-
Tenth	2	-	1	-	-	-	-	-	-	-	-	***
Eleventh	1	-		***	-	-	-	•	-	-	-	-
Total	28	8	19	-	5	1	2	2	1	1	-	•

Table 76 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Mill-Cabinet Makers.

<u>anna da manda da man</u>		PR	OMO	TION	is a	ND I	FAIL	URES	ву	TER	MS	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	Fo	urth	Fi	fth	Si	xth
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	5	2	2	2	_	-	-	-	-	-	-	-
Sixth	7	4	2	1	2	-	2	-	-	-	-	-
Seventh	3	-	3	-	-	_	-	-	-	_	-	-
Eighth	3	-	1	-	-	-	-	-	-	-	-	-
Ninth	1	-	1	-	-	-	-	-	-	-	-	-
Tenth	-		-	-	-	-	-	-	-	-	_	-
Eleventh	-	-	-	_	-	-	_	-	-	-	-	_
Total	19	6	9	3	2	-	2	-	-	-	-	-

Table 77 - Grade Distribution of Those Entering as Promotions Showing Bromotions and Failures of Dropouts of Printers.

		PR	омо	TION	S A	ND I	AIL	URES	ВУ	TER	ms	
GRADE COMPLETED	Fi	rst	Sec	ond	Th	ird	For	urth	Fi	fth	Sixth	
	P	F	P	F	P	F	P	F	P	F	P	F
Under Sixth	1	2	1	2	1	1	-	1	-	-	-	-
Sixth	9	3	e	2	2	1	-	1	-	1	-	1
Seventh	12	1	9	. •	3	2	-	1	-	-	-	-
Eighth	8	1	6	-	3	-	-	-	-	-	-	-
Ninth	1	-	•	-	•	-	-	-	-	_	-	-
Tenth	-	1	-	-	-	-		1	-	_	_	_
Eleventh	_	-	-	-		-	-	-	-	-	-	-
Total	31	8	22	4	9	4	-	3	-	1	-	1

Table 78 - Grade Distribution of Graduates by Trades.

		GRADE COMPLETED AT ENTRANCE										
TRADE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total				
Automobile Mechanics	3	5	10	11	7		-	36				
Machinists	2	10	24	10	6	1		53				
Electrical	1	4	17	9	2	1	2	36				
Mill and Cabinet	2	10	11	3	2	2	-	30				
Printing	1	10	15	13	4	3	_	46				
Total	9	39	77	46	21	7	2	201				

Table 79 - Grade Distribution of Those Entering as Failures of Graduates by Trades.

		GRADE COMPLETED AT ENTRANCE										
TRADE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total				
Automobile Mechanics	1	2	4	4	2	· -	-	13				
Machinists	-	2	2	3		-	-	7				
Electrical	-	1	4	2	<u>.</u> .	-	•••	7				
Mill and Cabinet	1	2	3	-	1	-		7				
Printing	-	1	3	4	1	-	-	9				
Total	2	8	16	13	4	_	-	43				

Table 80 - Grade Distribution of Those Entering as Promotions of Graduates by Trades.

			GRADE C	OMPLETE	D AT EN	TRANCE	ANCE								
TRADE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total							
Automobile Mechanics	2	3	6	7	5	_	-	23							
Machinists	2	8	22	7	6	1	_	46							
Electrical	1	3	13	7	2	1	2	29							
Mill and Cabinet	1	8	8	3	1	2	-	23							
Printing	1	9	12	9	3	3	-	37							
Total	7	31	61	33	17	7	2	158							

Table 81 - Age and Grade Distribution of Total Enrollment.

AGE AT ENTRANCE		ı	GRADE CO	MPLETE	D AT EN	TRANC	3	
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	44	75	48	8	-	-	-	175
15	40	63	77	27	4	_		a 1
16	24	44	69	3 6	12	2	1	188
17	6	8	31	19	13	5	1	8 3
18	2	3	12	8	4	4	2	37
Over 18		2	4	3	2	4	3	18
Total	116	195	241	101	36	16	7	712

Table 82 - Age and Grade Distribution of Automobile Mechanics.

AGE AT ENTRANCE			GRADE CO	MPLETE	D AT EN	TRANC	6	
ENTRANCE	Under Sixth	Sixth	Seventh.	Eighth	Ninth	Tenth	Eleventh	Total
14	3	9	8	4		-	-	24
15	12	12	17	6		-		47
16	10	7	17	11	3	_	-	48
17	2	2	7	3	6	-	-	20
18	-	1	3	1	1	1	-	7
Over 18	-	-	2		1	-	-	3
Total	27	31	54	25	11	1	-	149

Table 83 - Age and Grade Distribution of Machinists.

AGE AT ENTRANCE		1	GRADE CO	MPLETE	D AT EN	TRANC	7	
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	10	16	15	2	-			43
15	12	20	22	3	1		-	58
16	7	8	10	7	3	1	1	37
17	1	-	7	4	3	_	-	15
18	-		3	2	2	1	-	8
Over 18	-	1				1	1	3
Total	30	45	57	18	9	3	8	164

Table 84 - Age and Grade Distribution of Electricians.

AGE AT ENTRANCE		,	GRADE CO)MPLETE	D AT EN	TRANC	S	Total 26 37						
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total						
14	6	14	6	-	-	-	-	26						
15	2	12	15	8	-	_	_	37						
16	2	5	13	7	2	1	-	30						
17	1	-	9	5	3	1	1	20						
18	1	2	2	2	-	2	2	11						
Over 18	-	-	-	-	1	1	1	3						
Total	12	33	45	22	6	5	4	127						

Table 85 - Age and Grade Distribution of Mill-Cabinet Makers.

AGE AT ENTRANCE		(GRADE CO	MPLETE	D AT EN	TRANC	E	
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	21	18	10		-	-	-	49
15	8	11	4	2	1	-	-	26
16	4	7	11	1	2			25
17	1	2	3	4	-	1	-	11
18	1	-	3	-	-	1	-	5
Over 18		***	1	1	-	-	1	3
Total	3 5	38	32	8	3	2	1	119

Table 86 - Age and Grade Distribution of Printers.

AGE AT ENTRANCE		1	GRADE CO	MPLETE	D AT EN	TRANC	3	
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	4	18	9	2	•	•	-	33
15	6	8	19	8	2		-	43
16	1	17	18	10	2			48
17	1	4	5	3	1	3	-	17
18	***	-	1	8	2	_	-	11
Over 18		1	1	2		2	-	6
Total	12	4 8	53	33	7	5	-	158

Table 87 - Age and Grade Distribution Showing Dropouts of Total Enrollment.

AGE AT ENTRANCE		(GRADE CO	MPLETE	D AT EN	TRANC	G	
ENTRANOE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	42	57	31	3	•	•	-	133
15	3 5	54	54	11	-		-	154
16	22	37	45	22	3	2	1	132
17	6	5	22	12	8	2	1	56
18	2	2	8	6	2	3		23
Over 18	-	1	4	1	2	s	3	13
Total	107	156	164	55	15	9	5	511

Table 88 - Age and Grade Distribution Showing Dropouts of Automobile Mechanics.

AGE AT			GRADE CO	MPLETE	D AT EN	TRANC	3	
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	3	9	7	1	-			20
15	10	11	13	2	-	-		36
16	9	5	16	8	1	-	-	39
17	2	1	5	2	2	-	-	12
18	-	-	1	1	-	1	-	3
Over 18	-	•	2	-	1		-	3
Total	24	26	44	14	4	1	-	113

Table 89 - Age and Grade Distribution Showing Dropouts of Machinists.

AGE AT	GRADE COMPLETED AT ENTRANCE												
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total					
14	10	12	9	1	-	-	-	32					
15	11	15	11	1				38					
16	6	7	6	3		1	1	24					
17	1	-	4	2	3	-	-	10					
18	-	-	3	1	. =	-	•	4					
Over 18	-	1		. —	-	1	1	3					
Total	28	35	33	8	3	2	2	111					

Table 90 - Age and Grade Distribution Showing Dropouts of Electricians.

AGE AT ENTRANCE	GRADE COMPLETED AT ENTRANCE												
	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total					
14	6	11	6	-	-	-	-	23					
15	1	11	10	4	-	-	-	26					
16	2	5	5	5	-	1	-	18					
17	1	-	7	3	3	-	1	15					
18	1	2	-	1	-	2	-	6					
Over 18	-		-	-	1	1	1	3					
Total	11	29	28	13	4	4	2	91					

Table 91 - Age and Grade Distribution Showing Dropouts of Mill-Cabinet Makers.

AGE AT		GRADE COMPLETED AT ENTRANCE													
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total							
14	2-0	12	5	-	-	-	-	37							
15	7	11	4	-	-	_		22							
16	4	4	6	1	1	-	_	16							
17	1	1	2	3	-	-	-	7							
18	1	-	3	-		_	-	4							
Over 18	-	-	1	1	_	-	1	3							
Total	33	2 8	21	5	1	-	1	89							

Table 92 - Age and Grade Distribution Showing Dropouts of Printers.

AGE AT ENTRANCE	GRADE COMPLETED AT ENTRANCE												
ENTRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total					
14	3	13	4	1	-	-	-	21					
15	6	6	16	4	-	_	-	32					
16	1	16	12	5	1	-	***	3 5					
17	1	3	4	2	-	2	-	12					
18	-	***	1	3	2		-	6					
Over 18	-		1	_	-	-	-	1					
Total	11	38	38	15	3	2	_	107					

Table 93 - Age and Grade Completed Distribution of Total Enrollment of Graduates.

AGE AT ENTRANCE			GRADE CO	MPLETE	D AT EN	TRANC	C	
ENIRANCE	Under Sixth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Total
14	8	18	17	5		-	-	42
15	5	9	23	16	4			5 7
16	2	6	25	14	9	_	-	56
17	Table 1	3	9	7	5	3		27
18	Nation	1	4	2	3	2	2	14
Over 18		1		2	-	2	**	5
Total	9	38	78	46	21	7	2	201

ER	STUDENT NAMES	ATTENDED	COMPLETED IN	ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	1	ROM TION OR ILUR	Ţ	Appendix of the open and the second of the s
STUDENT NUMBER	SURNAME GIVEN NAME	LAST SCHOOL A	GRADE COMPLET	TRADE CLASS E	AGE AT TIME O	ENTERED AS PR FROM LAST SCH			5th TERM 6th TERM	
X	Adams, John Paul	2	3 H6	4 A	5	6 D	7 8	9 10	11 12	
	Adams, John Paul Adkins, Ben	5		*		P	PF		+	34
3	Alford, Carroll	40	11.2 11.0	Å	17	F	PP		D	
4.	Alford, Ernie	िंठ	HŻ	Ā	<u>1</u> 5	P	F	* =	+	2
5	Alford Pat	21	HA	P	15	F	F		+	3
6	Allen Edwin	21	T.7	E	16	P	*		\dashv	ñ
7	Allen G T.	2	H6	V	15	P	pр	pр	\dagger	
8	Allen Ivan	<u> </u>	HIC	H	17	P	PP		+	Ηİ
9	Almond Victor	AA	T.R	Δ	15	P	PP		十	H
10	Alsun R. B.	40	H7	W	17	P	pp		\top	3
77	Ames Leon	21	T.8	E	16	P	PP	pъ	P	M
12	Angle Leslie	ga	H7	M	15	P	pp	* *	*	3
13	Anglin, Alfred	40	H7	М	16	P	PP	PP	1	
14	Ardovné, Jim	21	L 8	M	16	F			1	1
15	Armstrong, Jack	12	H7	A	16	P				1
16	Armstrong Marvin	21	H5	M	15	F	FF			3
17	Arseneau, Albert	21	L7	P	14	F	PF			3
18	Applewhite Fred	40	H6	M		F	F			S
19	Ashbrook, Aaron	47	H8	A	15	P	PP	PP	P	
20	Ashmore, Clyde	99	H7	W		P				1
21	Aston, Carroll	45	H7	E		P	PP			
22	Atherton, Lewis	45		M			PP			
23	Atherton, Wm.	40	H8	M	16	P	PP	PP		
24	Atwood, Jasper	12	H5	A	15	P			-	1
25	Auerbach, Lee Paul	23	L5	W	15	F	PF		1	3
26	Austin, David	10	L 8	I	16	P			4	1
27	Austin Stuart	41	Hīl	E	18	P	PP	PP	1	
<u> 28</u>	Bailey, Clyde	21	Н8	E	16	F			-	1
29	Bailey, Terry	41	H9	A	17	F	P		-	3
<u>30</u>	Baker, Edwin	45	Н8	M	16	F	P			3
31	Baker, Elvin	99	10	W	18	P	PP	PP	1	
<u> 32</u>	Baker, J. B.	40	L8	A	16	F	PF		1	3
33	Baker, Louis	40	H7_	M.	14	F				1
34	Baldwin, Geo.		<u>H7</u>	A	30	P	PP			3
35	Barnes, Billy		L8			P				
36	Barnett, Hubert	4.0	H8	0	כי ו	P	bb			

STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	1	TERM	TERM	ES ES	TERM DROPPED GRADUATED
X		2	3	4	5	6	7 8	9	10	11 12 1	
37	Barr, Houston	41	<u> </u>	4	18		1	-	-		2
38	Bartholet, August	40	<u> </u>	4	<u>-</u> 4	<u>P</u>	PI	-	-	┼	5
39	Baum, Norman	40	T 77		10	F	PE	#	۲	+	
40	Baxter, Russell	40		E	16	F	PI	-	-	+	<u></u>
41	Bell, Fred	H O	10	E	19		PE	-	F	+	3
17	Poone Trov	73	UK.	Ö	16	P		+	H	计	
40	Rennett Ernest	77	T.6	Δ	16	P	T	+	H		3
45	Bennett Willie	72	T.6	5	1.5		P	p	-		5
16	Penton Poyd	120	<u> </u>	T	14		P	_	XX	╁	-
10	Penton, Boya	+ ö		Ħ	16	P	5				3
10	Berner Wm. Orville	44	T.Q	Δ	1 4	-		+	H	╅	1
78	Riggers W C	77	<u> </u>	5	1 /	P	LITE	2 15		pp	
50	Diggors, n. U.	77	T.G	Δ	7	P	D	7	P	FF	Z
E1 :	Plair Teater	77	<u> </u>	D	15	P	5	20	Б	<u> </u>	
52	Plair Arvilla	40	HO_	M	1/	P	딝	, E	5		
53	Plakner Dale	3/	ロツ		1	P		5	-	1	Z
54	Plakier, Vaucha	40	T.Q	D.	15	P	PI	+	H		
55	Bonin Theo	13	T.O	T.	15	P	PF	םמ	D	17	
56	Boone W C	Ta	<u> </u>	7		Tr		T			
57	Borders, Dave	40	T.7		1	D D	-		H		9-
58	Borders, John	11	ロツ		Ω	5	DE	de	D	17	
50	Borders, Wm.	40	H7 H8		K	D	DE	5	6	7	
60	Bolles, Louis	40	19	Б	16	D		Ť		1	$ \uparrow $
61	Bowles, Mitchell	40	18	Ы	N	P	PE	Þ	Πİ		
62	Brawner Bandal	42	HIO	P	7	P	ÞÞ	כוכו	P		
63	Brewton, Vernon	5	46	W	5	P	P	1	П		اج
64	Brittain, James	40	16 L8	A	16	P	PI		П		3
65	Brock, Jeff	43	H10	E	16	P	P	T	П		3
66	Brown, Clarence	35	H7	A	16	P	PI	<u> </u>			3
67	Brown Harvey	5	H6	E.	14	P	P	H	F	Р	3
68	Brown, Harvey Brown, J. D.	40	H 6 H?	A	16	P		T			3 3 1
69	Brown, Jesse	21	Н8	P	15	P		T			
70	Brown, Ralph	47	L8	W.	15	P	PI	2		1 1	3_
71	Brown, Ruel	10	H5	A	15	F	M	I	5	F	5 <u>-</u>
1	Brown, T. A.		Hll					1		1 1	- 1 - 1

STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	1	3rd TERM	4th TERM	5th TERM Gth TERM	TERM DROPPED GRADUATED
X 73	Pauton II-mar-	3 6	3 H8	4 A	5	6 F	PE			1112	13 14
73	Bruton, Harry	16	17		16	P		-	H	\dashv	5
75	Bryant, W. H.	40	H6	P	1 <u>#</u> 16	F	F	+	\vdash		3
76	Bullard Floyd	五六	1.7	Δ	17	F	PE	-	Ы		
77	Burger James	99	1.5	V	14	F	PE	-			4
78	Burke Leslie	11	H7	E	15	P	P		P	1	•
79	Burton, Roscoe	18	H6	H	14	P	П		П	T	
80	Butcher, Fritz	99	H5	M	16	F					1
81	Butler, Melvin	5	H6	W	15	F					1
82	Buzbee, J. T.	99	H7	M	14	P					1
83	Byrnes, Joe	2	H5	M	16	P	F	P	F	FF	6
84	Cabluck, Harry	42	H8	A	14	P	PI	212	P		
85	Cagle, Clarence	42	H7_	P	16			1			1
86	Cain, Floyd	40	L8_	P	15	P	PI	312	P	_	-
87	Caldwell, Leslie	44	H9	M	16		PI	P	P	-	-
88	Cannon, Orville	41	H9	M	17	F	P	\downarrow		_	3
89	Carlisle, Weston	31	H8	I	16	P	 	\downarrow	\dashv	-	1
90	Carson, William	19	L6	M	14	<u>P</u>	╀	+	H	-	1
91	Cartwright, Donald	44	H6	W	15	F	++	+	+	+	1
92	Cartwright, Herman	40	HB	H	18	P	-	-		-	4.
93	Carver, John	44	HO	Δ	16 18	P	B	#	K	- -	
94	Cashion, Tom	48	H6		TÖ	-	E,	-	4	+	1
95	Cassaday, John	27	no T G	4	10	777	137		H	- -	
88	Cates, Howard Chapin, Claude Clanton, J. B. Clark, Coy	51	L6 H8	Ü	计	P	8	+	\dashv	╁	302 4 3
00	Clanton I B	7 0	UK	D	15	ਧਾ	D	0 1		一	7
90	Clark Cov	32	HF.	W	1 A	P	-	7	H	十	3
100	Clark Edgar	40	HA	V	15	T			Ħ	Ť	1
101	Clark Harry	40	T.8	P	16	P	P	T	П	7	2
102	Claunch, Jack	99	16	P	17	F	T	T	П	1	2
103	Clendening, David	2	L7	M	15	P	PI	de	p		-
TOA	Coker Augustus	99	H5	I	16	P		T		I	1
105	Collier. Chas.	40	L9	P	15	P	P.	PF	P	P	*
106	Collier. Will	41	H9	P	15	P	F	PF	P	P	
107	Collins. Lewis	43	H7	W	16	F	P	PE	P	I	
108	Chapin, Claude Clanton, J. B. Clark, Coy Clark, Edgar Clark, Harry Claunch, Jack Clendening, David Coker, Augustus Collier, Chas. Collier, Will Collins, Lewis Collins, Louis	27	L6	M	16	F	T				2
								·			

NUMBER	STUDENT NAMES	OOL ATTENDED	COMPLETED IN SCHOOL ATTENDED	ASS ENTERED	TIME OF ENTRANCE	AS PROMOTION OR FAILURE I SCHOOL ATTENDED	1	Т	OM CION CUR	v	PPED D
STUDENT P	SURNAME GIVEN NAME	LAST SCHOOL	GRADE CON	TRADE CLASS	AGE AT TI	ENTERED AS FROM LAST	1st TERM	1.		5th TERM	1144
X	1	2	3	4	5		7 8	19	10	11 1	2 13 14
T03	Colton, C. C. Jr.	46	HŢ	M.	16	<u> P</u>	╚	+	$\downarrow \downarrow$	4	4
110	Collup, Randle	41	HĨO	Đ,	<u>18</u>	<u> </u>	F	_		_	2
117	Combs, Svinson	5	<u>L7</u>	A.	L5		PI			P	
TIS	Commander, Leonard	31	HD_	¥.	15		P		-	\vdash	┼┋
113	Cone, Adrienne	40	H8	*	15		P	4	72	\vdash	
114	Cone, Ray	40	H7_	耳		<u> </u>	1	+	+	+	-₽
110	Conway Hoss	40	H'/_	۲,	12	F		\downarrow	7	_	11.
110	Cook, Louis	40	LI (M.	15	P		#	¥	۲,	╫
110	Cooke, Prentice	# <u>0</u>	<u> </u>	A.	ro		PI	4	1	-	—
118	Corpany, Grover	2 A	<u> </u>	A.	14		P	+	+	-+	2
173	Cosatt, Floyd	TÕ	TR	P	17		F	+		\dashv	2
150	Courtney, Emmet	10	<u> </u>	М.	14	<u>P</u>		+	+	+	
TST	Covington, Thad	40	<u> </u>	W.	15		P	1	\perp	+	3_
122	Cowell, Leonard	8	H4	A.	15	F		Щ		\dashv	5
123	Cox, Jack	99	H.C		1.7		PI	4	F	+	5
154	COX, ROY	20	ಧ್ರ	Ν.	14		P	4	+-	\dashv	3
TSD	Crain, Clyde	TÖ	<u> </u>	A.	<u>16</u>		P	1	+	\perp	3
126	Criss, Houston	6	<u>L6</u>	Ψ.	Lb		PI	4	4-		3
137	Cromwell, Alton	40	<u> </u>	Ð,	17	_ <u>P</u> _		_	+		1
138	Crowder, Willis	34	<u>L'/</u>	Μ.	16		P	4		4	4
139	Crutcher, Elmer	27	<u>H6</u>	M.	L6	P	H	+	-	-	1
130	Cunningham, Chester	47	H8 L7	Μ.	4	<u>P</u>	Ц	+	+	-	3
TOT	Cunningham, Chester Daily, James Daily, Philip	44	<u> </u>	W.	Lb	P	P	4	4	4	8
132	Daily, Philip	44	L8	Μ.	L6	F	P	_	-	-	2
133	Damato, Frank	47	H6	M	L5	P	F	+	4	1	2
134	Damato, Frank Dashner, Curtis Davis, Floyd Davis, J. C.	47 40	H8_	P	16	P_	H	4)		200 4 200 -
135	Davis, Floyd	45	L5 L6	A.	15	F	F	Ľ.			3
136	Davis, J. C.	30	<u>L6</u>	E.	.4	P	F	-		 - -	8
137	Deats, Geo.	18	H6	W.	14	P		_	-		1
138	Deats, Geo. DeLaMar, Guy	6	H7_	P	.7	P	PI	7	P	P,	
139	Deats, Geo. DeLaMar, Guy Dewees, Harry	<u>81</u>	H7_	M	14	<u> P</u>	P)	-		<u>0</u>
140	Dillon, Wayne	21 40 40	H8_	Ş.	<u>L</u> 6	F	P	1	P		
141	Dodson, Harry	40	<u>ਸਨ</u>	M.	17	본	٢,	1	12		
142	Doggett, J. C.	21	17	W.	15	F.	- -	_		-	1
143	Doggett, Winston Donley, Maurice	21	H6 H9	M	L4 L9	F	PI PI	<u>)</u>	-		3
4 4											

STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	1	TERM	TERM	Ţ	11-4 - 1
X		2	3	4	5	6	7 8	9	10	11 12	13 14
145	Doty, Glenn	ದ್ರ	<u>0</u>	P	14	<u> P</u>	P	1	P	P	- -
146	Doty, Harold	ST	元(P	16	F	PI	#		+	4
147	Drennan, Gecil	46	HO	M	17	<u>P</u>		+	H	+	 -
148	Duckett, Stewart	17	1 C	P	14	_ <u>F</u> _	P	+		+	4
143	Duringen, Claude	20	TTC		16	<u>P</u>	PI	#	۲	╁	╗
12Y	Dunagan, Claude	AA	18 18		16 16	P	PI	30	Б	+	4.
152	Dworkin. Louis	⊤ā	16	v	拉		Ħ			十	3
153	Easterwood, Leon	17	UK.	7	16	F	řř	+	H	╁	<u> </u>
154	Factham C P	7	T.7	D	ラマ	P	Di	de	Ы	+	
155	Tobola Tillman	aã	H'	1	16	P	5	岩	H	+	
156	Edwards Efton	41	せつ	7	1 1	P	Dī	4		十	A
157	Flow Truit+	30	UG.		16	P	P	7	Ħ	十	3
158	Elkine Rav	21	T.8	W	18	F		+	H	十	1
159	Elliott Arthur	a	T.5	T	iA	P	B	十	H	十	2
160	Filiott James F	30	HΔ	Δ	7 4	F	F	Ť	Ħ	十	2
161	Filiott Wm P	ΔΛ	UF	7	if	P		Ť	H	十	7
162	Elms Joseph	21	T.A	M	17	F	P	Ť	H	十	2
163	Emery Thomas	41	ו ודו	H	19	P	P	Ť	H	7	2
164	Fetes Durwood	40	T.R	Δ	ナツ	P	P	de	Ы	T	
165	Estes Lester	AA	T.A	V	16	F	5	+		\top	2
166	Estill Favette	10	H6	М	14	'n	T	TH	b	PP	1
167	Evans Edward	21	H6 L7	W	15	P				1	1
168	Evarts J. E.	1.34	7.772	THE	7 A:	333	1 1	1	1 1	1	7
169	Faulk, Mosby	99	H8	P	15	P	P	T	П		2
170	Fav. Richard	99	Н9	R	16	P	P) p	p		
171	Evans, Edward Evarts, J. E. Faulk, Mosby Fay, Richard Ferry, Oscar First, Darwin Fitzgerald John	99	H8 H9 L8 H9	A	17	P	PI	拒			4
172	First. Darwin	99	H9	P	18	F	ľ	T			42
173	Fitzgerald, John										1
174	Fitzgerald Ralph	99	L8	P	19	P					ī
175	Fitzgerald, Ralph Fletcher, Harvey Flory, Wm. Ford, Billy Pat Foster, Gerald Foster, John	48	L8 H9 L7 L7	A	18	P	PI	P	P	_	
176	Flory, Wm.	13	L7_	M	14	P	P	卫	P	_	
177	Ford, Billy Pat	40	L7	A	14	P		1	<u> </u>	-	1
178	Foster, Gerald	40	H7	H	14	_P_	PI	3_	\sqcup	1	3
179	Foster, John	40	על ד	M	15	_F_	P	+-	-		ಬರು
180	Foster, Jonathan	9	L6	E	14	P	F	_			3

BER	STUDENT NAMES	ATTENDED	COMPLETED IN CHOOL ATTENDED	TRADE CLASS ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED		PROP TIC OR ILU	MO- PRES	D
NUMBER		SCHOOL	COMPL	LASS	TIME	AS				TERM DROPPED GRADUATED
STUDENT			(A)	DE C	AT	ENTERED AS FROM LAST	TERM	TERM	TERM	TERM DROF
srui	SURNAME GIVEN NAME	LAST	GRADE LAST S	TRA	AGE	ENTER	1st T		2. H. T.	TER
181	Foster, Lonnie	2	$\frac{3}{L8}$	4 M	5 15	P P	7 8 PE	a mariju		2 13 14
182	Francis. Lee	34	<u>116</u>	V.	15		F	a designation of the	+	3
183	Freeman Jim	23	1.6	Ā	1 4	P	H	T	$\dagger \dagger$	ă
184	Freeman Rex	40	1.8	M	15		PF	pro	計	*
185	Freeman, Worth	5	H7	M	16		PF		1	
186	Freeze, Jerome	9	L6	E	14	P				ī
187	French, Marvin	44	L7_	E.	L 5	P	P	П		2
188	French, Maurice	40	L9	A:	16		PE		Ш	4
1.89	Frey, Eugene	40	L7	P	14	P	PF	PI	2	
190	Fridge, Carvin	13	H7_	W.	16	P	Ш	\coprod	44	1
191	Fuller, Clarence	40	H7_	W.	14	P	PE		44	3
192	Fulps, Norman	10	H6	A.	15	F	F	4	44	2
193	Gafford, Claude	Sõ	<u>L6</u> _	A.	15	P	P.	++	++	2
194	Gary, Glenn	40	<u>H6</u>	P	16		\vdash	╀	44	1
195	Gary, Reginald	40	H7_	A.	LZ	<u> </u>	ᆜ	₩	+-	1
196	Gates, Eugene	40	<u> </u>	P	14	<u> P</u>	F	\vdash	++	2
13.	Gayle, E. B.	40	HZ	A	15	<u> P</u>	F		┵┼	2
198	George, Sammie	73	H.(_	A.	17		PI	100	7	5
199	Gibbons, J. P.	ST ST	110	P	15 15		PI	1	++	3
200	Gibbons, Tom	33		<u>.</u>	-		P			
202	Gifford, Hen	T	H6	G	15	P	-	9,	PI	5
203	Gifford, Harold	2	1.7			-		计	† †	h
204	Giller Lynn	7 7	ロワ	5	1	5	H	Ħ	++	1
205	Givens Pov	2	ug.		16	-	5	$\dagger \dagger$	$\dagger \dot{\dagger}$	3
206	Glaccia Charlie	46	ロフ	Δ	16	-F	57	10	11	A
207	Classic, Warren	71	T.G	7	16	Ď	DI	1	11	7
208	Glenn Mouzon	47	177	P	ブブ	Ď	F		TT	7
209	Glenn Wyman	13	H7	W	15	זי	P	11	77	13
210	Godbev. Carl	41	H9	Y	16	P	PI	PI	3	
211	Goddard Dick	40	H8	W	16	P	P			2
SIS	Gifford, Harold Gill, Hurley Gilley, Lynn Givens, Roy Glassie, Charlie Glassie, Horace Glenn, Mouzon Glenn, Wyman Godbey, Carl Goddard, Dick Gonzalez, Henry Gordon, Edward Gordon, Garland Goss, Bobbie Grace, Louis	2	H5	A	15	F	J	I	IT	2
213	Gordon, Edward	2	H7	I	14	P	PF	P		
214	Gordon, Garland	99	H11	I	17	P			Ц	1
215	Goss, Bobbie	13	H6	P	14	P	J	<u> </u>	4	2 3
bic	Grace, Louis	40	uq	A	20	F	DE			7

BER	STUDENT NAMES	ATTENDED	ETED IN ATTENDED	ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	FA	PROTI	OM(iON)R R UR:	ES	(1)
STUDENT NUMBER	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPLETED LAST SCHOOL ATTE	TRADE CLASS ENTERED	AGE AT TIME	ENTERED AS F FROM LAST SO	1st TERM 2nd TERM			5th TERM 6th TERM	TERM DROPPED GRADUATED
X		2	3	4	5	6	7 8	19	10 1		13 14
217	Gracey, Everett	21	<u>L8</u>	4	<u>+4</u>	F	1	+	\dashv	+	<u>ಇ</u>
STS	Grammer, Emery	27	1777 1277	H	+ #	P	P	4	╁	+	3
STA	Crant, Jewell	V V	HO L	E	17 15	P P	PI PI	4-		+	2
221	Graves Raymond	30	ne no	H	16	F	PI	-		+	A
222	Green Arnold	13	H4	W	15	F	F		$\dagger \dagger$	\forall	2
223	Greene Nev	41	H8	P	18	P	PI	3	\vdash	\forall	3
224	Greer Howard	99	16	M	14	H'	Pi	4-	H	\forall	3
225	Gribble, Claude	12	L7	P	16	P	PI	-	P	\top	
226	Griffin Howard	47	H8	A	15	P	P			T	2
227	Griffin Russell	44	H6	P	17	H.	FI	TP	P	\top	2 5 2
228	Grimes, Johnnie	10	H?	A	15	F	F	T		77	2
229	Grove, Edward	21	H7	M	14	P	PI	F	P	\top	
230	Gulledge, Horace	99	L6	P	14	P	F	1	П		3
231	Gurley, Howard	9	L?	M	14	P	PI	F	F		5
232	Haden, Louis	40	H8	P	20	F	PI	P	P		•
233	Haden Walter	10	H6	W	14	F	FI	7			3
234	Hagan, John	42	H9	P	16	F	PI	P	P		*
235	Haggard Earl	99	HIC	P	17	P	F				3
236	Haggard, Jack	28	H6	E	15	P	PI	2	Ц		3
237	Haire, Martie	∮ 9	H5	W	14	F		1	Ц		1
238	Haley, Jimmie		H8	A	17	F	PI				
239	Hally, Leslie	13	L 6	A	15	P	PI	E	P	PP	
240	Hall. Adric	45	H6	P	17	F	F	1		\perp	2
241	Hall, DeLois	45	H1C	P	19	P P	PI	Ţ	P	-	
242	Hall Dowle	99	H6	P	16	P		+			1
243	Hall, Harvey	16	H6	Y	14	_P_	-	\perp	<u> </u>	-	1-
244	Hall, Jodie	99	H8	A	15	P	PJ	丰	P		
245	Hall, Lloyd	40	H6	P	14	PPP	1_	+	 	-	1
246	Ham, Lester L.	42	H9	×	18	P	P	+	+-	-	2
247	Hambly, Wm. S.	46	LLC	A	16	<u>P</u>	Ρ.			7	2
548	Hall, Harvey Hall, Jodie Hall, Lloyd Ham, Lester L. Hambly, Wm. S. Hamilton, Robt. Lee	2	TO		ŤÞ	P.		生	1	4	
£49	Hamilton, Wylie	41	HB	볶	+4	P P	¥	-		+	2
₹20	Hamilton, Wylie Hamlett, Jim Hamrick, Lloyd	41	DO Tr		<u> </u>	-	-	+	++	+	7
251	Hamrick, Lloyd	40	11	H	14	F		1			 - -
602	Hanes, Leon	47	H.C.	1	14	P	1	Ŀ	۲	_!_	<u> </u>

BER	STUDENT NAMES	ATTENDED	ETED IN ATTENDED	ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	F	1	OM TIOI OR LUF		D
STUDENT NUMBER	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPLETED LAST SCHOOL ATTE	TRADE CLASS	AGE AT TIME	ENTERED AS P FROM LAST SC	1st TERM	- 1		5th TERM	
X	1	2	3	4	5	6	7	3 9	10	11 1	2 13 14
253	Harbison, Billy	50	<u>H5</u>		14	<u> </u>	F.	1	\downarrow	\coprod	3
254	Harrell, John	44	H5_	W	14	<u> </u>	Ц	1	1	\sqcup	1
255	Harris, Clifford	13	<u>L7</u>	P	16	F	P	1	1	$\!$	2
256	Harris, Howard	45	$H6_{-}$	A	16	P	P	21	P		
257	Harris, Jack	21	L 8	M	1.6	F	P	2	1		3
258	Harrison, Martin	99	L8	P	16	_P_	P	91	312	1	•
259	Harrison, Robert	46	H8	P	16	_F_	P	4	\downarrow	\sqcup	2
260	Hart, Raymond	21	Ľ8	M	16	****	P		E		
\$6T	Hart, Woodrow	80	<u>H6</u>	W	14		P	1	P	P	
262	Harvey, Ted	1.6	<u>L6</u>	M	17	<u> P</u>		4	_	L	1
263	Hatler, Lynn	40	H8	E	16	F	P	31	P	P	6
264	Haygood, Geo. A.	99	<u>L6</u>	M	14	F	I	1	1	-	2
265	Haverkorn, Gervase	18	H6_	M	15	P	IJ	21	P	PI	*
266	Healy, Kenneth	99	H8	P	14		\mathbf{P}	7	卫		
867	Heath, John	15	L5	A	15	<u> P</u>	F		_		3
268	Helbing, Elmer	47	H6	A	15	F	P	2	\downarrow		3-
269	Hennessey, Delbert	26	H6_	A	15	<u> </u>	F.		\downarrow	11	3_
270	Henry, Jack	40	H8	E	15	P	P	2]	1		4
271	Henry, Lynwood	40	H8	A	17	P	P	91	2		4
272	Henry, R. J.	43	H9	P	17	<u>P</u>	P	2]	P		
273	Hester, Vernon	2	L5_	A	15	F		1	1		1
274	Hill, Clark	30	L7_	W	14	P	P	21	P		
275	Hill, Harold	47	H7	P	16	_P_	P	21	P	P	
276	Hill. Kenneth	40	H7 H7	A	16	_F	P	깍	<u> </u>	1 1	4
277	Hill, Woodrow	40	H7	E	16	P	F)	P)	Œ	P	
278	Hinson, Raymond Hittson, Hamilton	14	H6 H7	W	17	P	P	맏	尘		*
279	Hittson, Hamilton	45	H7_	M	15	P	P	2]	P	1	•
280	Hodges, J. C.	43	L9 L7	A	14	P	P	약	P		
881	Hogue, John D.	44	L7_	E	14	P	P	PI	33		
282	Hogue, Leo	13	L7 L7	M	16	P	P	21	T		
283	Holtz, Frank	2	L7	M	15	P	P	P.	P	H	5
DRA	Wolter Teace	40	L8	M	14	P	P	91	ÞΕ		*
285	Hopkins, Joe	40	H7	A	14	P	P	뭐	1		3
286	Hopkins, Joe Horn, Jack Hostetter, Rodgers Howard, Travis	6	L5_	W	14	P		1		11	
287	Hostetter, Rodgers		LlC				P	_	- -		2
	,					F		ŧ			h

BER	STUDENT NAMES	ATTENDED	COMPLETED IN CHOOL ATTENDED	TRADE CLASS ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	1	TI	MO ON R JRE	S	AND THE PROPERTY OF THE PROPER
NUMBER		OOL	MPLI	ASS	TIME				***************************************	RM DROPPED	۵
		SCHOOL		CL	AT T	ENTERED AS FROM LAST	TERM	ZM.	ZM ZM	DRO	GRADUATED
STUDENT		LAST	GRADE LAST S	ADE		TER	1 - 1		TERM		ADU
ST	SURNAME GIVEN NAME	LA	GR	TR	AGE	FR	1st 2nd	3rd	축 끊	oth TE	g
X	1	2	3	4	5	6		9	10 11	12 13	
289	Howard, Vernon	13	<u>H7</u>	-	19	P	P		_	2	1
<u>890</u>	Howeth, Archie	<u>ಬ</u> ⊥	<u>L8</u>	A	15	_ <u>P_</u>	PI			₩	-
203	Hubert Frank	41	HU TITI	E	17	F	PF	1	4	1	F
292 293	Hughog Hougton	10	н ₆	W	15 17	F P	PE	d	-	25	
294	Hughes, Houston Humphries, Olvin	40	H6	M	$\frac{1}{14}$	F	FF			1	+1
295	Hunt Phillin	21	117	P	15		PI	1	十	I	<u> </u>
296	Hunter Joe	43	1.8	W	17	F	PF				
297	Hurst Joe	47	L8	P	16	F			1	1	
298	Ivie, Lewis	43	H7	W		F	PF	P	P		
299	Jackson, Roy	42	L8	M	15	P	PE				*
300	Jaynes, Woodrow	24	L7	W	15	P				1	
301	Jenkins, Hangel	34	H7	M	14	_P_	PE	X	_	3	
302	Jennine, Geo.	99	H5_	M	15	F			1	<u> 1</u>	
303	Jenkins, J. C.	40	<u>H7</u>	14	15	F	F		_	2	
304	Jennings, Frank	44	<u>L8</u>	M	15 15		PF	P	P.	-	
305	Jensen, Chris	40	HY	三		F	F	+		2	-
306	Jensen, Jack	20	HO	M	14	F	┼┼	-			-1
307	Jeter, Oran	47	H6	P	15	P	F	+	+	12	+
<u>308</u>	Johnnie, Eddie	26	<u>L8</u>	P		P	P P	777		4	
309	Johnnie, Lee	26 44		AW	-		-	-	\vdash	-	-
310	Johnston, Bedford	44	1.0	7.6	上は	P	DE	D	D	╁╁┻	
312	Johnson, Hilton	17	<u>по</u> Т.Д	74	16	Tr.		-		13	F
313	Johnson Homer	42	HQ	Δ	16	. D	DE	O	Б	T	*
314	Johnson Jesse	44	H7	Þ	15	P	*	1		1	十
315	Johnson Pete	99	H9	Î	17	P	F	T	П	3	T
316	Johnson Ted	48	H6	Þ	15	P		Ī		1	Ti
317	Jones. Thomas	9	H6	M	15	P	PF	P	P		•
318	Jones Henry	13	H7	ρ	16	P	PF	Þ	PP	,	*
319	Justice Earl	47	L7	W	14	P	r	Ţ		12	
320	Kane, John	41	<u>L9</u>	E	17	P		+		11	4
321	Keené, S. E.	40	Н8	P	15	P	P	+		12	4
322	Kelley, Murray	17	<u>L7</u>	A	14	<u>P</u>	P	+	-	15	4
323	Johnston, Bedford Johnson, Billy Johnson, Hilton Johnson, Homer Johnson, Jesse Johnson, Pete Johnson, Ted Jones, Thomas Jones, Henry Justice, Earl Kane, John Keene, S. E. Kelley, Murray Kelsey, Eugene Kelsey, John	40	<u> </u>	A	17	F	21	1	LŁ	3	
324	Kelsey, John	40	<u> </u>	Ÿ	ГS	H.	L.F	2	Y.E	<u> </u>	

NUMBER	STUDENT NAMES	ATTENDED	ETED IN ATTENDED	ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	F	1	CIO	IO-N		
STUDENT NUM	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPL LAST SCHOOL	TRADE CLASS	AGE AT TIME	ENTERED AS I FROM LAST S	10.1	2-1 TERM		1 1	5	GRADUATED
X	1	2	3	4	5	6	7	8 9	10	11	12 1	3 14
325	Kenderdine, Robert	40	L8	H	16	F		4	\downarrow	Ш	_ :	Ц_
326	Kerr, Robert	40	H7	P	16	F	P	4	4	-	_	4
327	Ketzler, Creed	13	H6_	M	14	F	\sqcup	\perp	\downarrow	\sqcup	_¦:	<u>Ļ</u>
328	Kilgore, Leslie	43	L 8	耳	16	F	P	P.		\dashv	-4	4
329	Kimbriel, Marvin	21	H6_	W	16	_F	B	+	+	\perp	- 2	4
330	Kirsch, Ralph	42	<u>H8</u>	H	17	<u>P</u>	P	P.	PΙ	7	٧.	
331	Klopner, Richard		Hb	W	14	<u>P</u>		_	┵	H	╬	<u> </u>
332	Knifong, Jack	40	TA.	М	Tä	_ <u>P</u> _	P	~ -		╌	- 14	¥_
333	Knight, Sid	41	\overline{HTC}	М	18	_ <u>P</u> _	P	Ρ.	뭐	\mathbb{H}	-	<u> </u>
234	Kohler, A. Will	34	<u>#7</u> _	복	ļģ	<u>P</u>		+	+	+	-	!
222	Kunkell, Richard	27	MO TTC		- 4	<u>P</u>	P	4	+	+		3_
030	kyre, Cryde	100	HO	M	+#	F	¥	+	+	+	-	3
337	Lacy, Charley	33	<u> </u>	4	15	<u>P</u>	P	4	+	╁┧	-	3-
770	Lamb, J. U.	40	LO Tr	H	15	<u>P</u>	H	+	+	+	+:	+
740	Lambert, Paul	70	<u> </u>	Ţ.,	+#	P	H	+	+	\dot{H}	┪;	+
241	Lane, Arthur Lee	20	TO_	11	18	Ţ		+	+	+	-	a
341	Lang, Loward	21	LO.	H	ᆣ	P F	۲	+	+	H		4
717	Langdon, Louis	40	TIO	**	+3	P		₩,	+		╬	4
241	Langioro, Chas.	40		*	10	F	P	뷔	PE		1	+
245	Tangston, Willie	40	II C		누끔	F	-	+	+	\vdash	-1:	1
716	Tankford T D	40	#/	177	10			7	╁	H	-	7
317	Lankford, J. D.	17	TO	1	13	P	5		╁	Ħ	-	3
340	Lauman Donnel	16	L8 L8 H6	A	+9	F	-	-	Ť	$\dagger \dagger$	1:	1
740	Lauterbach Clude	40	H9	Δ	17	- P	Б		dī			-
343	Lavender T W	21	TQ	Λ	1 1	T		-	7	H	j.	Ť
351	Laverty Fugene	42	L8 L9	B	뉚	F	Ъ	D 1	dī			-
352	Latimer, Leon Lauman, Donnel Lauterbach, Clyde Lavender, J. W. Laverty, Eugene Leak, Elliott Leath Curtis	30	TIC.	7	1 1	10	D	5		1		7
353	Leath, Curtis	40	H6 L7	A	iä	F	-	7		П		1
354	Lee Verrican	23	H6	P	īΔ	Ď	T	6		П	T,	7
355	Lee, Kerrigan Lee, Robert E.	21	H 6 L7	H	14	R	F	F	1	T	T	3 3 3
356	Lee, Robert E. Legate, R. L. Leguerrier, Lloyd Lehew, Albert Lewis, Horace Lightfoot Donald	40	T.A	M	18	D	P	P	PT	סכ	T	
357	Leguerrier Lloyd	q	T.6	W	TH	P	-		-		-	T
35.9	Lehew Albert	21	H7	H	TH	ਸਾ	P	W	1	П		3~
350	Lewis Horace	11	H6	Ā	74	P	7	-	T	T		32
700	Lightfoot, Donald	40	770		- 7	P	H	7	7	1	1	

STUDENT NUMBER	STUDENT NAMES	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	1	TERM	TERM	TERM	11-4	GRADUATED
જિ	SURNAME GIVEN NAME	L	อา	T	Y	EL EL	118	3rd	4th	Sth	5 [Ö
X		2	3	4	5	6		+	10	11 1	2 13	
361	Lindsey, Alvis	26	<u>H7</u>	P	16	<u> P</u>	P	4	\sqcup	+	3	-
362	Lindsey, Joe	11	Hb_	W	14	<u> </u>	$\vdash \vdash$	+	+	+	1	
363	Lomax, Ray	48	<u> </u>	M	18	<u>P</u>		╁	H	+	1	-
364	Lowery, Bill	40	H/_	H	14	_ <u>P</u> _	M		P	\dashv	10 IC	-
365	Lowery, Robert	40	HO TC	787	14	<u>P</u>	F		U	+	-0	-
300	Lucius, Wm.	44		Y	Tp	<u> P</u>		+		7	╁	
367	Lucatke, Edwin	47	H/_	E	To	<u>P</u>	P	븣	占	4	+	Ē
368	Luedtke, Erwin	47	H/	70	+4	P	밁	#	۲	+	2	-
369	Tamatta Dan	17	TIO TIO	£	늘	T T	P	+	\vdash	+	2	-
777	Lunetta, rep	70	TG	H	+3	P	5	+	Н	+	7	\vdash
277	Lupton, Walter	10	TO	7	무임	F	P	+	H	\dashv	+	
370	Lusby, Rowan	40	TITZ	H	15	F	5	5	<u>;</u>	\dashv	7	\vdash
771	McCorroll Torr	7 7	ログ	듬	급	P	5		5	\dashv	1	
スクち	McClanahan, Benton	140	HA	1	벆	F	듬	計	1	1	+	
376	McCormack Leon	aa	T.7	H	זק	P		۲		+	1	
スプフ	McCorr Chag	40	MA	7	计	F	P]	בלם	1			
378	McCracken Floyd	99	H8	W	15	P	P	D.	F		77	•
379	McCurdy Arden	21	1.7	W	74	ਸਾ	T	9		1	7	
380	McDougal Fred	44	16	W	17	T		1	П	\top	1	-
381	McDowell Elwyn	10	H7	H	16	P	P	þŢ	j p	P		
382	McDowell, Leo	40	L9	W	17	K	P			_	2	
383	McDowell, Taylor	40	H7	H	17	P		1	П		i	
384	McDuffie, Harold					P		Ţ			13	
385	McDuffie, Harold McFadden, Oscar	99	L9 H8	P	16	P	P	6			13	
386	McFrancis, Robt.	41	L9	A	16	F	P	ΡĮ	P			*
387	McGee, H. B.	43	L9 H7	H	17	P	P	ΡĮ	P			•
388	McGuire, Clifford	10	L8	M	17	P	P	_			2	
389	McLean, John E.	99	HIC	P	17	F		\perp				
390	McMichael, Clyde	21	H1 (M	16	F	P	E1	?_		4	
391	McMurray, Gyle	21	H7	E	14	F	P	_			12	1
392	McNeeley, David	40	H8 L7	A	14	P	P	P	-		24273	_
393	McNeeley David Mace, Thomas	45	L?	M	15	P	F				1	1
394	Maddox, W. H.	40	L8	H	17	F	P	PΙ	?!	P		
395	Magill Elvin C.		Н6					-	-	-	1	<u> </u>
396	Mahan, Charley	199	H9	N	18	P	P	PI	PE	P		

BER	STUDENT NAMES	ATTENDED	ETED IN ATTENDED	ENTERED	OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED		Pļ	RON	MO ON RE	· s	<u>3D</u>
STUDENT NUMBER	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPL LAST SCHOOL	TRADE CLASS	AGE AT TIME	ENTERED AS I	[3rd TERM	-		TERM DROPPED GRADUATED
X	1	2	3	4	5	6	7	8	9 1	0 1	12	13 14
397	Mahaney, Homer	40	77	A	15	P				1	\perp	1
398	Makarwich, Carsky	14	<u> </u>	M	14			۲	P	1	\bot	7
399	Malaise, Tom	48	7 <u>7</u>	4	17	F	P		4	+	\perp	2
400	Maldonads, Bruno	40	17	W	16	-		4	P	1	+	7
#0T	Malphette, Houston	40	<u>上(</u>	A	16	F	F		+	+	+	22
400	Maples, Edward	40	TG	5	15 16	F F	P		급	╁	+	4
400	Mariett, Worth	70	TIC TIC	A	15	F	5		4	+	+	7
404	Mariin, arnon	33	T.Q	n	15 15		Б	Б	PI	5	+	*
406	Marshall, Jack	Zŏ	1.8	Ť	17	F		-	-	+	t	1
407	Martin Frank	43	H7	M	15	F	P	D	P	5	T	•
408	Martin's John L	40	T.7	P	16	F				+	\dagger	1
409	Martinez Mike	47	H6	P	17	F	P		十	十	Ħ	2
410	Matranga, Jake	18	L6	P	15	F			7	T	T	ī
411	Mayfield Ralph	8	L7	H	15	P		П	1	1		1
412	Mayfield Rov	41	H8	E	1.6	F	P		1	T		2
413	Meek Tom C.	45	Н8	M	17	F	P	No sellar to	1	1		23
414	Meisher, Raymond	43	H8	W	17		P	P	T			
415	Messick. G. C.	45	L6	P	16	F	F			I		2
416	Messick, Marvin	5	H7	A	16	P	P			floor		
417	Michael Fritz	40	H7	W	16		P	P	P	P		6
418	Mikeworth, Ivan	5	H6	M	14	P	F		_	1	1	3
419	Mikeworth, Jerald	_5	H5_	M	15	F	F			1		2
420	Miller, Ermen	114	HO		1.5	H.	1	1	1	_	_	1
421	Miller, Jack	40	H8_	H	15	P	P	2	P	2	-	*
422	Miller, Jack Miller, Joe	46	<u> </u>	M	17	P	P	2	2	2	4	
423	Miller, Lyman	<u>ST</u>	H8 L8 H7 H7	A	15	P	P			+	+	<u>s</u>
424	Miller, Marvin	99	HZ	Щ	15	P			-	+	+	1
425	Mills, Len	19	H6	M	18	E.	H			_	+	Z _
426	Miller, Raleigh	40	#3	K	15	F	F	H	뇠	삵	+	
401	Mims, Edgar	40	H6 H7 H9		1 W	-	-	F	4	4	+	72
468	Mircy, Robert	40	H9	12	1/	<u> </u>	-	۲		+	+	3 5
469	Mitchell, Frank	40	TO.	H	14	+	土	Ħ	1	5	Ť	a
# 2 Y	Mitchell, Jack Moore, Guy	44	L8 L8 H7	H	45	5	K	б	ᇊ	5	1	*
TOT TOT	Moore Torre	21	H7	7	10	- E	1			Ť	Ť	1
はいの	Moore, Loyd	2		W	TO	4	1				1	-

STUDENT NUMBER	STUDENT NAMES	r school attended	DE COMPLETED IN F SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	AND THE PROPERTY OF THE PROPER	'Al	TICONTO	ON	1	TERM DROPPED
STU	SURNAME GIVEN NAME	LAST	GRADE LAST S	TRA	AGE	ENT	1st				Sth 6th	TERM
- <u>x</u>	1	2	3	4	5	6	17	8	91	1011	1112	13 14
433	Moore, Richard	40	L7	M	14		H	Ť	Ť	Ť	Ť	2
434	Moore, T. M.	99	H7	A	14	P	+	P	P	ρĺ	T	•
435	Moorman, Joseph	99	H6	W	14	P				I	T	1
436	Moreland, Maurice	99	H7	M	14	Р						h
437	Morgan, Donald	44	H7	M	15	F				_	1	1
438	Morgan, J. W.	26	H6_	Α	15	P	B			1	_	2_
439	Morrison, R. D.	21	L8_	P	16	F			Ц	4	\perp	1
440	Morrow. Wm.	99	H7_	P	16	P	P	P		4	4	3
441	Morton, Harvey	42	<u> 19</u>	P	17	P		_		4	\downarrow	1
442	Mueller, Otto	↓ .5	L5_	P	15	P	L			_	+	1
443	Mullen, Willis	41	H9_	M	15	P	P	P	P	4	+	
444	Mullins, Troy	13	<u>L7</u>	M	15	F				_	_	1
445	Murchison, Kenneth	46	HR.	P	-	F			F	뷔	4	
446	Murr, Wm.	14	HO_	Ε	18	P	P	۲	۲	+	+	2
776	Murray, Delmer	+#	#9	P	15 15	F	PP	-		+	$\dot{+}$	2
440	Murray, Garnett	21	T.Ω	P	16	F	P		\vdash	+	+	3
150	Nonce Desid	aa	T.O	A	15	P	P		H	十	\dagger	3
151	Name, David	17	ロジ	Δ	$\frac{15}{16}$	F				Ť	╁	1
152	Neol Clarde	14	UG.	W	15	P	F		1	Ť	十	2
453	Nelson, Dave	47	1.8	T	15	P	P		H	Ť	\dagger	2
454	Nelson, John	18	H6	T			H		ΠŤ	T	1	9
455	Nelson Thomas	40	H7	A	16	F	B	П	П	T	T	2
456	Newland LeRoy		Н6	P	14	P	P	P	P	T	T	4
457	Newland, LeRoy Newman, Myers	43	H8	Δ	17	P	P			I	T	2
458	Newton Howard	6	H7	W	19	F	P	H	P	F	I	5
459	Niolin: Tom	99	H7	P	17	F						1
460	Newton, Howard Niolin, Tom Noll, Geo.		H6	P	16	F	F			_	1	400-04-
461	Norman, Ray		H7	W	16	F	P	P	P	-	-	4
462	Norman Roy Nowell Elmo	46	TQ	W	18 15	F P	1	 		+	+	11
463	Nowell; Elmo	-30	H6	A	15	P	P	_	1	+	+	2
464	Novak, Kolv	47	H7	A	15	P	P	J		+	+	3
465	Noblet velden	30	L6	A	14	F	-			\dashv	+	1
466	Ogden, J. D.	13	H6 H6	H	15	P	P	P	$\left - \right $	+	+	3
467	Ogden, J. D. Oliphant, M. D. O'Rourke, James	46	Ħρ	M	ŤĎ	P	B	2	Ы	_	_	13
400	O'ROUTKE, James	140	L8	-	16	P	1	۲	1	۲.	<u> </u>	

STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	TERM	1	TERM		TERM DROPPED GRADITATED
X	1	2	3	4	5	6			10	11 1:	2 13 14
469	Osteen, Jack	40	H8 TC	M	16	F	F	F	+	$\vdash \vdash$	3
470	Overstreet, Hollis	100	177	H	18	F		+	+	-	#
471	Oxsheer, Wm.	40	TO TO	H	၂ 범	P	片	ים	J-	-	9.
173	Panrskar Mike	40	T.O	씂	뷰	P	-	밁		}	
174	Parker Holler	2	TO	W	12	P	듬	묽	3	1	1
175	Parrich Fmmett	26	T.7	F	15	P		S	3.5	\vdash	1
476	Paschall, Alfred	75	T.7	H	ᇽ	P		7	-	$\dagger \dagger$	1
477	Pagchall Earl	21	H7	Δ	计	P	P	pi	30	Б	1
478	Patrick Jack	21	H6	Δ	ᇽ	P	12	*	1		2
479	Patrick Ray	40	T.8	M	ii	Ħ	P	p	d F	P	1
480	Patterson, Joe	45	H7	M	18	P		-	7		1
481	Paul Eugene	46	H5	P	14	P	F	F	ÞF	PI	1
482	Paul Marvin	44	H5	P	15	F					1
483	Pearman Howard	40	H8	H	16	P	P	P	PP	P	1
484	Peck. Frank	42	-8	W	16	F					1
485	Pembérton, C. A.	40	HŽ	A	15	F	P	1	_	Ш	2
486	Pemberton, Ike	41	H9_	P	15	P	P	P)	PE		1
487	Perdue, Perry	45	L8	М	18	<u> </u>		1	1		1
488	Perry, W. H.	47	H7_	P	14	F		1	+	-	1
489	Peters, Buster	47	H6_	A	14	P	P		<u> </u>		2
490	Peters, Edmund	45	H8	E	17	<u> </u>	P	Η.	3	1	1 1
491	Peters, Jas. W.	40	<u>H7</u>	M	17	PF	P	Y.	F		+ + -
492	Peters, John	13	Hb	M	Tä	ㅗ	P	비	31	-	-
49 3	Pethoud, Eugene	20	H4_	W	15	<u> </u>	-	+	+	++	1
494	Petty, E. F.	44	70	M	14	프	+	+	+	++	+++
495	Phillips, Efton	1.3	14	M	Ťä	<u> </u>	H	+	+	╁┼	1
490	Phillips, George	10	HO	A	70			-	+	$\dot{\mathbf{H}}$	1
497	Polk, Robert	40	TO TO	숨	+3	D	붐	낡	-	PI	34 .
100	Ponton Conl	16	T.O	TO	20	<u> </u>	F	7	C E		1
500	Peters, Edmund Peters, Jas. W. Peters, John Pethoud, Eugene Petty, E. F. Phillips, Efton Phillips, George Polk, Robert Pope, Homer Porter, Carl Porter, Clifton Porter, James Porter, Roy E. Posner, Edward	40	T.0	A	7 6		5	\dagger	Ť	H	1
501	Porter James	128	HA	1	12	T	P	p	PF	3	14
502	Porter Roy E	7 3	HA	H	74	Ď	B	급	7	וקי	3 1
	Posner, Edward Powell. Harvel	-							-1-	-	
503	Pogner Edword	$\Delta \cap$	ידו	D	1 4	H'		W	-		1.4

NUMBER	STUDENT NAMES	OL ATTENDED	COMPLETED IN CHOOL ATTENDED	SS ENTERED	ME OF ENTRANCE	AS PROMOTION OR FAILURE ST SCHOOL ATTENDED			IOI R	1	PED	
STUDENT N	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPL LAST SCHOOL	TRADE CLASS	AGE AT TIME	ENTERED AS FROM LAST	1st TERM	3rd 7	4th	5th TERM 6th TERM		GRADUATED
X	1	2	3	4	5	6	1-1	8 9	10	11 12	13 1	4
50p	Powell, Jack	99	HO	W	ŤÄ	P	P	+	\vdash	+	3	-
506	Powell, Robert	40	<u> </u>	A	76	F	\dashv	+	+	+	14	-
50.5	Prater, Claude	46	H.C.	A	TB			+	\vdash	+	井	-
508	Prato, Orville	44	Hb	M	75	F	H	+	+		4	-
509	Preston, Glen	99	HP.	M	To	F		+	+	+	+	-
510	Price, Arico	30	TP	W	14	F	H.	4	+	╅	13	-
알치	Price, Donald	10 A	뷰	#	+4	<u> </u>	╁	+	+	\dashv	+	-
210	Price, Iris	130	CLL	1	 	F	╁	+	+	+	+	-
513	Pringle, Raymond	174	TO	1	TO	. P	닒	+	+	\dashv	1	-
514	Pritchett, Hamilton	1	7.(4	14	<u> </u>	1	+	+	+	12	-
D T D	Pruden, Frank	4	7 5		그리	-	1	١,	-	+	4	-
510	Puckett, Utley	143	TTO	1	70	P	4	ij	1	-	13	
517	Pye, Harmon	40	HO	H	40	P	H	뱕	-		7	-
pra	Ransom, Lyle	40	T C	W	To	P	P	۲	+	-	3	-
573	Ratcliff, Howard	113	110	N.	14	=	╁	+	+		14	-
520	Ratclill, Joe	40	H /	4	Ťò	-	1	+	+	+	14	-
PET	Reams, Murrell	40	T10	1	14	- H.	H	۲,	1	-	4	-
224	Reeder, Burk	4.	H.7	A	Tà	<u> </u>	보	빞	1		13	-
523	Reeder, Miles	40	73	A	70	_ <u></u>	H	4	+	+	13	-
534	Redmond M. J.	27	ĦÖ.	봆	+#	#	¥	₩,	-	777	3	
COC	Reinhardt, Leonard	40	TIC	4	14		5	41			1-1	-
540	Rice, Vernon	4(H6 H6	4	73	- 1	╁┼	+	+		1	-
527	Richardson, H. T. Richardson, Jack	61	HO	M	Tä	1		+	+	+	1	-
528	Richardson, Jack			120	\perp U				-	+	2	
243	Richardson, Robert	20	H6	M	14	-	5	ij	T		-	-
530	Richardson, Russell Riddell, Harry	13	L 6	-	TÖ		H	-	1	1	3	_
537	Riddell, Harry	40	L9 H6	4	ŤÀ	7	¥	H	1	4	-	I
234	Riggins, Ernest	60	HO	1	Ťä		=	+	$\dot{\top}$	+	5	-
ప్రస్త	Ring, John Roberson, John	Z.	监	븏	Ťβ	- 	북	7	j -	7	4	
234	Roberson, John	+ 3	H6 L7 H5 H5	.,	+ 9	-	-		الب	7		-
ည်သည်	Roberts, Ernest Robinson, Jack	1/2	H5 L7		+#	D.	4	¥.	7	+	3	
577	Dodgen Diller	40	H9	122	14	F.	F	뭉	7	+	7	-
201	Rodgers, Billy	4	TIC TIC	T A	, ,		F	-	+	-	3	-
೨೨೮	Rodriquez, Pedro	4 7	H6		+#	¥		-	1	\vdash		
538	Rogers, Wm. Rothrock, Geo.	43	L8_		+3	¥	1	닭	F	\vdash	++	
D4U	Rothrock, Geo.	140	H9	I M	TD		Щ.				1 1	-1

NUMBER	STUDENT NAMES	OL ATTENDED	COMPLETED IN CHOOL ATTENDED	S ENTERED	E OF ENTRANCE	S PROMOTION OR FAILURE SCHOOL ATTENDED	1	ROM TIO OR ILUI	N	PED
STUDENT NU	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPL LAST SCHOOL	TRADE CLASS	AGE AT TIME	ENTERED AS FROM LAST S	1st TERM 2nd TERM	3rd TERM	5th TERM	
X	The data The same	2	3	4	5	6				13 14
245	Rudd, Eugene	44	H8	E		P	PP	4	1+	177
542	Russell, Bill	40	H6	AE		P	PP	╁┼	╁┼	3
543	Russell, Wayne Russey, Clifford	45	<u>ינט</u>	H	20	P	P	╁┼	++	3
545	Puggey Merrell	17	1.フ T.フ	D	1 4	P	PP	十	++	3
546	Rutherford, James	40	Τ.Ω	v	1 0		PP		$\dagger \dagger$	A
547	Putlader Ine	41	T.Q	D	16	P	PP		,	
5/0	Samarippa. John	40	1.7	W	16	P	P	-	++	5
540	Sandara Leon	42	T.Q	M	16	P	PP	DE	a	
550	Sanders Monroe	46	H10	P	19	P	PP	-		
551	Sanford Weldon	40	H7	P	15	F	PP	_		6
552	Schooler Wade	Ž	1.5	V	15	P	HP	۲	1	3
553	Schmidt Josh	46	1.9	A	16			П	\prod	FT
554	Schoonover, Don	40	L 9	A	16	P	PP	П		3
555	Schultz, Robert	13	H7	W	16	F	F		\prod	2
556	Scott, Bert	2	L7	M	14	P				1
557	Scott. Joe	47	H9	W	15	F	PP	PI	X	
558	Seachriest, Carter	86	H5	A	15	P	Ш			1
559	Sears, Lloyd	40	H8	P	17	F	P	11	\coprod	2
560	Sedberry, L. B.	99	H7_	E	16	F	PP	PF	P	
561	Sedberry, William	26	H5	A	15	P	PP		#	4
562	Self, Robert		L7_	E		F	PP		++	4
563	Sellare Glarence	42	H7	A	18	F	P	-	$\downarrow\downarrow$	2
564	Shanahan, Leo	99	H7	E	15	P	F	-	+	2_
565	Shannon, Raymond	27	L7_	P	16	P	PP	21		5_
566	Shanahan, Leo Shannon, Raymond Sharp, Herman Shelby, Printes Shurtleff, Billie Sims, Richard Simpson, Graham	47	L8	P	15	F	PP	P	++	N N L N N N N N N N N N N N N N N N N N
567	Shelby, Printes	b	1.7	P	15	F	P	++	╁	8
568	Shurtleff, Billie	-21	H7_	E	15	F	2	++	++	2
569	Sims, Richard	46	HTC	M	13	<u> </u>		-	++	
570	Simpson, Granam	10	HP.	M	TP	1	7	++	+	3
271	Sinclairm Don	72	ĦŘ.	H	15	P	Dr	-	+	1
D (B	Simpson, Graham Sinclairm Don Singer, Cecil B. Sitton, Earl Skidmore, S. A. Slaughter, Harold Slentz, Richard	177	10	-	10	T	F	=	+	
573	Sitton, Earl	유	TTO	A	10	1	ᆦ	++	+	2
074	Skidmore, S. A.	40	no r	-	10	1			+	5 2 *
275	Staughter, Harold	#U	L8	5	10	100	5	5	1	
DID	STEHLY, RICHARD	ユ	uo.		TO		T		-1 1	1 1-

577 Smalley, Wayne 578 Smith, Barney 579 Smith, Brock 580 Smith, Brock 581 Smith, Brock 581 Smith, Deron 582 Smith, Deron 583 Smith, Douglas 583 Smith, Hittson 584 Smith, Jesse 585 Smith, John 586 Smith, John 587 Smith, John 588 Smith, John 588 Smith, John 588 Smith, John 589 Smith, Malburn 589 Smith, Milburn 590 Smith, Milton 591 Smith, Roy 592 Smith, T. J. 593 Smith, Walter 594 Smith, Wm. 595 Snyder, Joseph 596 Sod, Arthur 597 Solomon, Julius 598 Solomon, Julius 599 Sparks, Everette 598 Shild PPPPP 597 Solomon, Julius 598 Sparks, Everette 598 Sparks, Everette 598 Sparks, Everette 599 Sparks, Everette 590 Spaulding, Leland 591 Spurlock, Robert 593 Stephenson, Maurice 517 W16 PPPPP 504 Steen, Auburn 595 Stephenson, Clarence 517 W16 PPPPP 517 Stephenson, Clarence 517 W16 PPPPP 518 PPPP 519 Stephenson, Clarence 517 W16 PPPPP 519 Stephenson, Clarence 517 W16 PPPPP 510 Stephenson, Mm. 516 PP 517 PPPPP 518 Stephenson, Clarence 517 W16 PPPPPP 519 Stephenson, Clarence 517 W16 PPPPPP 519 Stephenson, Clarence 517 W16 PPPPPP 519 Stephenson, Clarence 517 W16 PPPPPP 519 Stephenson, Mm. 510 Stephenson, Howard 517 W16 PPPPPP 519 Stephenson, Clarence 517 W16 PPPPPP 519 Stephenson, Clarence 517 W16 PPPPPP 519 PPPPPP 519 Stephenson, Howard 517 W16 PPPPPP 519 PPPPPP 519 Stephenson, Howard 517 W16 PPPPPP 519 PPPPPP 510 Stephenson, Howard 517 W16 PPPPPP 517 PPPPP 518 Stephenson, Howard 517 W16 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 519 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPP 510 PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED.	1st TERM 4	3rd TERM	sth TERM	6th TERM TERM TERM DROPPED GRADUATED
578 Smith, Barney	S mm	Cmallow Wayna	2		4	5		7 8	9 1	0 11	12 13 14
579 Smith, Brock	5(40	UD UD	W.	14		DI	+	+	1
580 Smith, Carl	5(8	Smith, Barney	21	no		-		==	1-+	$\dashv \dashv$	
581 Smith, Deron	5.00	Smith, Brock	ST.	HO	VV .	75			$\vdash \vdash$	+	2
582 Smith, Douglas	580	Smith, Carl	<u> </u>	<u> </u>	4	1 (\dashv	- S
583 Smith, Hittson 584 Smith, Jesse 585 Smith, John 586 Smith, John 587 Smith, John 588 Smith, John 588 Smith, John 588 Smith, John 589 Smith, Leonard 589 Smith, Milburn 589 Smith, Milburn 589 Smith, Milton 589 Smith, Milton 589 Smith, Milton 589 Smith, More 589 Smith, More 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Smith, Walter 589 Snyder, Joseph 589 Solomon, Isadore 589 Solomon, Isadore 589 Solomon, Julius 589 Solomon, Julius 589 Sparks, Everette 589 Sparks, Everette 589 Sparks, Everette 589 Sparks, Everette 589 Sparks, Everette 580 Spaulding, Leland 580 Spaulding, Leland 580 Stapleton, Maurice 580 Stapleton, Maurice 580 Stephenson, Maurice 580 Stephenson, Clarence 580 Stephenson, Clarence 580 Stephenson, Clarence 580 Stephenson, Clarence 580 Stephenson, Howard 580 Stevenson, Howard 580 Stevenson, Howard 580 Stevenson, John	581	Smith, Deron	120	no	W.	1	<u>-</u>	=		4	
584 Smith, Jesse	ರಿರಿದ	Smith, Douglas	13	11/	A	ΓÖ	ㅗ	7			<u>0</u>
585 Smith, John 5H6 W14 F P 2 586 Smith, John 21L8 E14 F P 2 587 Smith, Leonard 21L7 A16 P PPPPP 5 588 Smith, M. A. 45H6 M16 F 1 589 Smith, Milburn 42L10A17 P PPPPP 5 590 Smith, Milton 47L8 A16 F PPPPP 5 591 Smith, Roy 13H7 P14 P PPP 4 592 Smith, T. J. 26L5 A16 P F 2 593 Smith, Walter 5L7 P16 F F 2 594 Smith, Wm. 16H6 M14 P PPPP 5 595 Snyder, Joseph 12H5 A16 F 1 596 Sod, Arthur 13H7 P14 P PPPP 5 597 Solomon, Isadore 20L6 A16 F PP 3 598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 6 600 Spaulding, Leland 40L8 M14 P PPPP 6 601 Spurlock, Robert 41H9 A17 F PPPP 6 602 Stapleton, Maurice 21H7 M15 F 1 603 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPPP 6 605 Stegall, Jack 40H8 A15 F PPPPP 6 606 Stephenson, Clarence 21H6 M16 F 1 607 Stephenson, Clarence 31H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P PPPPP 6 611 Stevenson, John 10L8 M14 P P	583	Smith, Hittson	13	H7	L	14		上	H		
586 Smith, John 21L8 E14 F P 2 587 Smith, Leonard 21L7 A16 P PPPPP 588 Smith, M. A. 45H6 M16 F	584	Smith, Jesse	45	H9		1.7			14	54	6
587 Smith, Leonard 588 Smith, M. A. 589 Smith, Milburn 590 Smith, Milton 591 Smith, Roy 592 Smith, T. J. 593 Smith, Walter 594 Smith, Wm. 595 Snyder, Joseph 596 Sod, Arthur 597 Solomon, Isadore 598 Solomon, Julius 599 Sparks, Everette 600 Spaulding, Leland 601 Spurlock, Robert 602 Stapleton, Maurice 603 Steen, Auburn 604 Steen, Auburn 605 Stephenson, Um. 607 Stephenson, Um. 608 Stephenson, Wm. 609 Steph, Edward 609 Stephenson, Howard 601 Stevenson, John 605 Stevenson, John 606 Stevenson, John 607 Stevenson, Howard 608 Stevenson, John 609 Stevenson, John 601 Stevenson, John 605 Stevenson, John 606 Stevenson, John 607 Stevenson, Howard 608 Stevenson, John 609 Stevenson, John 609 Stevenson, John 601 Stevenson, John 609 Stevenson, John 601 Stevenson, John 609 Stevenson, John 609 Stevenson, John 601 Stevenson, John 601 Stevenson, John 605 Stevenson, John 606 Stevenson, John 607 Stevenson, John 608 Stevenson, John 609 Stevenson, John 609 Stevenson, John 601 Stevenson, John 609 Stevenson, John	585	Smith, John	5	H6				P.	++		2
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589 Smith, Milburn	587	Smith, Leonard	21	L7_	A	16		PF	P	25	
590 Smith, Milton	588	Smith, M. A.	45	H6_	M	16				_	4.
591 Smith, Roy 13H7 P14 P PPP 4 592 Smith, T. J. 26L5 A16 P F 2 593 Smith, Walter 5L7 P16 F F 2 594 Smith, Wm. 16H6 M14 P PFPP 5 595 Snyder, Joseph 12H5 A16 F 1 596 Sod, Arthur 13H7 P14 P PPPP 5 597 Solomon, Isadore 20L6 A16 F PP 3 598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 6 600 Spaulding, Leland 40L8 M14 P PPPP 6 601 Sourlock, Robert 41H9 A17 F PPPP 6 602 Stapleton, Maurice 21H7 M15 F 1 603 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 6 605 Stegall, Jack 40H8 A15 F PPPP 3 606 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 6 611 Stevenson, John 10L8 M14 P P 2	589	Smith, Milburn	42	LlO	A	17	_P_	PE	P	P	
592 Smith, T. J. 26L5 A16 P F 2 593 Smith, Walter 5L7 P16 F F 2 594 Smith, Wm. 16H6 M14 P PFPP 5 595 Snyder, Joseph 12H5 A16 F 1 596 Sod, Arthur 13H7 P14 P PPPP 5 597 Solomon, Isadore 20L6 A16 F PP 3 598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 6 600 Spaulding, Leland 40L8 M14 P PPPP 6 601 Sourlock, Robert 41H9 A17 F PPPP 6 602 Stapleton, Maurice 21H7 M15 F 1 603 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 6 605 Stegall, Jack 40H8 A15 F PPPP 3 606 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 6 611 Stevenson, John 10L8 M14 P P	590	Smith, Milton	47	<u>L8</u>	A	16		PE	P	PP	-
593 Smith, Walter 594 Smith, Wm. 595 Snyder, Joseph 596 Sod, Arthur 597 Solomon, Isadore 598 Solomon, Julius 599 Sparks, Everette 600 Spaulding, Leland 601 Spurlock, Robert 602 Stapleton, Maurice 604 Steen, Auburn 605 Stegall, Jack 606 Stephenson, Clarence 607 Stephenson, Clarence 608 Stephenson, Wm. 609 Steph, Edward 609 Stevenson, Howard 610 Stevenson, John 611 Stevenson, John 612 Stevenson, John 613 Stevenson, John 614 P PPPPP 615 PPPPPP 616 F F C 7 PPPP 5 7 PPPP 5 7 PPPPP 7 PPPPPPPPPPP	591	Smith, Roy	13	H7_	P	14		P	12		4
594 Smith Wm. 16H6 M14 P PFPP 5 595 Snyder, Joseph 12H5 A16 F 1 596 Sod, Arthur 13H7 P14 P PPPP 5 597 Solomon, Isadore 20L6 A16 F PP 3 598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 6 600 Spaulding, Leland 40L8 M14 P PPPP 6 601 Spurlock, Robert 41H9 A17 F PPPP 6 602 Stapleton, Maurice 21H7 M15 F 1 603 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 6 605 Stegall, Jack 40H8 A15 F PPPPP 6 606 Stephenson, Clarence 21H6 M16 F 6 607 Stephenson, Clarence 21H6 M16 F 6 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph Edward 5H7 P16 P PPPPP 6 610 Stevenson, Howard 40L9 P15 P PPPPP 6 611 Stevenson, John 10L8 M14 P P 2	592	Smith, T. J.	26	L 5	A	16		F	++		2
595 Snyder, Joseph 12H5 A16 F 1 596 Sod, Arthur 13H7 P14 P PPPP 597 Solomon, Isadore 20L6 A16 F PP 3 598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 600 Spaulding, Leland 40L8 M14 P PPPP 601 Spurlock, Robert 41H9 A17 F PPPP 602 Stapleton, Maurice 21H7 M15 F 1 602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 605 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 608 Stephenson, Clarence 21H6 M16 F 609 Stephenson, Wm. 5L6 W14 P 7 609 Stephenson, Howard 5H7 P16 P PPPPP 611 Stevenson, John 10L8 M14 P P 2	593	Smith, Walter	↓ 5	L7_	P	16	F	F	 		2
596 Sod, Arthur 597 Solomon, Isadore 598 Solomon, Julius 599 Sparks, Everette 600 Spaulding, Leland 601 Spurlock, Robert 602 Stapleton, Maurice 603 Steck, Foy 604 Steen, Auburn 605 Stegall, Jack 606 Stephenson, Clarence 607 Stephenson, Clarence 608 Stephenson, Wm. 609 Steph, Edward 610 Stevenson, John 611 Stevenson, John 611 Stevenson, John 612 Stevenson, John 613H7 P14 P PPPP 3 STEPPPP 3 STEPPPP 3 STEPPPP 3 STEPPPP 4 STEPPPP 5 STEPPPP 5 STEPPPP 5 STEPPPP 5 STEPPPPP 5 STEPPPPP 5 STEPPPPP 5 STEPPPPP 5 STEPPPPPP 6 STEPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	594	Smith, Wm.	16	H6_	M	14		PI	P	P	5_
597 Solomon, Isadore 598 Solomon, Julius 599 Sparks, Everette 600 Spaulding, Leland 601 Spurlock, Robert 602 Stapleton, Maurice 603 Steck, Foy 604 Steen, Auburn 605 Stegall, Jack 606 Stephens, Johnnie 607 Stephenson, Clarence 608 Stephenson, Wm. 609 Steph, Edward 610 Stevenson, John 611 Stevenson, John 611 Stevenson, John 612 Stevenson, John 613 Stevenson, John 614 Stevenson, John 615 Stevenson, John 616 Stevenson, John 617 PPPPP 618 Stevenson, John 619 Stevenson, John 610 Stevenson, John 610 Stevenson, John 611 Stevenson, John 611 Stevenson, John 612 Stevenson, John 613 Stevenson, John 614 Stevenson, John 615 Stevenson, John 616 Stevenson, John 617 PPPPPP 618 Stevenson, John 619 Stevenson, John 610 Stevenson, John 610 Stevenson, John 610 Stevenson, John 610 Stevenson, John 610 Stevenson, John 610 Stevenson, John 611 Stevenson, John 611 Stevenson, John 611 Stevenson, John 612 Stevenson, John 613 Stevenson, John 614 Stevenson, John 615 Stevenson, John 616 Stevenson, John 617 Stevenson, John 617 Stevenson, John 618 Stevenson, John 619 Stevenson, John 6	595	Snyder, Joseph	12	H5	A	16	_F_		11		1
598 Solomon, Julius 20H5 P14 P 1 599 Sparks, Everette 40L8 P14 F PPPP 600 Spaulding, Leland 40L8 M14 P PPPP 601 Spurlock, Robert 41H9 A17 F PPPP 602 Stapleton, Maurice 21H7 M15 F 1 603 Steck Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 606 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPPP	596	Sod, Arthur	13	H7	P	14	_P_	PF	P	P	
598 Solomon, Julius 599 Sparks, Everette 600 Spaulding, Leland 601 Spurlock, Robert 602 Stapleton, Maurice 603 Steck, Foy 604 Steen, Auburn 605 Stegall, Jack 606 Stephens, Johnnie 607 Stephenson, Clarence 608 Stephenson, Wm. 609 Steph, Edward 610 Stevenson, John 611 Stevenson, John 611 Stevenson, John 601 Stevenson, John 602 Stevenson, John 603 Stevenson, John 604 Stevenson, John 605 Stephenson, Wm. 607 Stephenson, Wm. 608 Stephenson, Wm. 609 Stephenson, John 609 Stevenson, John 601 Stevenson, John 605 Stevenson, John 606 Stevenson, John 607 Stevenson, John 608 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John 600 Stevenson, John	597	Solomon, Isadore	20	L6	A	16		PI	2		_3_
599 Sparks, Everette 40L8 P14 F PPPP 600 Spaulding, Leland 40L8 M14 P PPPP 601 Spurlock, Robert 41H9 A17 F PPPP 602 Stapleton, Maurice 21H7 M15 F 1 602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 605 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 608 Stephenson, Wm. 5L6 W14 P 7 609 Stephenson, Howard 5H7 P16 P 7 1 610 Stevenson, Howard 40L9 P15 P PPPPP 611 Stevenson, John 10L8 M14 P 7 2	598	Solomon, Julius	20	H5	P	14	P		11	-	1
602 Stapleton, Maurice 21H7 M15 F 1 602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 606 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 611 Stevenson, John 10L8 M14 P P 3	599	Sparks. Everette	40	L8	P	14	F	PI	P	P_	*
602 Stapleton, Maurice 21H7 M15 F 1 602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 606 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 611 Stevenson, John 10L8 M14 P P 3	600	Spaulding, Leland	40	L 8	M	14	_ <u>P</u> _	PF	P	P	
602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 7 605 Stegall, Jack 40H8 A15 F PPPPP 7 606 Stephenson, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 7 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 7 611 Stevenson, John 10L8 M14 P P 3	601	Spurlock, Robert	41	H9	1	17	F	PI	P	P	*
602 Steck, Foy 45H8 E15 P PP 3 604 Steen, Auburn 5L7 W16 P PPPP 605 Stegall, Jack 40H8 A15 F PPPPP 7 605 Stegall, Jack 40H8 A15 F PPPPP 7 606 Stephenson, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 7 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 7 611 Stevenson, John 10L8 M14 P P 3	602	Stapleton, Maurice	51	H7	M	15	F	1 1	11	-	_1_
604 Steen, Auburn 605 Stegall, Jack 606 Stephens, Johnnie 607 Stephenson, Clarence 2146 M16 F 608 Stephenson, Wm. 609 Steph, Edward 610 Stevenson, Howard 611 Stevenson, John 601 Stevenson, John 602 Stevenson, John 603 Stevenson, Howard 614 Stevenson, John 605 Stevenson, John 606 Stevenson, John 607 Stevenson, John 608 Stevenson, John 608 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John 609 Stevenson, John	603	Steck, Foy	45	H8_	E	15	P	PI			3
606 Stephens, Johnnie 46H8 E15 P PP 3 607 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 6 611 Stevenson, John 10L8 M14 P P 2	604	Steen, Auburn	5	L7	W	16	P	PI	P	P	
607 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 611 Stevenson, John 10L8 M14 P P 2	605	Stegail, Jack	40	H8	A	15	F	PΙ	P	PP	
607 Stephenson, Clarence 21H6 M16 F 1 608 Stephenson, Wm. 5L6 W14 P 1 609 Steph, Edward 5H7 P16 P 1 610 Stevenson, Howard 40L9 P15 P PPPPP 611 Stevenson, John 10L8 M14 P P 2	606	Stephens, Johnnie	46	H8	I	15	P	PF			3
611 Stevenson, John 1018 M14 P P 2	607	Stephenson, Clarence	21	H6	M	16	F		11	-	1-
611 Stevenson, John 1018 M14 P P 2	608	Stephenson, Wm.	↓5	L6	W	14	P	11		-	1
611 Stevenson, John 1018 M14 P P 2	609	Steph, Edward	15	H7	P	16	P	! 		-	1.
611 Stevenson, John 1018 M14 P P 2	610	Stevenson, Howard	40	L9	P	15	P	PI	P	PP	
	611	Stevenson, John	10	L8	M	14	P	P	4		2
612 Stewart, Harold 44H7 M14 F	612	Stewart, Harold	44	H7	M	14	F				1-

	STUDENT NAMES	ATTENDED	CTED IN	ERED	ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	1	TI	MOON R URE	- 1	
STUDENT NUMBER	SURNAME GIVEN NAME	LAST SCHOOL ATT	GRADE COMPLETED LAST SCHOOL ATTE	TRADE CLASS ENTERED	AGE AT TIME OF	ENTERED AS PROMOTEROM LAST SCHOOL	1st TERM Znd TERM	1	5th TERM		GRADUATED
X	İ	2	3	4	5	6	7 8	9	0 11	12 13	14
613	Straughon, Roy	14	H6	M	16	F				1	
614	Strickland, Richard	13	H7	P	14	P	PE	P	P _	Щ	
615	Stroder, Oran	44	H7	M	17	F	FE	I	\perp	4	4
616	Strong Calvin	9	H5	M	14	F	P	\coprod		2	1
617	Stroud, Fred	46	H7_	A	14	F	I	\coprod	\perp	2	
618	Sullivan, Chas.	40	H7_	W	17	F		\sqcup	\perp	1	.
619	Sutton, Robert	40	L7_	E	15 15	F	FI		1	3	
620	Swinney, Cleatus	21	H7	P	-	P		Ш	-	1	4
621	Taber, Johnnie	40	H7	P	15	F	PI		_	3	
622	Taff, George	40	L8	W	16	P	PE	归	P_		*
623	Talley, Norman	21	H7_	P	15	P		Ш	\perp		
624	Talley Travis	99	H7	P	16	P	PF	P	\perp	4	
625	Taylor Fred	40	H7	E	18	F	PI	P	P		
626	Tenison, J. D.	99	H7	E	14	P	PI			2	5
627	Tenison Chas.	99	H8	A	16	P	PI	P	P		*
628	Terbune Harry	99	H7	A	16	P	PI	12	P	E	
629	Terrell Paul	40	H7	Α	ī8	F	PF	P	PF		*
630	Thomas Darwin	99	L6	W	14	P	PI	1		7	3
631	Thomas Edwin	16	H6	M	16	P	P	П	T	2	7
632	Thomas Evell	2	1.6	W	15	P		П	T	1	Γ
633	Thomas Frank	2	H6	A	15	P	H	de	P	Ē	1
634	Thomas Norris	40	H6	H	14	F	P			2	3
635	Thornton, Curtis	43	L8	A	15	P		П	T	1	Τl
636	Tidwell Albert	q	H5	M	7 4	¥	П	\prod		ו ר	T
637	Tidwell Lerov	10	L8	V	15	Đ	П	11	1	1	
638	Tidwell, Albert Tidwell, Leroy Tiechman, Rudolph	42	H8	A	16	F	PI	3	- Contrasting	7	3
639	Tilford, Henry Toal, Edison Tong, Joff	40	1.8	M	15	P	PI	另	p	П	
640	Toal Edison	45	L8 L8 H6	M	14	P	P	7 7	P	П	
641	Tong, Jeff	99	H6	A	16	P	PI	JP	~	1	T
642	Torres Ezekiel	ga	HS	Δ	16	D	DI	70	b	1	
643	Torres, Ezekiel Towson, Greer	28	H5 H6	A	14	F		-	-	ן	
644	Treio Abundie	2	HA	Δ	16	P	PI	TH			T
645	Trejo, Abundie Trejo, Rito	40	H6 H7	A	17	P	F			2	1
646	Truitt, Paul	5	L7	W	14	P	P	ip	PF	X	
647	Tucker, J. M.	40	H7	M	15	v	P			15	<u></u>
640	Turbeville, Morgan		H7				-	\prod	T	18.00	T
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NUMBER	STUDENT NAMES	L ATTENDED	COMPLETED IN SCHOOL ATTENDED	S ENTERED	E OF ENTRANCE	PROMOTION OR FAILURE SCHOOL ATTENDED	F	P	RO TIC OI ILU	M(ON R JR	D- ES	PED	
STUDENT NU	SURNAME GIVEN NAME	LAST SCHOOL	GRADE COMPL LAST SCHOOL	TRADE CLASS	AGE AT TIME	ENTERED AS FROM LAST	1st TERM			- 1	5th TERM 6th TERM	Z.	GRADUATED
X	1	2	3	4	5	6	7	8			1112	13	14
649	Turley, Fred	40	L8	P	14	P	P	브	其	P	4	\sqcup	-
650	Turner, Oscar	40	<u>H8</u>	4	+4	P	P	4	4	복	+	-	7
65T	Vandiver, Raymond	40	<u> </u>	H	15	- P	F	늗	\vdash	\dashv	+	3	μl
65Z	Vasquez, Frank	7 4	<u>L6</u>	V	14	P	F	4	H	\dashv	+	3	-1
053	Vasquez, Robert	14	TTC	W	투	7	1	늘	\vdash	-	+	3	
654	veaten, J. T.	TG	HO T C	H	15	P	P	-	\vdash	4	+	3	
000	verner, Jack	3	<u>L6</u>	M	15	P	F	ľ	H	\dashv	+	3	-
000	Vick, Johnnie	4 5	10	M	14	<u> </u>	<u> </u>			_	+-	₩	-
657	Vogt, Virgil	4.0	H.7	M	14	<u> </u>	1	P	¥	4	-	+-	
658	Waggoner, Joseph	46	H9	A	16	P	1	1	H	P	+	┦	*
659	Wakefield, Robert	12	L7	P	15	P	P	P	P	P	+	\sqcup	
660	Walker, Sam	_2	H6	P	14	P	-		H	4	\bot	1	
661	Wallace, Aubrey	9	<u>L6</u>	P	14	P	I			,	1	4	
662	Walls, Jacob	40	H8	A	14	P	F	P	P	P	4	님	-
663	Ward, Steve	21	H8	P	16	F	F	P		4	4	3	
664	Warncke, Ralph	99	Lll	W	17	P	E	F	P	P	1	\perp	
665	Warnick Archie	30	H5	W	14	P	_		Ц	\perp	\perp	1	
666	Warren, Ardis	42	L9	P	18	P	F			_		2	L
667	Watkins, Hogan	43	H9	H	16	P	E	F	P	P	_		
668	Watkins. M. D.	21	H8	P	16	P	F	P	P	P		\perp	*
669	Watson, Floyd	99	H7	P	15	P	E	E	P	F		5	
670	Weatherby Max	2	H6	M	15	P	F	I	•			3	
671	Weatherford, David	40	L8	W	14	F						1	
672	Weir, Edgar Lee	13	H7	P	15	P	F	F			\perp	3	
673	Welliams Rov	43	H9	M	17	P						1	
674	West Andrew	2	L7	W	14	P	F	5			Ţ	2	
675	Weatherby, Max Weatherford, David Weir, Edgar Lee Welliams, Roy West, Andrew West, Floyd West, Jim West, J. T. Westmoreland, Kenneth	42	HA	Δ	18	ਸਾ	T	H		П	Ţ	7	
676	West Jim	42	HIC	A	18	P	Ť	, -	П		Ţ	Ž	Γί
677	West J T	12	H 5	Δ	16	ਸਾ	T	'n		П		7	$\lceil \rceil$
678	Westmoreland Kenneth	77	1.6	귺	7 2	D	-		П	П	Ţ	7	П
679	Westmoreland, Kenneth Whalin, Paschal White, James White, J. D. White, Woodrow	5	HÃ	W	14	P		Γ	П	П	1	CHU CHU CHU CH	$\lceil \rceil$
680	White Ismes	40	L8	H	16	Ŧ	F	T	H		1	4	Γ
681	White I D	4.1	T.Q	M	17	W	F	E	日	P	T	T	
682	White Woodrow	11	לינן	1	7 6	T	E	-	1		Ţ	9	Г
000	Whitehurst, Louis Whitsel, James	20	H6	-	7 (D		-	П	П	\neg	2	Γ
14 (11/1												4	

STUDENT NUMBER	STUDENT NAMES SURNAME GIVEN NAME	LAST SCHOOL ATTENDED	GRADE COMPLETED IN LAST SCHOOL ATTENDED	TRADE CLASS ENTERED	AGE AT TIME OF ENTRANCE	ENTERED AS PROMOTION OR FAILURE FROM LAST SCHOOL ATTENDED	1st TERM 44 I	3rd TERM	TERM	ES	TERM DROPPED
X	1	2	3	4	5	6	7 8	1-1	10 1	1 12	13 14
685	Whitt, Juan	12	H7	M	14	P		P	╛	4	4
686	Wilhelm, Glynn	43	H8	H	18	-	PI	P	Ę	+	_ •
687	Wilkinson, C.E. Jr.	27	H./	A	18	F	F		ᆗ,		2
688	Willburn, Dave	170	H.C	M	16	P	PI	1	H.	2	-
689	Williams, Edward	40	HS.	F	$\frac{16}{14}$	<u>P</u>	P	1	77		3
690	Williams, J. C.	7 4	L6	1	-	T T	<u></u>	3	F.	2	-
691	Williams, Leo	14	<u> </u>	5	17	F	<u> </u>	4	Ξ.	٢	A .
692	Williams, Melvin	44	H3	A	17	F	P	F	+	+-	4
693 694	Williams, Ronald	49	HO TC	A	<u>1</u> 6	F	PI	4	+	+	3
	Wills, Clarence	21	<u>L6</u>	A	17	F	139	+	\dashv	+	井
695	Wilmoth, James	40	H8	A	14	F	F	-	-	+	2 5
696	Wilmoth, John	1	no m	H	*********	F	7,1		4	+	1
697 698	Wilson, John Wilson, Newton	45	급	A		P	╁┼	+	\dashv	+-	$^{\sharp}$
699	Wilson, Newton	120	<u>н</u> 6	H	14 14	F	TOT	-	+	+-	3
099		17	TO	#	***********	P	PI PI		7	+	3
500	Wilson, Wendell	44	TTG	-	16		-	F		n	1
107	WINGLE, D. S.	20	<u>H6</u>	77	14	P	<u>-</u>	35	211	P	
100	Wolff, Howard	28	777	W	十 켬			فالمصدة	5	-	1
703	Wolff, Pressley Wolff, Walter	40	T 17	P		P	PI	14	+	+	2
70 4	THE AND TOTAL ON	40	TIC	1	14	PF	P	+	\dashv	+	2
700	Wood, Elmer	46	H6 H7 L6 H11 L10 H7	7	16	77	F .	1	170	+	음
700	Woodcock, Wilburn	40	TG	4	, =		-	H	4	<u> </u>	2
200	Woolery, Robert	49	LO TIII	N	10	-	77	4,-	7	+	9
100	Wright, Wills	41	$T \rightarrow C$	1	10	<u> </u>	7,	-	둒	+	
709	Woodcock, Wilburn Woolery, Robert Wright, Wm. Wroe, James Yeargan, Everett York, Lester Young, Luther D.	77	ユ ューし	12	10	_ <u>F</u>	Ę		H	+	
710	Teargan, Evereus	0	775	TE	74	- F	5		-	╁	7
411	York, Lester	7 2	H6	1	74	- F		\dagger	\dagger		7
170	Young, Luther D.	10	TO_	M	T-5		ÌΤ	Ħ	1	i	4
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