## THESIS

## A STUDY OF STUDENT PROGRESS

IN THE FORT WORTH VOCATIONAL SOHOOL TO DETERMINE A BASIS FOR ENTRANCE

Submitted by
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In partial fulfillment of the requirements for the Degree of Master of Science Colorado Agricultural College Fort Collins, Colorado July, 1934

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I hereby recommend that the thesis prepared under my SUPERVISION BY $\qquad$ Green B. Trimble

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## CHAPTER I

## INTRODUCTION

Background of the Problem.- Progressive educators all over the country are realizing more and more that the education of today should fit more into life as it exists outside the class room. This calls for a broader program of training, based upon functioning, usable knowledge. This also means that training on the high school level is going to have to be more specific if we expect to turn out students who can fit into some phase of the world's work as, at least, semi-skilled workers.

To be able to do a creditable job of training people in some specific line, some consideration has to be given to each individual who expresses a desire for such training as to his ability to master the subject, his chances for success in the given field, and many other things that have to be looked at from the standpoint of the individual.

Since the passage of the Smith-Hughes Act in 1917 many day trade schools have been organized and conducted under the provisions of this act. The act states that those entering such schools shall be at least fourteen years of age and be able to "profit by the instruction" given. Many superintendents and
teachers in systems where such schools have been organized have looked upon the vocational school as a "dumping ground" for problem cases; based upon the theory, probably, that these children could learn to do things with their hands, although they were misfits in the academic schools.

The Fort Worth Vocational School was organized in February, 1925, under the provisions of the SmithHughes Act as a two year trade school. Two of the provisions of that law are, "no person under fourteen years of age shall be admitted," and those entering must be able to "profit by the instruction." This last provision makes an ungraded setup, unlike the rest of the school system. As a result the entering ages of boys have varied from fourteen years on up through twenty-one years of age, and the grade completed from the fifth grade* on up to and including high school graduates.

The writer has been faced with the situation referred to, to some degree, in the Fort Worth Vocational School, of which he is the director. During his eight years as Director of Vocational Education he has kept records on the students who have attended this school. Being familiar with this situation from

[^0]its beginning, he feels it to be for the future good of the vocational program in Fort Worth to make an extended investigation, based upon seven hundred twelve students whose records are complete, in order to determine certain optimum standards for entrance. By setting up such standards it is felt that pupils accepted in the school in the future would be of such a type that a greater percentage would be able to profit by the instruction given. It is hoped that the findings of this investigation may be used as a guide for principals and teachers in the Fort Worth Public Schools who advise with pupils concerning their transferring to the Vocational School.

From the writer's many contacts in Fort Collins, during five summers since 1928, with persons engaged in vocational work from many parts of the United States, he knows that there are many others who have been faced with the same problem. It is hoped that this study may act as a guide or serve in some way for future investigations of the same problem in other parts of the country where like setups exist.

Problem.- To determine the effect of certain factors relating to entrance upon the probable success or failure of the vocational school student in Fort Worth, Texes.

Divisions of Problem.- To determine for the school as a whole and for each trade the relation of:
(A) Age at entrance and grade completed at entrance upon accomplishment in the Vocational School as measured in terms of:
(a) retention in school
(b) promotion in school
(c) graduation
(B) Previous promotions and failures upon:
(a) age at entrance
(b) grade completed at entrance
(c) retention in school
(d) graduation

Source of Data and Procedure.- Over a period of seven years complete records of 712 former students were available. For the present investigation only cases where the data were complete have been included. The data obtainable from the permanent record card which was decided to be most valuable from the standpoint of making comparisons are as follows: (1) Age at entrance, (2) Grade completed at entrance, (3) Trade entered, (4) Promotions or failures from other schools, (5) Promotions and failures by terms in the Vocational School, (6) Term dropped, (7) Graduation. It was thought best to make comparisons of these factors from two standpoints, (1) Age at entrance, and (2) Grade
completed at entrance.
Under these two main headings, two setups were made; and from these setups a set of tebles was worked out that would show the distribution for the total enrollment as well as for each of the five tredes taught; nemely, automobile mechanics, machine shop practice, electricity, mill-cabinet making, and printing.

With so many tables to be filled in with figures, and to be able to check the figures for correctness, it was necessary to devise some mechenical means of recording this information. As a result a card form was worked out which is illustrated on the following page. For the purpose of greater accuracy the card is arranged to carry a number as well as give the student's name.

In working out the tables from the standpoint of age the cards were arranged by colors, and then rearranged for the other information desired; and from the standpoint of grade completed, the cards were arranged by the notches on the left end. When the cerds were arrenged according to notches a groove was formed. Thus if any card was out of place it would show up as it would not have a notch in the groove. Thus the task of filling in the tebles became merely a job of arranging the cards and accounting for each individual number.

To give an example, Table 81, in the appendix shows the age and grade distribution of total enrollnent, The cards were first separated according to age, or colors, beginning with the fourteen year olds, and running in consecutive order. Each age group wes


Card used in Tebulating Data
then taken separetely and separated according to the grade completed, and put back together with the lowest grade in front, with the other grades completed in consecutive order. Then $2 l l$ boys fourteen years of age who had completed less than the sixth grade were together, the same being true with all other combinations

To get the number for each division all that was necessary was to count the cards for that particular group.

## CHAPTER II

A COMPARISON OF STUDENTS ENROLLED IN THE FORT WORTH VOCATIONAL SCHOOL as to their progress in relation to their ages at entrance.

The present chapter presents a discussion of the relation of ages at entrance to certain specific factors related to success or failure in the Vocational School. This relation will be given not only for the school as a whole but also for each of the trades for which preparation is given.

Age Distribution of Total Enrollment.- The following table (Table I) shows the distribution of the 712 boys of the present investigation in relation to the ages at which they entered the Vocational School. As may be seen from the table the largest number of the boys were either 15 or 16 years old, with the number of 14 year old boys slightly smaller. The average age at entrance was 15.6 years and almost 80 percent of the boys were either 14,15 , or 16 years old.

Table I - Age Distribution of Total Enrollment.

| AGE | 14 | 15 | 16 | 17 | 18 | Over | 18 |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| NOMBER | 175 | 211 | 188 | 83 | 37 | 18 | 712 |
| ENBOLLED | 175 |  |  |  |  |  |  |
| PERCENT | 24.3 | 30.0 | 25.0 | 11.6 | 5.3 | 2.7 |  |

Age Distribution of Total Enrollment Showing Promotions and Failures.- The following table (Table II) shows the distribution of the total promotions and failures in relation to the ages at which the boys entered the Vocational School. As may be seen the percentage of promotions for the 14 year old boys averaged 80 percent, while the percentage runs higher for each older group up to 96 percent for the 18 year old boys; for boys over 18 years old it dropped to 92 percent.

Table II - Age Distribution of Total Enrollment Showing Promotions and Failures in the Vocational School.

| AGE | 14 |  | 15 |  | 16 |  | 17 | 18 |  | 18 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTIONS <br> OR FAILURES | P | F | P | F | P | F | P | F | P | F | P | F |
| NUMBER <br> INVOLVED | 270 | 67 | 375 | 65 | 365 | 50 | 164 | 26 | 80 | 3 | 33 | 3 |
| PERCENI OF <br> GROUP | 80 | 20 | 85 | 15 | 88 | 12 | 86 | 14 | 96 | 4 | 92 | 8 |

Age Distribution of Those Entering as Failures Showing Promotions and Failures.- The following table (Table III) shows the distribution in relation to the ages at which they entered of the total promotions and failures of those entering as failures. The percentage of promotions for the 14 year old boys entering as failures averaged 68 percent. The percentage of promotions gradually increases up to 76 percent for the 17 year old boys, increases sharply to 90 percent for the 18 year old boys and then drops back to 73 percent
for the small number of boys over 18 years old.

Table III - Age Distribution of Total Enrollment of Those Entering as Failures Showing Promotions and Failures in the Vocational School.

| AGE | 14 |  | 15 |  | 16 |  | 17 |  | 18 |  | $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROROTIONS CB FAILURES | P | F | P | F | P | F | P | F | P | $F$ | P | F |
| NUMBER <br> INVOLVED | 60 | 28 | 92 | 36 | 103 | 31 | 58 | 18 | 28 | 3 | 8 | 3 |
| $\begin{aligned} & \text { PERCENT } \\ & \text { OF GROUP } \end{aligned}$ | 68 | 32 | 72 | 28 | 77 | 23 | 76 | 24 | 90 | 10 | 73 | 27 |

Age Distribution of Those Entering as Promotions Showing Promotions and Failures.- The following table (Table IV) shows the distribution in relation to the ages at which they entered of the total promotions and failures of those entering as promotions. The percentage of promotions for the 14 year old boys entering as promotions averaged 84 percent. The percentage of promotions gradually increases for each successive age up to 100 percent for the 18 and over 18 year old boys.

Table IV - Age Distribution of Total Enrollment of Those Entering as Promotions Showing Promotions and Failures in the Vocational School.


Age Distribution Showing Promotion Percentages
for Total Enrollment, Failures, and Promotions.- The
following table (Table $V$ ) shows the percentage of promotions for the total enrollment compared to the percentage of promotions of those entering as failures, and to the percentage of those entering as promotions in relation to the ages at which they entered. The percentage of promotions for the total enrollment averaged 80 percent for the 14 year old boys, while it was 68 percent for those boys who entered as failures, and 84 percent for the 14 year old boys who entered as promotions. The percentage of promotions increases for the $15,16,17$, and 18 year old boys not only for the total enrollment, but for those entering as failures and those entering as promotions. The increases reach their highest point for the 18 year old boys where the promotions reach 96 percent for the total enrollment, 90 percent for those entering as failures, and 100 percent for those entering as promotions. For those boys who were over 18 years of age at the time of entering school the percentages are somewhat lower, with an average of $9 \%$ percent for the totel enrollment; those entering as failures fell down to 73 percent promotions, while those entering as promotions averaged 100 percent promotions.

Table V - Age Distribution of Promotion Percentages for Total Enrollment Compared with Those Entering as Failures and Those Entering as Promotions.

| AGES | 14 | 15 | 16 | 17 | 18 | Over <br> 18 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PERCENT PROMOTED OF <br> TOTAL ENROLLMENT | 80 | 85 | 88 | 86 | 96 | 92 |
| PERCENT PROMOTED ENK <br> TERED AS FAILURES | 68 | 72 | 77 | 76 | 90 | 73 |
| PERCENT PROMOTED EN <br> TERED AS PROMOTIONS | 84 | 91 | 93 | 93 | 100 | 100 |

Age Distribution of Drop-outs.- The following table (Table VI) shows the distribution of the total drop-outs compared to the total enrolled in relation to the ages at which they entered. It may be seen that 82 percent of the total drop-outs are boys 14,15 , and 16 years old. The percentage of drop-outs for boys entering at the age of 14 years is 76 percent; the percentage gradually decreases for the $15,16,17$, and 18 year old boys to 62 percent, while 72 percent of the boys over 18 years old drop out. The average for boys of all ages dropping out before completing the courses is 72 percent.

Table VI - Age Distribution of Drop-outs.

| AGE | 14 | 15 | 16 | 17 | 18 | Over | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOtal |  |  |  |  |  |  |  |
| NMBER ENTERED | 175 | 211 | 188 | 83 | 37 | 18 | 712 |
| NUMBER DROPPED | 133 | 154 | 132 | 56 | 23 | 13 | 511 |
| PERCENT OF TOTAL | 26 | 30 | 26 | 11 | 4.5 | 2.5 | 100 |
| ENROLIMENT |  |  |  |  |  |  |  |
| PERCENT DROPPED | 76 | 73 | 70 | 67 | 62 | 72 | 72 |

Age Distribution of Drop-outs Entering as Failures.The Following table (Table VII) shows the distribution in relation to the ages at which they entered of those drop-outs entering as failures compared to the total enrolled as falures. It may be seen that the percentage of drop-outs for those entering as failures for the 14 year old boys is 90 percent. This percentage gradually decreases for each successive age to 64 percent for the 18 year old boys. The percentage of drop-outs for the 18 year old boys is 75 percent, although only four enrolled in this group. The average percent of boys dropping out before completing the courses as compared to the total entering as failures was 84 percent.

Table VII - Age Distribution of Drop-outs Entering as Failures.

| AGE | 14 | 15 | 16 | 17 | 18 | Over <br> TOTAL ENTERED <br> AS FAILURES | 60 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL DROPPED | 79 | 77 | 37 | 14 | 4 | 271 |  |
| PERCENT DROPPED | 90 | 86 | 86 | 76 | 64 | 75 | 84 |

Age Distribution of Drop-outs Entering as Promo-tions.The following table (Table VIII) shows the distribution in relation to the ages at which they entered of those drop-outs entering as promotions compared to the total enrolled as promotions. It may be seen that the percentage of drop-outs for those entered as promotions is 68 percent for the 14 year old boys. The percentage for
the $15,16,17$, and 18 year old boys gradually decreases for each successive age to 61 percent only to increase abruptly to 71 percent for the boys over 18 years of age. The average percent of boys dropping out before completing the courses as compared to the total entering $2 . s$ promotions was 64 percent.

Table VIII - Age Distribution of Drop-outs Entering as Promotions.

| AGE | 14 | 15 | 16 | 17 | 18 | 18 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENTERED AS <br> PROKOTIONS | 115 | 132 | 111 | 46 | 23 | 14 | 441 |
| TOTAL DROPPED | 79 | 86 | 66 | 28 | 14 | 10 | 283 |
| PEROENT DROPPED | 68 | 66 | 60 | 61 | 61 | 71 | 64 |

Age Distribution Drop-out Percentages for Total Enrollment, Failures, and Promotions.- The following table (Table IX) shows in relation to the ages at which they entered the percentage of drop-outs for the total enrollment compared to the percentage of drop-outs entering as failures, and to the percentage of dropouts entering as promotions. The percentage of dropouts for the total enrollment averaged 76 percent for the 14 year old boys; it was 90 percent for those boys entering as failures and 68 percent for those boys entering as promotions. The percent of dropouts gradually decreases for the boys $15,16,17$, and 18 years of age for total enrollment, those entering as failures and those entering as promotions. For the 18 year old
boys it amounts to 62 percent for the total enrollment, 64 percent for those entering as failures and 61 percent for those entering as promotions. The percentage of dropouts for those boys over 18 years old is 72 percent for the total enrollment, 75 percent for the dropouts entering as failures and 61 percent for the dropouts entering as promotions. The average percent of dropouts for the total enrollment for all ages is 72 percent; the percent of dropouts for those entering as failures is 84 percent, and for those entering as promotions is 64 percent.

$$
\begin{aligned}
& \text { Table IX - Age Distribution Drop-out Percentages for } \\
& \text { Total Enrollment Compared with Those Dropouts } \\
& \text { Entering as Failures and Those Dropouts En- } \\
& \text { tering as Promotions. }
\end{aligned}
$$

| AGE | 14 | 15 | 16 | 17 | 18 | 18 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| PERCENT DROP-OUTS | ORET |  |  |  |  |  |  |
| OFTAL ENROLLMENT | 76 | 73 | 70 | 67 | 62 | 72 | 72 |
| PERCENT DROP-OUTS | 90 | 86 | 86 | 76 | 64 | 75 | 84 |
| ENT. AS FAILURES | 90 |  |  |  |  |  |  |
| PERCENT DROP-OUTS | 8 | 66 | 60 | 61 | 61 | 71 | 64 |
| ENT. AS PRONOTIONS | 68 | 61 |  |  |  |  |  |

Age Distribution of Drop-outs Showing Promotions
and Failures.- The following table (Table X) shows the distribution of total drop-outs showing total promotions and failures in relation to the ages at which they entered the Vocational school. It may be noted that for those boys who were 14 years of age at time of entrance and who dropped out that 63 percent were promotions for the terms in school. The corresponding percentages are
larger for the older boys, but the increase is not on a uniform basis. For the boys dropping out who were 18 years of age at time of entrance the percent who entered school as promotions reaches 89. The 17 year old boys made an average of 70 percent and the boys over 18 years of age averaged 80 percent.

Table X - Age Distribution of Total Drop-outs Showing Promotions and Failures in the Vocational School.

| AGE | 14 |  | 15 |  | 16 |  | 17 |  | 18 |  | $\begin{gathered} \text { Over } \\ 18 \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { PROMOTIONS } \\ & \text { OR FAILURES } \end{aligned}$ | P | $F$ | P | F | P | F | P | $F$ | P | F | P | F |
| $\begin{aligned} & \text { NUMBER } \\ & \text { INVOLVED } \end{aligned}$ | 96 | 57 | 135 | 56 | 130 | 46 | 55 | 24 | 20 | 3 | 11 | 3 |
| $\begin{aligned} & \text { PERCENT } \\ & \text { OF GROUP } \end{aligned}$ | 63 | 37 | 71 | 29 | 74 | 26 | 70 | 30 | 89 | 11 | 80 | 20 |

Age Distribution of Drop-outs Entering as Failures Showing Promotions and Failures.- The following table (Table XI) shows the distribution in relation to the ages at which they entered of the drop-outs entering as failures showing their promotions and failures while in the Vocational School. It may be noted that of those boys 14 years of age who entered as failures only 54 percent were promoted in the Vocational School.

The corresponding percentages for most of the older boys was somewhat greater reaching 65 percent for boys 16 years of age. It was, however, only 40 percent for the small group of boys 18 years of age or older.

Table XI - Age Distribution of Drop-outs Entering as Failures Showing Promotions and Failures in the Vocational School.

| AGE | 14 |  | 15 |  | 16 |  | 17 |  | 18 |  | $\begin{array}{r} \hline \text { Over } \\ 18 \\ \hline \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTIONS OR FAILURES | P | F | P | F | p | F | P | F | P | F | P | F |
| NUMBER |  |  |  |  |  |  |  |  |  |  |  |  |
| INVOLVED | 30 | 25 | 46 | 33 | 57 | 30 | 22 | 15 | 5 | 3 | 2 | 3 |
| $\begin{aligned} & \text { PERCEMT } \\ & \text { OF GROUP } \end{aligned}$ | 54 | 56 | 58 | 42 | 65 | 35 | 60 | 40 | 62 | 38 | 40 | 60 |

Age Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures.- The following table (Table XII) shows the distribution in relation to the ages at which they entered of the drop-outs entering as promotions showing their promotions and failures while in the Vocational School. Those boys 14 years of age who entered as promotions and later dropped out of school averaged 67 percent for promotions while in the Vocational School. The 15,16 , and 17 year old boys averaged 80 percent for promotions for each group, while the 18 and over 18 year old boys averaged 100 percent for each group.

Table XII - Age Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures in the Vocational School.

| AGE | 14 |  | 15 |  | 16 |  | 17 |  | 18 |  | Over |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTIONS | P | 18 |  |  |  |  |  |  |  |  |  |  |
| OF FAILURES | $P$ | $F$ | $p$ | $F$ | $p$ | $F$ | $p$ | $F$ | $p$ | $F$ | $p$ | $F$ |
| NUNBER | 66 | 32 | 89 | 23 | 74 | 16 | 33 | 9 | 15 | - | 9 | - |
| INVOLVED | $6 E R C E N T$ |  |  |  |  |  |  |  |  |  |  |  |
| OF GROUP | 67 | 33 | 80 | 20 | 80 | 20 | 80 | 20 | 100 | - | 100 | - |

Age Distribution of Total Drop-out Percentages as Compared to Percentages of Those Drop-outs Entering as Failures and Those Entering as Promotions.- The following table (Table XIII) shows the distribution in relam tion to the ages at which they entered of the total number who dropped out of school before completing their courses, so as to show the percentages of those receiving promotions while in the Vocational School, both for those entering the school as failures and for those entering the school as promotions. It may be seen that those boys dropping out who entered at 14 years of age had a promotion average of 63 percent for the total enrollment, while drop-outs entering as failures had a promotion average of 56 percent, and those entering as promotions had a promotion average of 67 percent. The percent of promotions increases for the total dropouts up to and including 18 year old boys; the percentages for those boys entering as promotions increases to 100 percent. The promotions in the Vocational School for those entering as failures increases to 65 percent for those boys 16 years of age at time of entrance and then decreases for boys older than 16 years.

| Table XIII - Age Distribution of Total Drop-out Percentages of Promotions Compared to Those Entering as Failures and to Those Entering as Promotions. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE | 14 | 15 | 16 | 17 | 18 | $\begin{gathered} \hline \text { Over } \\ 18 \\ \hline \end{gathered}$ | Total |
| PERCENT PROMOTED TOTAL DROP-OUTS | 63 | 71 | 74 | 70 | 89 | 80 | 70 |
| PERCENT PROMOTED DROP-OUTS ENT. AS FAILURES | 56 | 58 | 65 | 60 | 62 | 40 | 60 |
| PERCENT PROMOTED DROP-OUTS ENT. AS PROMOTIONS | 67 | 80 | 80 | 80 | 100 | 100 | 80 |

Age Distribution of Graduates.- The following table (Table XIV) shows the distribution of the total graduates in relation to the ages at which they entered the $V \subset a-$ tional school. It may be seen that for boys who were 14 years old at time of entrance 42 out of 175 graduated, giving a total of 24 percent. This percentage of graduates increases for the $15,16,17$, and 18 year old boys, reaching a total of 40 percent for the boys 18 years old at time of entrance. Above the 18 year old group the average drops back to 28 percent.

Table XIV - Age Distribution of Graduates.

| AGE | 14 | 15 | 16 | 17 | 18 | Over <br> 18 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL <br> ENTERED | 175 | 211 | 188 | 83 | 37 | 18 | 712 |
| TOTAL <br> GRADUATED | 42 | 57 | 56 | 27 | 14 | 5 | 201 |
| PERCENT <br> GRADUATED | 24 | 27 | 30 | 33 | 40 | 28 | 28 |

Age Distribution of Graduates Entering as Failures.The following table (Table XV) shows the distribution in relation to the ages at which they entered of graduates who entered the Vocational School as failures. It may be seen that for those boys who were 14 years old at time of entrance only 6 who entered as failures graduated out of an entering total of 175 . This gives an average of 3.4 percent. The average for boys $15,16,17$, and 18 years old increases up to 11 percent for the 18 year old group; and decreases for the group over 18 years old to 5.5 percent. Only 43 of a total enrollment of 712 who entered as failures graduated from the Vocational School, a total of 5 percent.

Table XV - Age Distribution of Graduates Entering as Failures.

| AGE | 14 | 15 | 16 | 17 | 18 | over | 18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Total | TOTAL ENTERED | 175 | 211 | 188 | 83 |
| :--- | :---: | :---: | :---: | :---: |
| TOTAL GRADUATED | 6 | 11 | 11 | 9 |
| PERCENT <br> GRADUATED | 3.4 | 5.2 | 5.8 | 11 |

Age Distribution of Graduates Entering as Promo-tions.- The following table (Table XVI) shows the distribution in relation to the ages at which they entered the Vocational School of graduates entering as promotions. It may be seen that for the boys 14 years old at time of entrance 36 of a total enrollment of 175 graduated, giving an average of 21 percent. The average for boys above 14 years old runs up to 25
percent for the 18 year old group. For the total enrollment the percentage of those entering as promotions who graduated is 22 percent.

Table XVI - Age Distribution of Graduates Entering as Promotions.

| AGE | 14 | 15 | 16 | 17 | 18 | Over <br> 18 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENTERED | 175 | 211 | 188 | 83 | 37 | 18 | 712 |
| TOTAL GRADUATED | 36 | 46 | 45 | 18 | 9 | 4 | 158 |
| PERCENT <br> GRADUATED | 21 | 22 | 24 | 22 | 25 | 22 | 22 |

Age Distribution of Percentages Graduating for
Total Enrollment of Those Entering as Failures and Those Entering as Promotions.- The following table (Table XVII) shows the distribution in relation to the ages at which they entered the Vocational School of the percenteges of graduates for the total enrollment as compared to the percentages of graduates entering as failures and the percentages of graduates entering as promotions. It may be seen that those boys who were 14 years old at time of entrance had an average of 24 percent graduating in terms of the total enrollment, while those entering as failures had an average of 3.4 percent and those entering as promotions had an average of 21 percent. The percent of graduates increases for each successive age up to and including those boys 18 years of age at time of entrance. There is a drop for those boys over 18 years of age. The average number graduating for all groups in terms of the total enrollment
is 28 percent, while the total for those entering as failures is 6 percent compared to 22 percent for the total of those entering as promotions.

Table XVII - Age Distribution Percentages of Graduates for Total Enrollment Compared to the Percentages of Those Entering as Failures and Those Entering as Promotions.

| AGES | 14 | 15 | 16 | 17 | 18 | Over <br> 18 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT <br> PERCENT GRADUAT. | 24 | 27 | 30 | 33 | 40 | 28 | 28 |
| ENT AS FAILURES <br> PERCENT GRAD. | 3.4 | 5.2 | 5.8 | 11 | 13 | 5.5 | 5 |
| ENT. AS PROM. <br> PERCENT GRAD. | 21 | 22 | 24 | 22 | 25 | 22 | 22 |

## Age Distribution Summary of Enrollment by Trades.-

 The following table (Table XVII) shows the distribution summary of the 712 boys in relation to the trades at which they entered the Vocational School. The Vocational School gives trade training in five trades. The following section gives in a compact form the facts in regard to the total enroliment in each trade relation to the number who dropped out before completing the course. It gives also the relative number of those in each trade who entered as failures or promotions and who later failed, dropped out or graduated from the Vocational School.A total of 148 enrolled in automobile mechanics. Of this group 87 entered as promotions; 62 entered as failures, and 113, 75 percent, dropped out before completing the work. Of the 113 who dropped out, 65 entered
as promotions and 48 entered as failures.
A total of 164 entered in the machinist's trade. Of this group 100 entered as promotions; 64 entered as failures, and 111,67 percent, dropped out before completing the work. Of the 111 who dropped out, 54 entered as promotions and 57 entered as failures.

A total of 127 enrolled in the electric trade. of this group 87 entered as promotions; 40 entered as failures, and 91, 71 percent, dropped out before completing the work. Of the 91 who dropped out, 58 entered as promotions and 33 entered as failures.

A total of 119 enrolled in the mill-cabinet makers trade. Of this group 69 entered as promotions; 50 entered as failures, and 89, 74 percent, dropped out before completing the work. Of the 89 who dropped out, 46 entered as promotions and 43 entered as failures.

| Table XVIII- Age Distribution Summary of Enrollment by Trades. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 号 |
| NUMBER ENTERING AS FAILURES | 62 | 64 | 40 | 50 | 55 |
| NUMBER ENTERING AS PROMOTIONS | 87 | 100 | 87 | 69 | 98 |
| TOTAL ENTERING TRADE COURSE | 249 | 164 | 127 | 119 | 153 |
| $\begin{aligned} & \text { NO. DROP-OUTS } \\ & \text { ENT. AS FAILURES } \end{aligned}$ | 49 | 57 | 33 | 43 | 46 |
| $\begin{aligned} & \text { NO. DROP-OUTS } \\ & \text { ENT. AS PROMOTIONS } \end{aligned}$ | 64 | 54 | 58 | 46 | 61 |
| TOTAL DROP-OUTS | 113 | 111 | 91 | 89 | 107 |
| NUMBER GRADUATES ENT.AS FAILURES | 13 | 7 | 7 | 7 | 9 |
| $\begin{aligned} & \text { NUMBER GRADUATES } \\ & \text { ENT.AS PROMOTIONS } \end{aligned}$ | 23 | 46 | 29 | 23 | 37 |
| TOTAL GRADUATING | 36 | 53 | 36 | 30 | 46 |
| A total of 153 enrolled in the printing trade. Of this group 97 entered as promotions; 56 entered as failures, and 107, 70 percent, dropped out before completing the work. Of the 107 who dropped out, 60 entered as promotions and 47 entered as failures. <br> Age Distribution Summary of Total Enrollment.- |  |  |  |  |  |
| The following table (Table XIX) shows the distribution summary of the 712 boys in relation to the ages at which they entered the Vocational School. <br> It may be seen in the "total" column that of the <br> 712 enrolled 38 percent entered as failures and 62 per- |  |  |  |  |  |

as promotions. Of the 271 entering as failures 84 percent dropped out; of the 441 entering as promotions 64 percent dropped out. It is a significant fact that 20 percent more dropped out who entered as failures than those who entered as promotions for the total enrollment

Table XIX - Age Distribution Summary of Total Enrollment.

|  | AGE AT ENTRANCE |  |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14 |  | 15 |  | 16 |  | 17 |  | 18 |  | $\begin{gathered} \text { Over } \\ 18 \\ \hline \end{gathered}$ |  |  |  |
|  | No. | \%. | No | \% | No | \%. | No | \%. | No | \%. | No | \% 。 | No. | \% |
| NUMBER ENTERED AS FAILURES | 60 | 34 | 79 | 37 | 77 | 41 | 37 | 44 | 14 | 38 | 4 | 22 | 271 | 38 |
| NUMBER ENTERED AS PROMOTIONS | 115 | 66 | 132 | 63 | 111 | 59 | 46 | 56 | 23 | 62 | 14 | 78 | 441 | 62 |
| TOTAL ENTERED | 175 |  | 211 |  | 188 |  | 83 |  | 37 |  | 18 |  | 712 |  |
| NUMBER DROP-OUTS ENT. AS FAILURES | 54 | 90 | 68 | 86 | 66 | 86 | 28 | 76 | 9 | 64 | 3 | 75 | 228 | 84 |
| $\begin{aligned} & \text { NUMBER DROP-OUTS } \\ & \text { ENT. AS PROMOTIONS } \end{aligned}$ | 79 | 68 | 86 | 66 | 66 | 60 | 28 | 61 | 14 | 61 | 10 | 71 | 283 | 64 |
| TOTAL DROPPED | 133 | 76 | 154 | 73 | 132 | 70 | 56 | 67 | 23 | 62 | 13 | 72 | 511 | 72 |
| TOTAL GRADUATES ENT. AS FAILURES | 6 | 3 | 11 | 5 | 11 | 5 | 9 | 11 | 5 | 13 | 1 | 5 | 43 | 6 |
| TOTAL GRADUATES ENT. AS PROHOTIONS | 36 | 21 | 46 | 22 | 45 | 24 | 18 | 22 | 9 | 25 | 4 | 22 | 158 | 22 |
| TOTAL GRADUATED | 42 | 24 | 57 | 27 | 56 | 30 | 27 | 33 | 14 | 40 | 5 | 28 | 201 | 28 |

A total of 201 graduated from the total enrollment, a total of 28 percent. Of this 28 percent graduating 6 percent entered as failures and 22 percent entered as promotions. This gives a ratio of nearly four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 14 years of age at time of entrance, it may be seen that a total of 175 enrolled. Of this number 34 percent entered as failures and 66 percent entered as promotions. A total of 76 percent of the total enrolled dropped. Of the total of 60 entering as failures,90 percent dropped. Of the total of 115 entering as promotions, 68 percent dropped; thus it may be seen that 22 percent more dropped out who entered as failures than those who entered as promotions.

A total of 42 graduated who were 14 years of age at time of entrance, a total of 24 percent. Of this 24 percent graduating 3.4 percent entered as failures and 21 percent entered as promotions. This gives a ratio of about six to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 15 years of age at time of entrance it may be seen that a total of 211 enrolled. Of this number 37 percent enrolled as failures and 63 percent as promotions. A total of 73 percent of the total enrolled dropped. Of the total
of 79 entering as failures 86 percent dropped. Of the total of 132 entering as promotions 66 percent dropped; thus it may be seen that 20 percent more dropped out who entered as failures than those who entered as promotions.

A total of 57 graduated who were 15 years old at time of entrance, a total of 27 percent. Of this 27 percent graduating, 5.2 percent entered as failures and 24 percent entered as promotions. This gives a ratio of four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys 16 years of age at time of entrance it may be seen that a total of 188 enrolled. Of this number 41 percent enrolled as failures and 59 percent enrolled as promotions. A total of 70 percent of the total enrolied dropped. Of the total of 77 entering a.s failures 86 percent dropped. Of the total of 111 entering as promotions 60 percent dropped; thus it may be seen that 26 percent more dropped out who entered 0.5 failures than those who entered as promotions.

A total of 56 graduated who were 16 years old at time of entrance, a total of 30 percent. Of this 30 percent graduating, 5.8 entered as failures and 24 percent entered as promotions. This gives a ratio of four to one in favor of those entering as promotions over those entering as failures.

A survey of the table shows that for the boys 17 years of age at time of entrance there is a better
showing on all the factors studied, although the number to enroll in this group is less than half of any of the younger groups.

Boys 18 years of age at time of entrance make an even better showing than the 17 year old group, but the number enrolled is too few to give reliable data.

Boys over 18 years of age are still fewer in number.
The conclusion drawn from the study of the different factors in relation to age is that boys should be 16 years old at time of entrance to the Vocational School because of the large number dropping out and failing below this age. Special consideration should be given those boys who come as promotions with better than average grades. It has been brought out in this chapter that the ratio is more than four to one for graduates entering as promotions over those entering as failures. An average of 20 to 26 percent more dropped out who entered as failures than those who entered as promotions.

It has also been shown that there is a minimum difference of 16 percent in promotions in the Vocational School in favor of those entering as promotions over those entering as failures.

## CHAPTER III

A COMPARISON OF STUDENTS ENROLLED IN THE FORT WORTH VOCATIONAL SCHOOL AS TO THEIR PROGRESS IN RELATION TO THEIR GRADES COMPLETED AT ENTRANCE.

The present chapter presents a aiscussion of the relation of grades completed at entrance to certain specific factors related to success or failure in the Vocational School. This relation will be given not only for the school as a whole but also for each of the trades for which preparation is given.

Grade Completed Distribution of Total Enrollment.The following table (Table $X X$ ) shows the distribution of the 712 boys of the present investigation in relation to the grades completed at which they entered the Vocational School. As may be seen from the table the largest number of boys had completed the sixth and seventh grades. The number completing less than the sixth and eighth grades is about half the number of those completing the sixth and seventh grades. The average grade completed at entrance was 6.7, and 92 percent of the boys entering the Vocational School had completed less than the ninth grade.*

[^1]Table XX - Grade Completed Distribution of Total Enrollment.

| GRADE |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPLETED | Under <br> 6 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| NUMBER | 116 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |
| ENROLLED | 16 | 27 | 34 | 14 | 5 | 2 | 1 |  |
| PERCENT |  |  |  |  |  |  |  |  |

## Grade Completed Distribution of Total Enrollment

Showing Promotions and Failures.- The following table (Table XXI) shows the distribution in relation to the grades completed at which they entered of the total promotions and failures while in the Vocational School. As may be seen the promotions for those boys completing less than the sixth grade averaged 56 percent; this increased to 76 percent for the boys completing the sixth grade; the average rose to 92 to 100 percent for those completing more than the sixth grade.

Table XXI - Grade Completed Distribution of Total Enrollment Showing Promotions and Failures in the Vocational School.


Grade Completed Distribution of Those Entering
as Failures Showing Promotions and Failures.- The following table (Table XXII) shows the distribution,
in relation to the grades completed at which they entered, of the total promotions and failures while in the Vocational School of those entering the school as failures. The percentage of promotions for those under the sixth grade entering as failures averaged 47 percent, while for those boys completing the sixth grade the average increased to 62 percent. For those boys completing the seventh, eighth and ninth grades the average rose to 83,91 and 91 percent, respectively. Only one entered as a failure having completed the tenth grade, and none having completed the eleventh grade.

Table XXII - Grade Completed Distribution of Total Enrollment of Those Entering as Failures Showing Promotions and Failures in the Vocational School.

| GRADE COMPLETED | $\begin{gathered} \text { Under } \\ 6 \end{gathered}$ |  | 6 |  | , |  | 8 |  |  |  |  | 10 | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTION | P | F | P | F | P | F | P | F | P | F | P | F. | P |  |
| NUMBER |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| INVOLVED | 34 | 38 | 67 | 49 | 150 | 30 | 78 | 8 | 22 | 2 | - | 1 | - |  |
| $\begin{aligned} & \text { PERCENT } \\ & \text { OF GROUP } \end{aligned}$ | 47 | 53 | 62 | 38 | 83 | 17 | 91 | 9 | 91 | 1 | - | 100 | - |  |

Grade Completed Distribution of Those Entering as Promotions Showing Promotions and Failures.- The following table (Table XXIII) shows the distribution in relation to the grades completed at which they entered, of the total promotions and failures while in the Vocational School of those entering as promotions.

The percentage of promotions for those under the sixth grade entering as promotions averaged 68 percent, while for those completing the sixth grade the average was 82 percent. Those completing the seventh through the eleventh grade averaged from 96 to 100 percent promotions.

Table XXIII - Grade Completed Distribution of Total Enrollment of Those Entering as Promotions Showing Promotions and Failures in the Vocational School.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | $\begin{gathered} \text { Under } \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  | 8 |  | 9 | 10 |  |  | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OR FAILURE | p | F | P | F | P | F | P | . F | P |  | P | F | P | F |
| NUMBER |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| INVOLVED | 65 | 30 | 207 | 46 | 355 | 13 | 187 | 2 | 81 | 3 | 33 | 1 | 10 | - |
| $\begin{aligned} & \text { PERCENT } \\ & \text { OF GROUP } \end{aligned}$ | 68 | 32 | 82 | 18 | 96 | 4 | 98 | 2 | 96 | 4 | 97 | 3 | 100 | - |

Grade Completed Distribution Showing Promotion
Percentages for Total Enrollment, Failures and Promo-tions.- The following table (Table XXIV) shows the distribution in relation to the grades completed at which they entered of the percentage of promotions for the total enrollment compared to the percentage of prom motions while in the Vocational School of those entering the school as failures and to the percentage of promotions of those entering as promotions. The percentage of promotions for the total enrollment averaged 56 percent for the boys completing less than the sixth grade, while it was 47 percent $f$ or those boys
who entered as failures, and 68 percent for those boys who entered as promotions. The percentage of promotions increases for the boys completing the sixth, seventh, eighth and ninth grades for the total enrollment, for those entering as failures and for those entering as promotions. The groups completing the tenth and eleventh grades are too small for their percentages to be significant.

Table XXIV - Grade Completed Distribution Promotions Percentages for Total Enrollment Compared with Those Entering as Failures and Those Entering as Promotions.

| GRADE |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPLETED | Under <br> 6 | 6 | 7 | 8 | 9 | 10 | 11 |
| PERCENT PROMOTED OF <br> TOTAL ENROLLMENT | 56 | 76 | 92 | 96 | 95 | 95 | 100 |
| PERCENT PROMOTED EN- | 47 | 62 | 83 | 91 | 91 | - | - |
| TERED AS FAILURES |  |  |  |  |  |  |  |

Grade Completed Distribution of Drop-outs.- The following table (Table XXV) shows the distribution of in relation to the grades completed at which they entered of the total drop-outs compared to the total enrolled. It may be seen that 77 percent of the total dropouts are boys who have completed less than the sixth, or who have completed the sixth and seventh grades. The percentage of drop-outs for boys completing less than the sixth grade is 94 percent, and for those completing the sixth and seventh grades is

80 percent and 68 percent respectively. For those completing the eighth, ninth, and tenth grades the number is approximately 50 percent. Very few entered who had completed the eleventh grade most of whom dropped out. The average drop-out for the total enrollment is 72 percent.

Table XXV - Grade Completed Distribution of Drop-outs.

| GRADE | Under <br> COMPLETED | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER ENTERED | 116 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |
| NUMBER DROPPED | 107 | 156 | 164 | 55 | 15 | 9 | 5 | 511 |
| PERCENT OF TOTAL <br> ENROLLMENT | 16 | 27 | 34 | 14 | 5 | 2 | 1 | - |
| PERCENT DROPPED | 94 | 80 | 68 | 54 | 42 | 56 | 70 | 72 |

Grade Distribution of Drop-outs Entering as Fail-ures.- The following table (Table XXVI) shows the distribution in relation to the grades completed at which they entered of those dropping out of the Vocational entered
School before completing the courses and who/as failures compared to the total number who entered as failures. It may be seen that the percentage of drop-outs for those entering as failures for the boys completing less than the sixth grade is 96 percent. This percentage decreases from 89 to 55 percent for those boys completing the sixth grade through to those completing the ninth grade. Only two entered as failures who had completed the tenth grade; and both dropped out. None

| entered as failures who had completed the eleventh grade. The number aropping out compared to the total enrollment of those entering as failures was 84 percent. <br> Table XXVI - Grade Completed Distribution of Drop-outs Entering as Failures. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Under } \\ 6 \end{array}$ | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| TOTAL ENTERED AS FAILURES | 56 | 73 | 101 | 30 | 9 | 2 | - | 271 |
| TOTAL DROPPED | 54 | 65 | 85 | 17 | 5 | 2 |  | 228 |
| PERCENT DROPPED | 96 | 89 | 84 | 57 | 55 | 100 | - | 84 |

## Grade Completed Distribution of Drop-outs Enter-

ing as Promotions.- The following table (Table XXVII) shows the distribution in relation to the grades completed at which they entered of those drop-outs entering as pronotions compared to the total enrolled as promotions. It may be seen that the percentage of drop-outs for those who entered as promotions is 88 percent for the boys completing less than the sixth grade. This percentage of a rop-outs gradually decreases for each successive grade completed until it reaches 37 percent for those completing the ninth grade. The enrollment of those completing the tenth and eleventh grades is too small for their results to be significant. The total number dropping out for all grades of those entering as promotions is 64 percent.

| Table XXVII - Grade Completed Distribution of Dropouts Entering as Promotions. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE COMPLETED | $\begin{gathered} \text { Under } \\ 6 \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| TOTAL ENTERED AS PROMOTIONS | 60 | 122 | 140 | 71 | 27 | 14 | 7 | 441 |
| TOTAL DROPPED | 53 | 91 | 79 | 38 | 10 | 7 | 5 | 283 |
| PERCENT DROPPED | 88 | 74 | 56 | 53 | 37 | 50 | 71 | 64 |

Grade Completed Distribution of Drop-out Percent-
ages as Related to Total Enrollment, Failures and
Promotions.- The following table (Table XXVIII) shows the percentage of drop-outs for the total enrollment compared to the percentage of drop-outs entering as failures, and to the percentage of drop-outs entering as promotionsin relation to the grades completed at which they entered. The percentage of arop-outs for the total enrollment averaged 92 percent for those boys completing less than the sixth grade, while the group entering as failures averaged 96 percent, and those entering as failures averaged 88 percent. The percentage of drop-outs completing the sixth, seventh, eighth and ninth grades gradually decreases to 42 percent for the total enrollment, 55 percent for those entering as failures, and 37 percent for those entering as promotions. The total for all arop-outs is 72 percent, 84 percent for those entering as failures and 64 percent for those entering as promotions.

| Table XXVIII - Grade Completed Distribution Drop-out Percentages for Total Enrollment Compared with Those Dropouts Entering as Failures and Those Drop-outs Entering as Promotions. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { GRADE } \\ & \text { CONPLETED } \end{aligned}$ | $\begin{gathered} \hline \text { Under } \\ 6 \\ \hline \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | T |
| PERCENT DROP-OUTS OF TOTAL ENROLLMENT | 92 | 80 | 68 | 54 | 42 | 56 | 70 | 72 |
| PERCENT BAOP-OUTS ENTERED AS FAILURES | 96 | 89 | 84 | 57 | 55 | 100 |  | 84 |
| PERCENT DROP-OUTS ENTERED AS PROMOTIONS | 88 | 74 | 56 | 53 | 37 | 50 | 71 | 64 |

## Grade Completed Distribution of Drop-outs Showing

Promotions and Failures.- The following table (Table XXIX) shows the distribution of total arop-outs showing total promotions and failures in relation to the grades completed at which they entered the Vocational School. It may be noted that for those boys who dropped out and of those completing less than the sixth grade at time of entrance that 48 percent were promoted for the terms in the Vocational School. Similarly for those completing the sixth grade at time of entrance 61 percent were promoted. Those drop-outs completing the eighth and ninth grades made an average of 82 and 90 percent in promotions respectively. For the higher grades the percent of promotions drops with the single exception of those completing the eleventh grade, only two of whom were enrolled.

| Table XXIX - Grade Completed Distribution of Total Drop-outs Showing Promotions and Failures in the Vocational School. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | $\begin{array}{\|c} \hline \text { Under } \\ 6 \\ \hline \end{array}$ |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  |
| PROMOTION OR FAILURE | P. | F. | P | F | P | F | $P$ | F. | P | F. | P | F | $P$ |  |
| $\begin{aligned} & \text { NUMBER } \\ & \text { INVOLVED } \end{aligned}$ | 59 | 64 | 110 | 70 | 181 | 40 | 73 | 8 | 18 | 5 | 5 | 2 | 2 | - |
| PERCENT OF GROUP | 48 | 52 | 61 | 39 | 82 | 18 | 90 | 10 | 68 | 227 |  | - | 100 | - |

Grade Completed Distribution of Drop-outs Enter-
ing as Failures Showing Promotions and Failures.- The following table (Table XXX) shows the distribution of drop-outs entering as failures showing promotions and failures in relation to the grades completed at which they entered the Vocational School. It may be noted that those boys completing less than the sixth grade and entering as failures averaged 40 percent for promotions, and those completing the sixth averaged 49 percent. The averages for those boys completing the seventh, eighth and ninth grades were 73, 78 and 75 percent promotions respectively.

Table XXX - Grade Completed Distribution of Drop-outs Entering as Failures Showing Promotions and Failures in the Vocational School.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | $\begin{gathered} \text { Under } \\ 6 \end{gathered}$ |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTIONS OR FAILURES | P . | F. | F | F | P | F | P | F | P | F | P | F | $P$ | F. |
| $\begin{aligned} & \text { NUMBER } \\ & \text { INVOLVED } \end{aligned}$ | 24 | 38 | 31 | 33 | 79 | 29 | 22 | 6 | 6 | 2 | - | 1 | - | - |
| PERCENT OF GROUP | 40 | 60 | 49 | 51 | 73 | 27 | 78 | 22 | 75 | 25 | - | 100 | - | - |

## Grade Completed Distribution of Drop-outs Enter-

Ing as Promotions Showing Promotions and Failures.- The following table (Table XXXI) shows the distribution in relation to the grades completed at which they entered the Vocational School of drop-outs entering as promotions in relation to their promotions and failures. It may be noted that those boys completing less than the sixth grade averaged 57 percent for promotions, while those completing the sixth grade averaged 68 percent. Those drop-outs entering as promotions having completed the seventh, eighth and ninth grades made averages of 90 , 98 and 80 percent respectively. The number having completed the tenth and eleventh grades was quite small.

Table XXXI - Grade Completed Distribution of Drop-outs Entering as Promotions Showing Promotions and Failures in the Vocational School.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPIETED } \end{aligned}$ | $\begin{array}{\|c} \hline \text { Under } \\ 6 \\ \hline \end{array}$ |  | 6 |  | 7 |  |  |  | 9 |  | 10 |  | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROMOTION or FATIURE | p | F | P | F | P | F | P | F | P | F | P | F | P | F |
| NUMBER INVOLVED | 35 | 26 | 79 | 37 | 102 | 11 | 51 | 2 | 12 | 3 | 5 | 1 | 2 | - |
| $\begin{aligned} & \text { PERCENT } \\ & \text { OF GROUP } \end{aligned}$ | 57 | 43 | 68 | 32 | 90 | 10 | 98 | 2 | 80 | 20 | 83 | 17 | 100 | - |

Grade Completed Distribution of Total Drop-outs
Percentages as Compared to Percentages of Those Dropouts Entering as Failures and Those Entering as Promo-tions.- The following table (Table XXXII) shows the distribution in relation to the grades completed at the
time they entered the Vocational School of the total drop-outs percentages of promotions compared to the percentages of promotions of those drop-outs entering as failures and to the percentages of promotions of those drop-outs entering as promotions. It may be seen that boys dropping out who had completed less than the sixth grade had a promotion average of 48 percent for the total enrollment, while drop-outs entering as failures had a promotion average of 40 percant, and those entering as promotions had a promotions average of 57 percent. The average for all drop-outs for promotions increases up through the eighth grade not only for the total enrollment but for those entering as failures and those entering as promotions. The percentages fall for those entering who had completed more than the eighth grade, but the enrollment is too small to be representative.

Table XXXII - Grade Completed Distribution of Total Drop-out Percentages of Promotions Compared to Those Entering as Failures and to Those Entering as Promotions.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | Under 6 |  | 7 | 8 | 9 | 10 | 11 | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERCENT PROMOTED TOTAL DROP-OUTS | 48 | 61 | 82 | 90 | 78 | 70 | 100 | 70 |
| PERCENT PROMOTED DROP-OUTS ENT. FAIL. | 40 | 49 | 73 | 78 | 75 | - | - | 67 |
| PERCENT PROMOTED DROP-OUTS ENT. PROM. | 57 | 68 | 90 | 98 | 80 | 83 | 100 | 78 |

Grade Completed Distribution of Graduates.- The
following table (Table XXXIII) shows the distribution of the totel greduetes in relation to the grades completed at which they entered the Vocetional School. It may be seen thet for boys gradueting who had completed less then the sixth grade at time of entrance thet of the 116 entered only 9 gradueted, 2 totel of 8 percent; and of the 195 entered who hed completed the sixth grade 39 graduated, a totel of 19 percent. The totel graduates who had completed the seventh, eighth and ninth grades, runs 32,45 and 60 percent respectively. The percentage for those completing the tenth and eleventh grades drops to 44 and 30 percent respectively. For the total enrollment of 712, 201 graduated, a total of 28 percent.

Table XXXIII - Grade Completed Distribution of Graduetes.

| GRADE | Under <br> 6 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENTERED | 116 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |
| TOTAL GRADUATED | 9 | 39 | 77 | 46 | 21 | 7 | 2 | 201 |
| PERCENT GRADUATED | 8 | 19 | 32 | 45 | 60 | 44 | 30 | 28 |

## Grade Completed Distribution of Greduates Enter-

ing as Foilures.- The following teble (Table XXXIV)
shows the distribution of graduetes entering as failures in relation to the grades completed at which they
entered the Vocational School. It may be seen that for those boys entering as failures who completed less than the sixth grade, only 2 graduated of the 116 enrolled, an average of 2 percent. The percentages for those completing the sixth and seventh grades had a total of 4 and 6 percent respectively. The highest percentage, that of 13 percent, was for those who had completed the eighth grade at time of entrance. Only 6 percent graduated of the 72 enrolled who entered as fallures.

Table XXXIV - Grade Completed Distribution of Graduates Entering as Failures.

| GRADE |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| COMPLETED | Under <br> TOTAL ENTERED | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| TOTAL GRADUATED | 2 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |
| PERCENT GRADUATED | 2 | 4 | 16 | 13 | 4 | - | - | 43 |

## Grade Completed Distribution of Graduates who

Entered as Promotions.- The following table (Table XXXV) shows the distribution of graduates entering as promotions in relation to the grades completed at which they entered the Vocational School. It may be seen that for the boys completing less than the sixth grade 7 of a total enrollment of 116 graduated, giving an average of 6 percent. The average for those completing the grades up through the ninth grade runs to 47 percent graduating. Those completing the tenth
grade have an average of 45 percent graduating. The average number graduating out of the total who entered the school as promotions was 22 percent.

Table XXXV - Grade Completed Distribution of Graduates Entering as Promotions.

| GRADE |  |  |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPLETED | Under <br> 6 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| TOTAL ENTERED | 116 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |
| TOTAL GRADUATED | 7 | 31 | 61 | 33 | 17 | 7 | 2 | 158 |
| PERCENT GRADUATED | 6 | 16 | 25 | 33 | 47 | 45 | 30 | 22 |

Graãe Completed Distribution Percentages Graduating for Total Enrollment, Entering as Failures, Entering as Promotions.- The following table (Table XXXVI) shows in relation to the grades completed at which they entered the Vocational School the distribution percentages graduated for the total enrollment as compared to the percentages of graduates who entered the school as failures and to the percentages of graduates who entered as promotions. It may be seen that those boys who had completed less than the sixth grade upon entering had a total of 8 percent to graduate out of the total enrollment; while of that same number/entering as failures had a total of 2 percent, and those entering as promotions had a total of 6 percent. The percent of graduates increases for each successive grade completed up to and incluading the ninth grade,
except for the single situation of those entering as failures for the ninth grade who dropped slightly in percent. Those entering as promotions in the tenth and eleventh grade groups had a rather high percent of graduates, while those entered as failures failed to graduate any. Of the 28 percent of the total enrollment who graduated, 6 percent entered as failures, and 22 percent enterea as promotions.

Table XXXVI - Grade Completed Distribution Percentages of Graduates for Total Enrollment Compared to the Percentages of Those Entering as Failures and Those Entering as Promotions.

| GRADE |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPLETED | Under <br> 6 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| TOTAL ENROILMENT |  |  |  |  |  |  |  |  |
| PERCENT GRADUATED | 8 | 19 | 32 | 45 | 60 | 44 | 30 | 28 |
| ENT. AS FAILURES |  |  |  |  |  |  |  |  |
| PERCENT GRADUATED | 2 | 4 | 6 | 13 | 11 | - | - | 6 |
| ENT.AS PROMOTIONS |  | 16 | 25 | 33 | 47 | 45 | 30 | 22 |
| PERCENT GRADUATED |  |  |  |  |  |  |  |  |

Trade Summary Parallels Total Enrollment Summary.-
Near the end of Chapter II a summing up of the totals for the factors dealt with for the total enrollment was given for each of the trades taught in the Vocational School. For the purposes of the present section the data for each trade were not broken down so as to show the facts for the different ages at time of entrance and grade completed at time of entrance because it was found that each of the trades showed about the same
thing as is shown for the school as a whole.
Grade Completed Distribution Summary of Total Enrollment. - The following table (Table XXXVII) shows the distribution summary of the 712 boys in relation to the grades completed at which they entered the Vocational School.

It may be seen in the "total" column that of the 712 enrolled, 38 percent entered as failures, and 62 percent as promotions. Of the total number entering 72 percent dropped before graduating. Of the 271 entering as failures 84 percent aroped. Of the 441 entering as promotions 64 percent dropped. It is a significant fact that 20 percent more dropped out who entered as failures than those who entered as promotions for the total enrollment.

A total of 201 graduated from the total enrollment, a total of 28 percent. Of this 28 percent graduating 6 percent entered as failures and 22 percent entered as promotions. This gives a ratio of nearly four to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys completing less than the sixth grade at time of entrance it may be seen that a total of 116 enrolled. Of this number 48 percent entered as failures and 52 percent as promotions. A total of 94 percent of the total enrolled

Table XXXVII - Grade Completed Distribution Summary of Total Enrollment.

dropped. Of the total of 56 entering as failures 96 percent dropped. Of the total of 60 entering as promotions 88 percent dropped; thus it may be seen that 8 percent more dropped out who entered as failures than those who entered as promotions.

A total of 8 percent graduated who had completed less than the sixth grade. Of this 8 percent graduating 2 percent entered as failures and 6 percent as promotions. This gives a ratio of more than three to one in favor of those entering as promotions over those entering as failures.

Under the column for those boys completing the sixth grade at time of entrance it may be seen that a total of 195 enrolled. Of this number 37 percent enrolled as failures and 63 percent as promotions. A total of 80 percent of the total enrolled dropped. Of the total of 73 entering as failures 89 percent dropped. Of the total of 122 entering as promotions 74 dropped; thus it may be seen that 15 percent more dropped out who entered as failures than those who entered as prom motions.

A total of 39 graduated who had completed the sixth grade at time of entrance, a total of 19 percent. Of this 19 percent graduating, 4 percent entered as failures and 16 percent entered as promotions. This gives a ratio of four to one in favor of those entering as
promotions over those entering as failures.
Under the column for those boys who had completed the seventh grade at time of entrance it may be seen that a total of 241 enrolled. Of this number 42 percent enrolled as failures and 58 percent enrolled as promotions. A total of 68 percent of those enrolled dropped. Of the total of 101 entering as failures 84 percent dropped. Of the total of 140 entering as prom motions 56 percent dropped; thus it may be seen that 28 percent more cropped out who entered as failures than those who entered as promotions.

A total of 77 graduated who had completed the seventh grade at time of entrance, a total of 32 percent. Of this 32 percent graduating, 6 percent entered as failures and 25 percent enterad as promotions. This gives a ratio of about four to one in favor of those entering as promotions over those entering as failures.

A survey of the table shows that for the boys who had completed the eighth grade at time of entrance there is a better showing in all the factors studied, although the number to enroll in this group is less than half of those groups who had completed the gixth and seventh grades.

Boys enrolled who had completed the ninth and tenth grades make an even better showing but the
number enrolled is too few to give reliable data. Only seven had completed the eleventh grade. The conclusion drawn from the study of the different factors in relation to the grades completed at time of entrance is that boys should have completed the seventh grade at time of entrance to the Vocational School because of the large number aropping out and failing below this grade. Special consideration should be given those boys who come with better than average grades. It has been brought out in this chapter that the ratio is more than four to one for graduates entering as promotions over those entering as fallures. An average of 8 to 28 percent more dropped out who entered as failures than those who entered as promotions.

It has also been shown that there is a maximum difference of 21 percent in promotions in the Vocational School in favor of those entering as promotions over those entering as failures.

## CHAPTER IV

## GENERAL SUMLARY AND CONCLUSION

General Summary.- From the day the Fort Worth Vocational School was opened as a day trade school many boys enrolled who were not qualified to take the work. Lieny of these boys had been failures in the Vocational School by principals and teachers in the academic schools on the theory that if they could not master the academic subjects they could learn a trade.

The Smith-Hughes Act, under which the school is operated, sets up the requirement that boys coming under such training must be 14 years of age or older. With 14 thus set as a minimum entering age there was a wide divergence in the actual ages of those who did enter. There were boys who had completed only the fifth grade; there were others who were high school graduates. The Smith-Hughes Act also sets up the requirement that those entering must be able to "profit by the instruction." As the Vocational authorities had no means of determining which ones could profit by the instruction many boys entered only to find they could not accomplish the work and dropped out. Others remained only to fail for one or more times and then drop out.

There may be presumed to be some measurable relation between the entering age and successful ac-
complishment of voaational school work as indicated by graduation. There may also be presumed to be some relation between previous success or failure in school and success or failure in the Vocational School.

The objective of the present study has been to diagnose the situation in order to determine the optimun basis for entrance to the Vocational School based upon certain factors such as those of age at entrance and previous school success or failure that have to do with the success or failure of those boys who enter the school.

It is expected that one outcome of the present study whall be that better guidance may be given to prospective students by the principals and teachers in the Fort Worth Public Schools, that they may know What the chances for success in the Vocational School are for those boys who come to them for advice, and for those whom they voluntarily advise concerning transferring to the Vocational School.

The average age at entrance was 15.6 years and the average grade completed at entrance was 6.7 for the total enrollment of 712 boys. A total of 92 percent of the boys were either $14,15,16$ or 17 years old and 92 percent had completed less than the ninth grade at the time they entered the Vocational School. For this reason no consideration will be given in this summary to those boys, 18 and over 18 years old, or those who
had completed the ninth, tenth, and eleventh grades. Summing up for the total enrollment based upon ase at entrance and grade completed at entrance it is found that of the 712 boys enrolled 38 percent entered as failures, 62 percent as promotions. A total of 511 dropued before graduating, an average of 72 percent. Of the 271 entering as failures, 84 percent dropped. Of the 441 entering as promotions 64 percent dropoed; thus it may be seen that 20 percent more dropped out who entered as failures than those who entered as promotions, for the total enrollment.

A total of 201 graducted from the totel of 712 enrolled, an average of 28 percent. Of this 28 percent graduating: 6 percent entered as failures and 22 percent entered as promotions, a ratio of about four to one in favor of those entering as promotions.

It has been shown that 80 percent of the total enrollment of the 14 year old group were promoted, while only 56 percent of the total enrollment who had completed less than the sixth grade were promoted in the Vocational school. A total of 76 percent of the 14 year old group and 94 percent of those completing less than the sixth grade drooped. An average of 63 and 48 percent drooped were promoted, with an average of 24 and 8 percent graduating.

Of those 14 year old boys and those comoleting less than the sixth grade who entered as failures,

68 and 47 percent, respectively, were promoted in the Vocational school. An average of 90 and 96 percent, respectively, dropoed from each group. The average of promotions for those dropped in each respective group was 56 and 40 percent, while the percent to greduate was 3.4 and 2 percent.

Those boys 14 years old and those completing less then the sixth grade who entered as promotions made averages of promotions of 84 and 68 percent, respectively, in the Vocational school. An average of 68 and 88 percent, respectively, dropped from each group. The average of promotions for those dropped in each respective group was 67 and 57 percent, while the percent of graduation was 20 and o percent, respectively.

It is revealed by the investigation of the group 14 years old and the group completing less than the sixth grade that for each respective group there is a difference of 16 and 21 percent, respectively, in promotions in the Vocational school in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 22 and 8 percent more for those entering as failures than those entering as promotions. Those entering as promotions who drop out have a greater percentage of promotions in the Vocational School by the averages of 11 and 17 percent than those entering as feilures, and the ratio of graduation is 5 to 1 and 3 to 1 , respectively, in
favor of those entering as promotions over those entering as failures.

It has been shown that 85 percent of the total enrollment of the 15 yeer old group were promoted, while only 76 percent of the total enrollment who had completed the sixth grade were promoted in the Vocational School. A total of 73 percent of the 15 year old group and 80 percent of those completing the sixth grade dropped. An average of 71 and 61 percent dropped were promoted with an average of 27 and 19 percent graduating.

Of those 15 year old boys and those completing the sixth grade who entered as failures, 72 and 73 percent, respectively, were promoted in the Vocational School. An average of 86 and 89 percent, respectively, droped from each respective group. The average of promotions for those dropoed in each respective group was 58 and 49 percent, while the percent to graduate was 5.2 and 4 percent.

Those boys 15 years old and those compieting the sixth grade who entered as promotions, made averages of promotions of 91 and 82 percent, respectively, in the Vocational school. An average of 66 and 74 percent, respectively, dropped from each group. The average of promotions for those droped in each respective group was 80 and 68 percent, while the percent to graduate was 22 and 16 percent, respectively.

It is revealed by the investigation of the group 15 years old and the group completing the sixth grade that for each respective group there is a difference of 19 and 9 percent, respectively, in promotions in the Vocational School in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 20 and 15 percent more for those entering as failures then those entering as promotions. Those entering as promotions who drop out have a greater percent of promotions in the Vocational School by the averages of 22 and 19 percent than those entering as failures, and the ratio of graduation is 4 to 1 and 4 to 1 , respectively, in favor of those entering as promotions over those entering as failures.

It has been shown that 88 percent of the total enrollment of the 16 year old group were promoted, while 92 percent of the total enrollment who had completed the seventh grade were promoted in the Vocational School. A total of 70 percent of the 16 year old group and 68 percent of those completing the seventh grade dropod. An average of 74 and 82 percent dropped were promoted; with an average of 30 and 32 percent graduating.

Of those 16 year old boys and those completing the seventh grade who entered as failures, 77 and 83 percent, respectively, were promoted in the Vocational School. An average of 86 and 84 percent, respectively, dropped
from each respective group. The average of promotions for those dropec in each respective group was 65 and 73 percent, while the percent to graduate was 5.8 and 6 percent.

Those 16 years old and those completing the seventh grade who entered as promotions made avereges of promotions of 93 and 96 percent, respectively, in the Vocational school. An average of 60 and 56 percent, respectively, dropoed from each group. The average of promotions for those dropped in each respective group was 80 and 90 percent, while the percent to graduate was 24 and 25 percent, respectively.

It is revealed by the investigation of the group 16 years old end the group completing the seventh grade thet for each respective group there is a difference of 16 and 13 percent, respectively, in promotions in the Vocational School in fevor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 26 end 28 percent more for those entering as failures than for those entering as promotions. Those entering as promotions Who drop out have a greater percent of promotions in the Vocetional School by the averages of 15 and 17 percent than those entering as failures, and the retio of graduation is 4 to 1 and 4 to $l$, respectively, in fevor of those entering as promotions over those entering as feilures.

It has been shown that 86 percent of the total enrollment of the 17 year old group were promoted, while 96 percent of the total enrollment who hed completed the eighth grade were promoted in the Vocational school. A total of 67 percent of the 17 year old group and 54 percent of those completing the eighth grade dropped. An average of 70 and 90 percent droped were promoted; with en average of 33 percent and 45 percent graduating.

Of those 17 yer old boys and those completing the eighth grade who entered as failures, 76 and 91 percent, respectively, were promoted in the Vocational School. An average of 76 and 57 percent, respectively, dropped from each respective group. The average promotions for those droped in each respective group was 60 and 78 percent, while the percent to graduate was 11 and 13 percent.

Those 17 year old boys and those completing the eighth grade who entered as promotions made averages of promotions of 93 end 98 percent, respectively, in the Vocstional school. An everage of 61 and 53 percent, respectively, dropped from each group. The average of promotions for those droped in each respective group was 80 and 78 percent, while the percent to graduate was 22 and 33 percent, respectively.

It is revealed by the investigation of the group 17 years old and the group completing the eighth grade that for each respective group there is a difference
of 17 and 7 percent, respectively, in promotions in the Vocational school in favor of those entering as promotions over those entering as failures. For each group the percentage of drop-outs is 15 and 4 percent more for those entering as failures than those entering as promotions. Those entering as promotions who drop out have a greater percent of promotions in the Vocational School by the averages of 20 and 0 percent than those entering as failures, and the ratio of graduation is 2 to 1 and 2.5 to 1 , resuectively, in favor of those entering as promotions over those entering as failures.

From the statistics just given for those boys who entered the Vocational School at the ages of $14,15,16$ or 17 years old and those having completed less than the sixth, the sixth, seventh, or eighth grades the number graduating is so low, the number dropping out so high, and the failures so many, that it would seem that the minimum grade completed for entrance should be the seventh grade, or that the minimum age should be 16 years except for those boys who enter as promotions whose cards show better than just passing grades.

Conclusion. - The writer believes that the findings of this study will be invaluable to him and to the instructors in the Vocational school in the selection of students who apoly for entrance. The assumption may be made that the general situation as represented by the present study will hold for the future. The present
study should, therefore, give to ecch of us a better knowledge of whet cen be expected from future groups.

It is celieved further that the findings will be of meteriel aseistance to principels and teachers in the academic schools who heve the responsibility for guidence of those desiring to transfer to the Vocetional School.

From the dete eiven the following general conclusion mey be drewn:

1. That the minimum entrance ase should be 16 years,
(a) unless the boy comes as a promotion and his card shows better then just pessing gredes,
(b) unless the boy elthouch entering as a filure shoula have completed at least the seventh grade.
2. That completion of the seventh grede should be required,
(a) unless the boy comes as a promotion and his cerd shows better then just passing gredes,
(b) unless the boy although entering as e feilure should be at least 16 years of age.

Just because these minimum recuirements are reached would not guarantee that $E I$ boys so qualified would succeed.

Some of the boys who came to the Vocetional School brousht cerds thet entitled them to enter as promotions; although their gredes were barely passing. They failed in the Vocetional School. Others cane whose cards showed them to be failures, while they made good in the

Vocationel School. These boys had the ability to learn and found something to interest them.

Limitations of the Present Study.- This study wes limited because there was no direct way to measure ability to master the work. In the absence of a better measuring stick their ability to meke good was measured by whet they did while in school; by whether they failed or passed in the work, by whether they dropped out or graduated. A better measuring stick would be desirable.

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Table 1 - Age Distribution showing Promotions and Failures

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 92 | 32 | 69 | 18 | 51 | 9 | 42 | 7 | 11 | 1 | 5 | - | 42 |
| 15 | 124 | 36 | 102 | 14 | 69 | 8 | 60 | 6 | 18 | 1 | 4 | - | 57 |
| 16 | 120 | 24 | 98 | 9 | 71 | 11 | 61 | 3 | 15 | 2 | - | 1 | 56 |
| 17 | 54 | 11 | 41 | 4 | 34 | 6 | 31 | 5 | 4 | - | - | - | 27 |
| 18 | 26 | 2 | 19 | 1 | 17 | - | 14 | - | 4 | - | - | - | 14 |
| Over $18$ | 13 | 1 | 9 | 1 | 6 | - | 5 | 1 | - | - | - | - | 5 |
| Total | 429 | 106 | 338 | 47 | 248 | 34 | 213 | 22 | 52 | 4 | 9 | 1 | 201 |

Table 2 - Age Distribution showing Promotions and Failures of Automobile Mechanics.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 12 | 6 | 6 | 3 | 4 | 1 | 4 | 1 | - | - | - | - | 4 |
| 15 | 25 | 12 | 20 | 7 | 14 | 3 | 12 | 3 | 5 | 1 | 2 | - | 11 |
| 16 | 31 | 8 | 25 | 5 | 15 | 3 | 11 | - | 2 | - | - | - | 9 |
| 17 | 16 | 1 | 12 | 2 | 9 | 3 | 9 | 1 | 2 | - | - | - | 8 |
| 18 | 7 | - | 4 | 1 | 4 | - | 4 | - | 2 | - | - | - | 4 |
| $\begin{gathered} \text { Over } \end{gathered}$ |  | - | 2 | - | - | - | - | - | - | - | - | - | - |
| Total | 93 | 27 | 69 | 18 | 46 | 10 | 40 | 5 | 11 | 1 | 2 | - | 36 |

Table 3 - Age Distribution Smowing Promotions and Failures of Machinists.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU. } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F |  |
| 14 | 24 | 6 | 17 | 2 | 17 | 3 | 13 | 2 | 2 | - | 1 | - | 11 |
| 15 | 34 | 10 | 32 | 3 | 22 | 1 | 22 | - | 5 | - | 1 | - | 20 |
| 16 | 22 | 5 | 19 | 2 | 15 | 2 | 13 | 1 | - | 2 | - | - | 13 |
| 17 | 12 | 1 | 6 | - | 5 | 1 | 5 | - | - | - | - | - | 5 |
| 18 | 6 | - | 5 | - | 4 | - | 4 | - | 2 | - | - | - | 4 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 99 | 23 | 79 | 7 | 63 | 7 | 57 | 3 | 9 | 2 | 2 | - | 53 |

Table 4 - Age Distribution Showing Promotions and Failures

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | Promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 15 | 6 | 10 | 3 | 4 | 2 | 4 | 1 | 1 | 1 |  | - | 3 |
| 15 | 25 | 5 | 19 | 2 | 12 | - | 11 | - | - | - | - | - | 11 |
| 16 | 18 | 2 | 15 | - | 12 | 3 | 13 | - | 6 | - |  | - | 12 |
| 17 | 11 | 3 | 11 | 1 | 9 | 2 | 6 | 4 | - | - |  | - | 5 |
| 18 | 6 | 1 | 6 | - | 6 | - | 6 | - | - | - | - | - | 5 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| Total | 78 | 17 |  | 36 | 43 | 7 | 39 |  | 7 | 1 | 1 | - | 36 |

Table 5 - Age Distribution showing Promotions and Failures of Mill-cabinet Makers.


Table 6 - Age Distribution Showing Promotions and Failures of Printers.


Table 7 - Age Distribution of Tmose Intering As Failures Showing Promotions and Fiailures of total Enrollment.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | $\mathbf{P}$ | F | P | F |  |
| 14 | 26 | 15 | 15 | 8 | 8 | 4 | 7 | - | 2 | 1 | 2 | - | 5 |
| 15 | 36 | 20 | 22 | 8 | 16 | 5 | 1 | 2 | 6 | 1 | 1 | - | 12 |
| 16 | 38 | 18 | 29 | 7 | 18 | 6 | 13 | - | 5 | - | - | - | 11 |
| 17 | 22 | 5 | 13 | 3 | 10 | 6 | 10 | 4 | 3 | - | - | - | 9 |
| 18 | 8 | 2 | 6 | 1 | 6 | - | 5 | - | 3 | - | - | - | 5 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 3 | 1 | 2 | 1 | 2 | - | 1 | 1 | - | - | - | - | 1 |
| Total | 133 | 61 | 87 | 28 | 60 | 21 | 49 | 7 | 19 | 2 | 3 | - | 43 |

Table 8 - Age Distribution of Those Entering As Failures glaving Promotions and Failures of Automobile Mechanics.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANGE } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | - | - |
| 15 | 6 | 7 | 5 | 4 | 4 | 3 | 4 | 2 | 2 | 1 | 1 | - | 3 |
| 16 | 10 | 6 | 8 | 4 | 5 | 1 | 3 | - | 1 | - | - | - | 3 |
| 17 | 8 | - | 6 | 1 | 3 | 3 | 5 | 1 | 2 | - | - | - | 5 |
| 18 | 4 | - | 2 | 1 | 2 | - | 2 | - | 2 | - | - | - | 2 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Total | 31 | 16 | 22 | 11 | 14 | 7 | 14 | 3 | 7 | 1 | 1 | - | 13 |

Table 9 - Ace Distribution of Those Entering As Failures Showing Promotions and Fatilures of Machinists.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANCE } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU ${ }_{\text {ated }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 5 | 5 | 2 | - | 2 | 3 | 2 | - |  | - | 1 | - | 1 |
| 15 | 10 | 5 | 5 | 1 | 3 | - | 3 | - |  | - | - | - | 3 |
| 16 | 5 | 4 | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - |
| 17 | 6 | 1 | 3 | - | 2 | 1 | 2 | - | - | - | - | - | 2 |
| 18 | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | - | - | 1 |
| Over | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 26 | 16 | 13 | 3 | 8 | 5 | 7 | - | 3 | - | 1 | - | 7 |

Table 10 - Age Distribution of Those Entering As Failures ghowing Promotions and Failures of Electricians.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 7 | 3 | 3 | 3 | 1 | 1 | 1 | - | - | 1 | 1 | - | 1 |
| 15 | 3 | 4 | 1 | 2 | 1 | - | 1 | - | - | - | - | - | 1 |
| 16 | 7 | 1 | 6 | - | 3 | 3 | 4 | - | 2 | - | - | - | 3 |
| 17 | 3 | - | 2 | 1 | 2 | 2 | - | 3 | - | - | - | - | - |
| 18 | 2 | 1 | 2 | - | 2 | - | - | - | - | - | - | - | 2 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 22 | 9 | 14 | 6 | 9 | 6 | 8 | 3 | 2 | 1 | 1 | - | 7 |

Table 11 - Ase Distribution of Those Entering As Failures showing Promotions and Failures of Mill-cabinet Makers.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANOE } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 8 | 4 | 9 | 2 | 4 | - | 3 | - | 1 | - | - | - | 3 |
| 15 | 5 | 2 | 2 | 1 | 2 | - | 1 | - | - | - | - | - | 1 |
| 16 | 4 | 3 | 5 | - | 5 | - | 3 | - | 1 | - | - | - | 2 |
| 17 | 2 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| 18 | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | 1 | 1 | - | - | 1 | - | - | - | - | - |
| Total | 21 | 9 | 18 | 4 |  | - | 8 | 1 | 2 | - | - | - | 7 |

Table 12 - Age Distribution of Those Entering As Failures Showing Promotions and Failures of Briaters.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADUS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 4 | - | 1 | 2 | 1 | - | 1 | - | - | - | - | - | 1 |
| 15 | 12 | 2 | 9 | - | 6 | 2 | 4 | - | 3 | - | - | - | 3 |
| 16 | 12 | 4 | 7 | 1 | 4 | 1 | 3 | - | 1 | - | - | - | 3 |
| 17 | 3 | 4 | 1 | 1 | 2 | - | 2 | - | 1 | - | - | - | 1 |
| 18 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Total | 32 | 11 | 19 | 4 | 14 | 3 | 11 | - | 5 | - | - | - | 9 |

Table 13 - Age Distribution of Those Entering As Promotions Showing Promotions and Failures of Total Enrollment.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | GRADU- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F |  |
| 14 | 66 | 17 | 54 | 10 | 43 | 5 | 35 | 7 | 9 | - | 3 | - | 36 |
| 15 | 88 | 16 | 80 |  | 53 | 3 | 47 | 4 | 12 | - | 3 | - | 46 |
| 16 | 82 | 6 | 69 | 2 | 53 | 5 | 48 | 3 | 10 | 2 | - | 1 | 45 |
| 17 | 32 | 6 | 28 | 1 | 24 | - | 21 | 1 |  | - | - | - | 18 |
| 18 | 18 | - | 13 | - | 11 | - | 9 | - |  | $1-$ | - | - | 9 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 10 | - | 7 | - | 4 | - | 4 | - | - | - | - | - | 4 |
| Total | 296 | 45 | 251 | 19 | 188 |  |  | 15 | 33 | 2 | 6 | 1 | 158 |

Table 14 - Age Distribution of Those Intering As Promotions Showing Promotions and Failures of Automobile Mechanics.

| $\underset{\text { ENTRANCE }}{\text { AGE AT }}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | $\boldsymbol{F}$ | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 10 | 3 | 6 | 2 | 4 | 1 | 4 | 1 | - | - | - | - | 4 |
| 15 | 19 | 5 | 15 | 3 | 10 | - | 8 | 1 | 3 | - | 1 | - | 8 |
| 16 | 21 | 2 | 17 | 1 | 10 | 2 | 8 | - | 1 | - | - | - | 6 |
| 17 | 8 | 1 | 6 | 1 | 6 | - | 4 | - | - | - | - | - | 3 |
| 18 | 3 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Total | 62 | 11 | 47 | 7 | 32 | 3 | 26 | 2 | 4 | - | 1 | - | 23 |

Table 15 - Age Distribution of Those Entering as promotions Showing Eromotions and Failures of Machinists.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANCE } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | P | F | $\mathbf{P}$ | F |  |
| 14 | 19 | 1 | 15 | 2 | 15 | - | 11 | 2 | 1 | - | - | - | 10 |
| 15 | 24 | 5 | 23 | 2 | 19 | 1 | 19 | - | 4 | - | 1 | - | 17 |
| 16 | 17 | 1 | 16 | - | 14 | 1 | 13 | 1 | - | 2 | - | - | 13 |
| 17 | 6 | - | 3 | - | 3 | - | 3 | - | - | - | - | - | 3 |
| 18 | 5 | - | 4 | - | 3 | - | 3 | - | 1 | - | - | - | 3 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 72 | 7 | 65 | 4 | 54 | 2 | 49 | 3 | 6 | 2 | 1 | - | 46 |

Table 16 - Age Distribution of Those Entering as Promotions Showing promotions and Failures of Electricians.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANCE } \end{aligned}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | $\boldsymbol{F}$ | P | F | P | F | P | F | P | F |  |
| 14 | 8 | 3 | 7 | - | 3 | 1 | 3 | 1 | 1 | - | - | - | 2 |
| 15 | 22 | 1 | 18 | - | 11 | - | 10 | - | - | - | - | - | 10 |
| 16 | 11 | 1 | 9 | - | 9 | - | 9 | - | 4 | - | - | - | 9 |
| 17 | 8 | 3 | 9 | - | 7 | - | 6 | 1 | - | - | - | - | 5 |
| 18 | 4 | - | 4 | - | 4 | - | 3 | - | - | - | - | - | 3 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| Total | 46 | 8 | 49 | - | 34 | 1 | 31 | 2 | 5 | - | - | - | 29 |

Table 17 - Age Distribution of Those Entering as promotions showing Bromotions and Failures of Mill-cabinet Makers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | Promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADUS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| 14 | 14 | 3 | 11 | 2 | 9 | - | 9 | - | 2 | - | - | - | 9 |
| 15 | 6 | 3 | 5 | 1 | 3 | - | 2 | 1 | 1 | - | 1 | - | 3 |
| 16 | 13 | 1 | 9 | - | 8 | - | 8 | - | 1 | - | - | - | 7 |
| 17 | 6 | - | 6 | - | 4 | - | 4 | - | - | - | - | - | 3 |
| 18 | 1 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 41 | 7 | 32 | 3 | 25 | - | 24 | 1 | 4 | - | 1 | - | 23 |

Table 18 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Printers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU. } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F |  |
| 14 | 15 | 7 | 15 | 4 | 12 | 3 | 8 | 3 | 5 | - | 3 | - | 11 |
| 15 | 17 | 2 | 15 | - | 10 | 2 | 8 | 2 | 4 | - | - | - | 8 |
| 16 | 20 | 1 | 18 | 1 | 12 | 2 | 10 | 2 | 4 | - | - | 1 | 10 |
| 17 | 4 | 2 | 4 | - | 4 | - | 4 | - | 1 | - | - | - | 4 |
| 18 | 5 | - | 2 | - | 1 | - | - | - | - | - | - | - | - |
| $\underset{18}{\text { Over }}$ | 4 | - | 4 | - | 4 | - | 4 | - | - | - | - | - | 4 |
| Total | $\begin{aligned} & 65 \\ & 64 \end{aligned}$ | 12 | 58 | 5 | 43 | 7 | 34 | 7 | 14 | - | 3 | 1 | 37 |

Table 19 - Age Distribution of Total Dropouts Showing Term Dropped.

| AGE AT <br> ENTRANCE | TERM DROPPED |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Second | Third | Fourth | Fifth | Sixth |  |
| 14 | 51 | 35 | 33 | 9 | 5 | 1 |  |
| 15 | 51 | 46 | 37 | 11 | 7 | 2 |  |
| 16 | 44 | 37 | 25 | 18 | 4 | 4 |  |
| 17 | 18 | 20 | 6 | 4 | 6 | 2 |  |
| 18 | 9 | 8 | 3 | 3 | - | - |  |
| Over <br> 18 | 4 | 4 | 4 | - | 1 | - |  |
| Total | 177 | 149 | 108 | 45 | 23 | 9 |  |

Table 20 - Age Distribution Showing Promotions and Failures of Total Dropouts.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | $F$ | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ |
| 14 | 53 | 30 | 28 | 19 | 11 | 4 | 3 | 4 | 1 | - | - | - |
| 15 | 71 | 32 | 45 | 12 | 13 | 7 | 5 | 4 | 1 | 1 | - | - |
| 16 | 65 | 23 | 42 | 10 | 16 | 9 | 5 | 2 | 2 | 2 | - | 1 |
| 17 | 27 | 11 | 14 | 4 | 9 | 3 | 4 | 4 | 1 | 1 | - | 1 |
| 18 | 12 | 2 | 5 | 1 | 3 | - | - | - | - | - | - | - |
| Over 18 | 7 | 1 | 3 | 1 | 1 | - | - | 1 | - | - | - | - |
| Total | 235 | 99 | 137 | 47 | 54 | 22 | 17 | 15 | 5 | 4 | - | 2 |

Table 21 - Age Distribution Showing Promotions and Tailures of Dropouts of Automobile Mechanics.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND PAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ | P | F |
| 14 | 8 | 6 | 2 | 3 | - | 1 | - | 1 | - | - | $\rightarrow$ | - |
| 15 | 16 | 11 | 9 | 6 | 3 | 3 | 2 | 2 | - | 1 | - | - |
| 16 | 22 | 8 | 16 | 6 | 5 | 3 | 2 | - | - | - | - | - |
| 17 | 8 | 1 | 4 | 2 | 3 | 1 | 1 | - | - | - | - | - |
| 18 | 3 | - | - | 1 | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | 1 | - | - | - | - | - | - | - | - | - |
| Total | 58 | 26 | 32 | 18 | 11 | 8 | 5 | 3 | - | 1 | - | - |

Table 22 - Age Distribution Showing Promotions and Failures of Dropouts of Machinists.

| $\begin{array}{\|c\|} \text { AGE AT } \\ \text { ENTRANCE } \end{array}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F | P | F |
| 14 | 14 | 5 | 7 | 4 | 6 | - | 2 | 2 | - | - | - | - |
| 15 | 14 | 10 | 12 | 2 | 3 | - | 2 | - | - | - | - | - |
| 16 | 9 | 5 | 6 | 2 | 2 | 2 | - | 1 | - | 1 | - | - |
| 17 | 7 | 1 | 1 | - | 1 | - | - | - | - | - | - | - |
| 18 | 2 | - | 1 | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| Total | 47 | 22 | 27 | 8 | 12 | 2 | 4 | 3 | - | 1 | - | - |

Table 23 - Age Distribution Showing Promotions and

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANCE } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | $F$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | $\boldsymbol{F}$ |
| 14 | 12 | 7 | 6 | 3 | 1 | 2 | 1 | 1 | 1 | - | - | - |
| 15 | 14 | 5 | 8 | 2 | 1 | - | - | - | - | - | - | - |
| 16 | 7 | 1 | 3 | - | - | 3 | 1 | - | 1 | - | - | - |
| 17 | 6 | 3 | 6 | 1 | 4 | 1 | 1 | 4 | 1 | 1 | - | 1 |
| 18 | 1 | 1 | 1 | - | 1 | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 3 | - | 2 | - | - | - | - | - | - | - | - | - |
| Total | 43 | 17 | 26 | 6 | 7 | 6 | 3 | 5 | 3 | 1 | - | 1 |

Table 24 - Age Distribution showing promotions and Failures of Dropouts of Millcabinet Makers.

| AGE AT | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F | P | F |
| 14 | 10 | 7 | 8 | 4 | 1 | - | - | - | - | - | - | - |
| 15 | 8 | 4 | 3 | 2 | 1 | - | - | - | - | - | - | - |
| 16 | 8 | 4 | 5 | - | 4 | - | 2 | - | 1 | - | - | - |
| 17 | 4 | - | 3 | - | 1 | - | 1 | - | - | - | - | - |
| 18 | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - |
| Over 18 | 2 | - | - | 1 | 1 | - | - | 1 | - | - | - | - |
| Total | 33 | 15 | 20 | 7 | 9 | - | 3 | 1 | 1 | - | - | - |

Table 25 - Age Distribution Showing promotions and Failures of Dropouts of Printers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sisth |  |
|  | P | F | P | F | P | F | $\mathbf{P}$ | F | P | F | P | F |
| 14 | 9 | 5 | 5 | 5 |  | 1 | - | - | - | - | - | - |
| 15 | 19 | 2 | 13 | - | 5 | 4 | 1 | 2 | 1 | - | - | - |
| 16 | 19 | 5 | 12 | 2 | 5 | 1 | - | 1 | - | 1 | - | 1 |
| 17 | 2 | 6 | - | 1 | 1 | - | 1 | - | - | - | - | - |
| 18 | 5 | 1 | 2 | - | 1 | - | - | - | - | - | - | - |
| $\begin{gathered} \mathrm{Over}_{18} \end{gathered}$ | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 54 | 19 | 32 | 8 | 15 | 6 | 2 | 3 | 1 | 1 | - | 1 |

Table 26 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Total Dropouts.

| AGE AT | PROMOTIONS AND FAILURES ${ }^{\text {by }}$ terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | $\mathbf{P}$ | F | P | $\boldsymbol{F}$ | $\mathbf{P}$ | F | P | F |
| 14 | 20 | 14 | 9 | 10 | 1 | 1 | - | - | - | - | - | - |
| 15 | 26 | 18 | 12 | 7 | 5 | 5 | 2 | 2 | 1 | 1 | - | - |
| 16 | 27 | 18 | 18 | 8 | 8 | 4 | 2 | - | 2 | - | - | - |
| 17 | 13 | 5 | 4 | 3 | 3 | 3 | 1 | 3 | 1 | - | - | 1 |
| 18 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| Over 18 | 1 | 1 | - | 1 | 1 | - | - | 1 | - | - | - | - |
| Total | 90 | 58 | 44 | 30 | 19 | 13 | 5 | 6 | 4 | 1 | - | 1 |

Table 27-Age Distribution of Those Entering as Failures Showing promotions and Failures of Automobile Mechanics.

| $\begin{gathered} \text { AGE AT } \\ \text { GTIRANOE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | $F$ | $\mathbf{P}$ | $F$ | $\mathbf{P}$ | $F$ | P | F |
| 14 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | - |
| 15 | 5 | 5 | 3 | 3 | 1 | 3 | 1 | 2 | - | 1 | - | - |
| 16 | 7 | 6 | 5 | 5 | 1 | 1 | - | - | - | - | - | - |
| 17 | 3 | - | 1 | 1 | - | 1 | - | - | - | - | - | - |
| 18 | 2 | - | - | 1 | - | - | - | - | - | - | - | - |
| $\underset{18}{\text { Over }}$ | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 14 | 9 | 11 | 2 | 5 | 1 | 2 | - | 1 | - | - |

Table 28 - Age Distribution of Those Entering as Failures Showing Promotions and Failures of Dropouts of Machinists.

| AGR ATENTRANCE | promotions and failures by termis |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | P | $\mathbf{F}$ | P | F | P | F | P | $\boldsymbol{F}$ |
| 14 | 4 | 4 | 1 | 2 | - | - | - | - | - | - | - | - |
| 15 | 6 | 5 | 2 | 1 | - | - | - | - | - | - | - | - |
| 16 | 5 | 4 | 3 | 2 | 1 | 1 | - | - | - | - | - | - |
| 17 | 4 | 1 | 1 | - | 1 | - | - | - | - | - | - | - |
| 18 | - | - | - | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 15 | 7 | 5 | 2 | 1 | - | - | - | - | - | - |

Table 29 - Age Distribution of Those Entering as Failures showing Promotions and Failures of Dropouts of Electricians.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | Promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | P | F |
| 14 | 6 | 3 | 2 | 3 | - | 1 | - | - | - | - | - | - |
| 15 | 2 | 4 | - | 2 | - | - | - | - | - | - | - | - |
| 16 | 4 | 1 | 3 | - | - | 3 | 1 | - | 1 | - | - | - |
| 17 | 3 | - | 2 | 1 | 2 | 1 | - | 3 | 1 | - | - | 1 |
| 18 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 15 | 9 | 7 | 6 | 2 | 5 | 1 | 3 | 2 | - | - | 1 |

$\begin{aligned} \text { Table } 30- & \text { Age Distribution of Those Entering } \\ & \text { as Failures Showing Promotions and } \\ & \text { Failures of Bropouts of Mill-cabinet } \\ & \text { Makers. }\end{aligned}$

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND PAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | $\boldsymbol{F}$ | $\boldsymbol{P}$ | F | P | F | $\mathbf{P}$ | F | P | $F$ |
| 14 | 5 | 4 | 6 | 2 | 1 | - | - | - | - | - | - | - |
| 15 | 4 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| 16 | 2 | 3 | 3 | - | 3 | - | 1 | - | 1 | - | - | - |
| 17 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| 18 | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | 1 | 1 | - | - | 1 | - | - | - | - |
| Total | 14 | 9 | 11 | 4 | 7 | - | 1 | 1 | 1 | - | - | - |

Table 31 - Age Distribution of Those Entering as Pailures Showing promotions and Pailures of Dropouts of Printers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | $\boldsymbol{F}$ | P | F | P | F | P | F | P | F |
| 14 | 3 | - | - | 2 | - | - | - | - | - | - | - | - |
| 15 | 9 | 2 | 6 | - | 3 | 2 | 1 | - | 1 | - | - | - |
| 16 | 9 | 4 | 4 | 1 | 2 | - | - | - | - | - | - | - |
| 17 | 2 | 4 | - | 1 | 1 | - | 1 | - | - | - | - | - |
| 18 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 23 | 11 | 10 | 4 | 6 | 2 | 2 | - | 1 | - | - | - |

Table 32 - Age Distribution of Those Entering as Bromotions showing Promotions and Failures of Total Dropouts.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F |
| 14 | 33 | 16 | 19 | 9 | 10 | 3 | 5 | 4 | $\pm$ | - | - | - |
| 15 | 45 | 14 | 33 | 5 | 8 | 2 | 3 | 2 | - | - | - | - |
| 16 | 38 | 5 | 24 | 2 | 9 | 4 | 3 | 2 | - | 2 | - | 1 |
| 17 | 14 | 6 | 10 | 1 | 6 | - | 3 | 1 | - | 1 | - | - |
| 18 | 9 | - | 4 | - | 2 | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 6 | - | 3 | - | - | - | - | - | - | - | - | - |
| Total | 145 | 41 | 93 | 17 | 35 | 9 | 12 | 9 | 1 | 3 | - | 1 |

Table 33 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Automobile Mechanics.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | $\mathbf{F}$ | P | $\mathbf{F}$ |
| 14 | 6 | 3 | 2 | 2 | - | 1 | - | 1 | - | - | - | - |
| 15 | 11 | 6 | 6 | 3 | 2 | - | 1 | - | - | - | - | - |
| 16 | 15 | 2 | 11 | 1 | 4 | 2 | 2 | - | - | - | - | - |
| 17 | 5 | 1 | 3 | 1 | 3 | - | 1 | - | - | - | - | - |
| 18 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Over 18 | 1 | - | 1 | - | - | - | - | - | - | - | - | - |
| Total | 39 | 12 | 23 | 7 | 9 | 3 | 4 | 1 | - | - | - | - |

Table 34 - Age Distribution of Those Entering
as Promotions ghowing Promotions and Failures of Dropouts of Machinists.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F |
| 14 | 10 | 1 | 6 | 2 | 6 | - | 2 | 2 | - | - | - | - |
| 15 | 8 | 5 | 10 | 1 | 3 | - | 2 | - | - | - | - | - |
| 16 | 4 | 1 | 3 | - | 1 | 1 | - | 1 | - | 1 | - | - |
| 17 | 3 | - | - | - | - | - | - | - | - | - | - | - |
| 18 | 2 | - | 1 | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 28 | 7 | 20 | 3 | 10 | 1 | 4 | 3 | - | 1 | - | - |

Table 35 - Age Distribution of Those Entering as Promotions Showing Promotions and Failures of Dropouts of Electricians.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANOE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | $F$ | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{F}$ | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | $\boldsymbol{F}$ |
| 14 | 6 | 4 | 4 | - | 1 | 1 | 1 | 1 | 1 | - | - | - |
| 15 | 12 | 1 | 8 | - | 1 | - | - | - | - | - | - | - |
| 16 | 3 | - | - | - | - | - | - | - | - | - | - | - |
| 17 | 3 | 3 | 4 | - | 2 | - | 1 | 1 | - | 1 | - | - |
| 18 | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - |
| Over 18 | 3 | - | 2 | - | - | - | - | - | - | - | - | - |
| Total | 28 | 8 | 19 | - | 5 | 1 | 2 | 2 | 1 | 1 | - | - |

Table 36 - Age Distribution of Those Entering as Promotions showing Promotions and Failures of Dropouts of Millcabinet Makers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ | P | F |
| 14 | 5 | 3 | 2 | 2 | - | - | - | - | - | - | - | - |
| 15 | 4 | 2 | 2 | 1 | - | - | - | - | - | - | - | - |
| 16 | 6 | 1 | 2 | - | 1 | - | 1 | - | - | - | - | - |
| 17 | 3 | - | 3 | - | 1 | - | 1 | - | - | - | - | - |
| 18 | - | - | - | - | - | - | - | - | - | - | - | - |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 6 | 9 | 3 | 2 | - | 2 | - | - | - | - | - |

Table 37-Age Distribution of Those Intering as Promotions Stowing Promotions and Failures of Dropouts of Printers.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANCE } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | $\mathbf{P}$ | $\boldsymbol{F}$ | $\mathbf{P}$ | F | P | F | P | F | P | F |
| 14 | 6 | 5 | 5 | 3 | 3 | 1 | - | - | - | - | - | - |
| 15 | 10 | - | 7 | - | 2 | 2 | - | 2 | - | - | - | - |
| 16 | 10 | 1 | 8 | 1 | 3 | 1 | - | 1 | - | 1 | - | 1 |
| 17 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| 18 | 5 | - | 2 | - | 1 | - | - | - | - | - | - | - |
| Over 18 | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 31 | 8 | 22 | 4 | 9 | 4 | - | 3 | - | 1 | - | 1 |

Table 38 - Age Distribution of Graduates by Trades.

| TRADE | AGE AT ENTRANCE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14 | 15 | 16 | 17 | 18 | $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | Total |
| Automobile Mechanics | 4 | 11 | 9 | 8 | 4 | - | 36 |
| Machinists | 11 | 20 | 13 | 5 | 4 | - | 53 |
| Electrical | 3 | 11 | 12 | 5 | 5 | - | 36 |
| Mill and <br> Cabinet | 12 | 4 | 9 | 4 | 1 | - | 30 |
| Printing | 12 | 11 | 13 | 5 | - | 5 | 46 |
| Total | 42 | 57 | 56 | 27 | 14 | 5 | 201 |

Table 39 - Age Distribution of Those Entering as Failures of Graduates by Trades.

| TRADE | AGE AT ENTRANCE |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14 | 15 | 16 | 17 | 18 | Over <br> 18 | Total |  |
| Automobile <br> Mechanics | - | 3 | 3 | 5 | 2 | - | 13 |  |
| Machinists | 1 | 3 | - | 2 | 1 | - | 7 |  |
| Electrical | 1 | 1 | 3 | - | 2 | - | 7 |  |
| Mill and <br> Oabinet | 3 | 1 | 2 | 1 | - | - | 7 |  |
| Printing | 1 | 3 | 3 | 1 | - | 1 | 9 |  |
| Total | 6 | 11 | 11 | 9 | 5 | 1 | 43 |  |

Table 40 - Age Distribution of those Entering as Promotions of Graduates by Trades.

| TRADE | AGE AT ENTRANCE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14 | 15 | 16 | 17 | 18 | $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | Total |
| Automobile Mechanics | 4 | 8 | 6 | 3 | 2 | - | 23 |
| Machinists | 10 | 17 | 13 | 3 | 3 | - | 46 |
| Electrical | 2 | 10 | 9 | 5 | 3 | - | 29 |
| Mill and Cabinet | 9 | 3 | 7 | 3 | 1 | - | 23 |
| Printing | 11 | 8 | 10 | 4 | - | 4 | 37 |
| Total | 36 | 46 | 45 | 18 | 9 | 4 | 158 |

Table 41 - Grade Distribution Showing Promotions and Failures of Potal Enrollment.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | P | F | P | F | P | F | P | $\mathbf{F}$ |  |
| Under Sixth | 35 | 37 | 29 | 17 | 16 | 7 | 10 | 5 | 5 | 2 | 4 | - | 9 |
| Sixth | 97 | 40 | 69 | 20 | 48 | 13 | 41 | 10 | 14 | 2 | 5 | 1 | 39 |
| Seventh | 164 | 20 | 135 | 7 | 100 | 10 | 84 | 6 | 22 | - | - | 1 | 77 |
| Eighth | 88 | 3 | 68 | 3 | 53 | 3 | 47 | 1 | 9 | - | - | - | 46 |
| Ninth | 30 | 4 | 27 | - | 22 | 1 | 22 | - | 2 | - | - | - | 21 |
| Tenth | 11 | 2 | 8 | - | 7 | - | 7 | - | - | - | - | - | 7 |
| Eleventh | 4 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Total | 4291 |  | 338 |  | 248 | 34 | 213 | 22 | 52 | 4 | 9 | 1 | 201 |

Table 42-Grade Distribution Showing Promotions and Failures of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \text { GRADU } \\ \text { ATED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ | P | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ |  |
| Under Sixth | 10 | 10 | 7 | 7 | 4 | 3 | 4 | 1 | 2 | 1 | 2 | - | 3 |
| Sixth | 14 | 8 | 10 | 5 | 6 | 4 | 5 | 3 | 2 | - | - | - | 5 |
| Seventh | 34 | 8 | 24 | 4 | 16 | 2 | 13 | 1 | 4 | - | - | - | 10 |
| Eighth | 23 | 1 | 19 | 2 | 13 | - | 11 | - | 3 | - | - | - | 11 |
| Ninth | 11 | - | 9 | - | 7 | 1 | 7 | - | - | - | - | - | 7 |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 93 | 27 | 69 | 18 | 46 | 10 | 40 | 5 | 11 | 1 | 2 | - | 36 |

Table 43 - Grade Distribution Bhowing Promotions and Failures of Machinists.

| GRADE <br> COMPLETED | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | GRADU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F |  |
| Under Sixth | 10 | 9 | 9 | 2 | 5 | 2 | 3 | 2 | - | 1 | - | - | 2 |
| Sixth | 19 | 10 | 15 | 4 | 11 | 3 | 12 | 1 | 3 | 1 | 2 | - | 10 |
| Seventh | 43 | 3 | 37 | - | 29 | 1 | 25 | - | 3 | - | - | - | 24 |
| Fighth | 16 | 1 | 11 | 1 | 11 | 1 | 10 | - | 2 | - | - | - | 10 |
| Ninth | 8 | - | 6 | - | 6 | - | 6 | - | 1 | - | - | - | 6 |
| Tenth | 2 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Eleventh | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 99 | 23 | 79 | 7 | 63 | 7 | 57 | 3 | 9 | 2 | 2 | - | 53 |

Table 44 - Grade Distribution Ehowing Promotions and Failures of Electricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | Promotions and fallures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 3 | 5 | 2 | 2 | 1 | 1 | 1 | - | - | - | - | - | 1 |
| Sixth | 17 | 4 | 12 | 2 | 5 | 2 | 4 | 1 | 1 | 1 | 1 | - | 4 |
| Seventh | 31 | 5 | 26 | 2 | 20 | 3 | 18 | 3 | 6 | - | - | - | 17 |
| Eighth | 17 | - | 14 | - | 11 | 1 | 10 | 1 | - | - | - | - | 9 |
| Ninth | 4 | 2 | 5 | - | 3 | - | 3 | - | - | - | - | - | 2 |
| Tenth | 3 | 1 | 2 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Hleventh | 3 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Total | 78 | 17 | 63 | 6 | 43 | 7 | 39 | 5 | 7 | 1 | - | - | 36 |

Table 45 - Grade Distribution Showing Promotions and Failures of Mill-cabinet Makers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADUU- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Thire |  | Fourts |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | T | P | $F$ | P | F |  |
| Under Sixth | 10 | 7 | 9 | 3 | 4 | - | 1 | 1 | 2 | - | 1 | - | 2 |
| Sixth | 19 | 8 | 14 | 3 | 13 | - | 12 | - | 2 | - | - | - | 10 |
| Seventh | 21 | 1 | 18 | 1 | 15 | - | 12 | 1 | 2 | - | - | - | 11 |
| Fighth | 7 | - | 4 | - | 3 | - | 3 | - | - | - | - | - | 3 |
| Ninth | 3 | - | 3 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Tenth | 2 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 62 | 16 | 50 | 7 | 39 | - | 32 | 2 | 6 | - | 1 | - | 30 |

Table 46 - Grade Distribution Showing Promotions and Failures of Printers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADUS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 2 | 6 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | - | 1 | - | 1 |
| Sixth | 28 | 10 | 18 | 6 | 13 | 4 | 8 | 5 | 6 | - | 2 | 1 | 10 |
| Seventh | 35 | 3 | 30 | - | 20 | 4 | 16 | 1 | 7 | - | - | - | 15 |
| Eighth | 25 | 1 | 20 | - | 15 | 1 | 13 | - | 4 | - | - | - | 13 |
| Ninth | 4 | 2 | 4 | - | 4 | - | 4 | - | 1 | - | - | - | 4 |
| Tenth | 3 | 1 | 3 | - | 3 | - | 3 | - | - | - | - | - | 3 |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 97 | 237 |  | 9 | 57 | 10 | 45 | 7 | 19 | - | 3 | 1 | 46 |

Table 47 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Total Enrollment.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES ${ }^{\text {by }}$ terms |  |  |  |  |  |  |  |  |  |  |  | GRADUD- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 12 | 23 | 11 | 9 | 5 | 4 | 3 | 1 | 2 | 1 | 1 | - | 2 |
| Sixth | 25 | 22 | 16 | 10 | 11 | 6 | 10 | 1 | 3 | 1 | 2 | - | 8 |
| Seventh | 60 | 13 | 36 | 6 | 27 | 7 | 18 | 4 | 9 | - | - | - | 16 |
| Fighth | 28 | 1 | 18 | 3 | 13 | 3 | 14 | 1 | 5 | - | - | - | 13 |
| Ninth | 8 | 1 | 6 | - | 4 | 1 | 4 | - | - | - | - | - | 4 |
| Tenth | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 133 | 61 | 87 | 28 | 60 | 21 | 49 | 7 | 19 | 2 | 3 | - | 43 |

Table 48 - Grade Distribution of Those Entering as Pailures Showing Promotions and Failures of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADOD- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 1 | 7 | 1 | 5 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | - | 1 |
| Sixth | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 1 | 1 | - | - | - | 2 |
| Seventh | 14 | 6 | 8 | 3 | 6 | 2 | 4 | 1 | 3 | - | - | - | 4 |
| Eighth | 8 | - | 6 | 2 | 4 | - | 4 | - | 2 | - | - | - | 4 |
| Ninth | 5 | - | 4 | - | 2 | 1 | 2 | - | - | - | - | - | 2 |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Heventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 31 | 16 | 22 | 11 | 14 | 7 | 14 | 3 | 7 | 1 | 1 | - | 13 |

## Table 49 - Grade Distribution of those Entering as Failures Showing Promotions and Failures of Machinists.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 5 | 7 | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| Sixth | 4 | 6 | 3 | 1 | 2 | 2 | 3 | - | 1 | - | 1 | - | 2 |
| Seventh | 11 | 2 | 5 | - | 3 | 1 | 2 | - | 1 | - | - | - | 2 |
| Fighth | 6 | 1 | 3 | 1 | 3 | 1 | 3 | - | 1 | - | - | - | 3 |
| Ninth | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 27 | 16 | 14 | 3 | 9 | 5 | 8 | - | 3 | - | 1 | - | 7 |

Table 50 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Electricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | GRADOU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | - | 2 | - | 2 | - | 1 | - | - | - | - | - | - | - |
| Sixth | 4 | 4 | 3 | 2 | 1 | 1 | 1 | - | - | 1 | 1 | - | 1 |
| Seventh | 13 | 2 | 7 | 2 | 5 | 3 | 4 | 2 | 2 | - | - | - | 4 |
| Fighth | 5 | - | 4 | - | 3 | 1 | 3 | 1 | - | - | - | - | 2 |
| Ninth | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 22 | 9 | 14 | 6 | 9 | 6 | 8 | 3 | 2 | 1 | 1 | - | 7 |

Table 51 - Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Millcabinet Makers.

| $\begin{aligned} & \text { COMADEE } \\ & \text { GOMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADO. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 5 | 4 | 6 | 1 | 3 | - | 1 | - | 1 | - | - | - | 1 |
| Sixth | 4 | 4 | 4 | 2 | 3 | - | 2 | - | - | - | - | - | 2 |
| Seventh | 10 | 1 | 7 | 1 | 7 | - | 4 | 1 | 1 | - | - | - | 3 |
| Fighth | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Ninth | 1 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 21 | 9 | 18 | 4 | 14 | - | 8 | 1 | 2 | - | - | - | 7 |

Table 52-Grade Distribution of Those Entering as Failures Showing Promotions and Failures of Printers.

| GRADE COMPLETED | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU- } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F |  |
| Under Sixth | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | $\bullet$ |
| Sixth | 10 | 5 | 3 | 4 | 4 | 1 | 2 | - | 1 | - | - | - | 1 |
| Seventh | 12 | 2 | 9 | - | 6 | 1 | 4 | - | 2 | - | - | - | 3 |
| Eighth | 8 | - | 5 | - | 3 | 1 | 4 | - | 2 | - | - | - | 4 |
| Ninth | 1 | 1 | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 32 | 11 | 19 | 4 | 14 | 3 | 11 | - | 5 | - | - | - | 9 |

Table 53 - Grade Distribution of Those Entering as Bromotions ghowing Promotions and Failures of Total Rnrollment.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F |  |
| Under Sixth | 23 | 14 | 18 | 8 | 11 | 3 | 7 | 4 | 3 | 1 | 3 | - | 7 |
| Sixth | 72 | 18 | 53 | 10 | 37 | 7 | 31 | 9 | 11 | 1 | 3 | 1 | 31 |
| Seventh | 104 | 7 | 99 | 1 | 73 | 3 | 66 | 2 | 13 | - | - | - | 61 |
| Eighth | 60 | 2 | 50 | - | 40 | - | 33 | - | 4 | - | - | - | 33 |
| Ninth | 22 | 3 | 21 | - | 18 | - | 18 | - | 2 | - | - | - | 17 |
| Tenth | 11 | 1 | 8 | - | 7 | - | 7 | - | - | - | - | - | 7 |
| Eleventh | 4 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Total | 296 |  | 251 |  | 188 | 13 | 164 | 15 | 33 | 2 | 6 | 1 | 158 |

Table 54 - Grade Distribution of Those Entering as Pro motions ghowing Bromotions and Failures of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 9 | 3 | 6 | 2 | 3 | 1 | 2 | - | 1 | - | 1 | - | 2 |
| Sixth | 11 | 5 | 7 | 4 | 5 | 2 | 3 | 2 | 1 | - | - | - | 3 |
| Seventh | 20 | 2 | 16 | 1 | 10 | - | 9 | - | 1 | - | - | - | 6 |
| Eighth | 15 | 1 | 13 | - | 9 | - | 7 | - | 1 | - | - | - | 7 |
| Ninth | 6 | - | 5 | - | 5 | - | 5 | - | - | - | - | - | 5 |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 62 | 11 | 47 | 7 | 32 | 3 | 26 | 2 | 4 | - | 1 | - | 23 |

Table 55 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Machinists.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | Promotions and fallures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADUV- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | $\mathbf{P}$ | F |  |
| Under Sixth | 5 | 2 | 6 | 1 | 4 | 1 | 3 | 2 | - | 1 | - | - | 2 |
| Sixth | 15 | 4 | 12 | 3 | 9 | 1 | 9 | 1 | 2 | 1 | 1 | - | 8 |
| Seventh | 32 | 1 | 32 | - | 26 | - | 23 | - | 2 | - | - | - | 22 |
| Eighth | 10 | - | 8 | - | 8 | - | 7 | - | 1 | - | - | - | 7 |
| Ninth | 7 | - | 6 | - | 6 | - | 6 | - | 1 | - | - | - | 6 |
| Tenth | 2 | - | 1 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Fleventh | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 72 | 7 | 65 | 4 | 54 | 2 | 49 | 3 | 6 | 2 | 1 | - | 46 |

Table 56 - Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of zlectricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | GRADU. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 3 | 3 | 2 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Sixth | 13 | - | 9 | - | 4 | 1 | 3 | 1 | 1 | - | - | - | 3 |
| Seventh | 18 | 3 | 19 | - | 15 | - | 14 | 1 | 4 | - | - | - | 13 |
| Eighth | 12 | - | 10 | - | 8 | - | 7 | - | - | - | - | - | 7 |
| Ninth | 4 | 2 | 5 | - | 3 | - | 3 | - | - | - | - | - | 2 |
| Tenth | 3 | - | 2 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Eleventh | 3 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Total | 56 | 8 | 49 | - | 34 | 1 | 31 | 2 | 5 | - | - | - | 29 |

Table 57 - Grade Distribution of Those Entering as promotions showing Promotions and Pailures of Mill-cabinet Makers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | Promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  | GRADU- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |  |
| Under Sixth | 5 | 3 | 3 | 2 | 1 | - | - | 1 | 1 | - | 1 | - | 1 |
| Sixth | 15 | 4 | 10 | 1 | 10 | - | 10 | - | 2 | - | - | - | 8 |
| Seventh | 11 | - | 11 | - | 8 | - | 8 | - | 1 | - | - | - | 8 |
| Fighth | 6 | - | 4 | - | 3 | - | 3 | - | - | - | - | - | 3 |
| Ninth | 2 | - | 2 | - | 1 | - | 1 | - | - | - | - | - | 1 |
| Tenth | 2 | - | 2 | - | 2 | - | 2 | - | - | - | - | - | 2 |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 41 | 7 | 32 | 3 | 25 | - | 24 | 1 | 4 | - | 1 | - | 23 |

Table 58-Grade Distribution of Those Entering as Promotions Showing Promotions and Failures of Printers.

| GRADE COMPLETED | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { GRADU- } \\ & \text { ATED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F |  |
| Under Sixth | 1 | 3 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | - | 1 | - | 1 |
| Sixth | 18 | 5 | 15 | 2 | 9 | 3 | 6 | 5 | 5 | - | 2 | 1 | 9 |
| Seventh | 23 | 1 | 21 | - | 14 | 3 | 12 | 1 | 5 | - | - | - | 12 |
| Fighth | 17 | 1 | 15 | - | 12 | - | 9 | - | 2 | - | - | - | 9 |
| Ninth | 3 | 1 | 3 | - | 3 | - | 3 | - | 1 | - | - | - | 3 |
| Tenth | 3 | 1 | 3 | - | 3 | - | 3 | - | - | - | - | - | 3 |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 65 | 12 | 58 | 5 | 43 | 7 | 34 | 7 | 14 | - | 3 | 1 | 37 |

Table 59 - Grade Distribution Showing Term Dropped.

| GRADE <br> COMPLETED | First | Second | Third | Fourth | Fifth | Sixth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under <br> Sixth | 44 | 25 | 27 | 7 | 4 | 2 |
| Sixth | 59 | 49 | 27 | 10 | 9 | 2 |
| Seventh | 55 | 44 | 33 | 19 | 10 | 3 |
| Eighth | 11 | 19 | 16 | 7 | 1 | 1 |
| Ninth | 2 | 7 | 4 | 1 | - | 1 |
| Tenth | 4 | 4 | 1 | - | - | - |
| Eleventh | 3 | 2 | - | - | - | - |
| Total | 177 | 149 | 108 | 45 | 23 | 9 |

Table 60 - Grade Distribution Showing Promotions and Failures of Fotal Dropouts.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F |
| Under Sixth | 29 | 34 | 21 | 18 | 7 | 6 | 2 | 4 | - | 2 | - | - |
| Sixth | 59 | 39 | 30 | 18 | 14 | 7 | 6 | 4 | 1 | 1 | - | 1 |
| Seventh | 90 | 18 | 57 | 8 | 24 | 7 | 7 | 6 | 3 | - | - | 1 |
| Eighth | 41 | 3 | 22 | 3 | 8 | 1 | 1 | 1 | 1 | - | - | - |
| Ninth | 10 | 3 | 6 | - | 1 | 1 | 1 | - | - | 1 | - | - |
| Tenth | 4 | 2 | 1 | - | - | - | - | - | - | - | - | - |
| Eleventh | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 234 | 99 | 137 | 47 | 54 | 22 | 17 | 15 | 5 | 4 | - | 2 |

Table 61 - Grade Distribution ghowing Promotions and pailures of Dropouts of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 8 | 9 | 5 | 6 | 1 | 3 | 1 | 1 | - | 1 | - | - |
| Sixth | 9 | 9 | 4 | 5 | 2 | 3 | 1 | 1 | - | - | - | - |
| Seventh | 24 | 7 | 13 | 5 | 6 | 1 | 3 | 1 | - | - | - | - |
| Fighth | 12 | 1 | 8 | 2 | 2 | - | - | - | - | - | - | - |
| Ninth | 4 | - | 2 | - | - | 1 | - | - | - | - | - | - |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 58 | 26 | 32 | 18 | 11 | 8 | 5 | 3 | - | 1 | - | - |

Table 62-Grade Distribution Showing Promotions and Failures of Bropouts of Hachinists.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | $\boldsymbol{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F |
| Under Sixth | 8 | 9 | 7 | 5 | 3 | 1 | 1 | 2 | - | 1 | - | - |
| Sixth | 10 | 9 | 6 | 2 | 3 | 1 | 2 | 1 | - | - | - | - |
| Seventh | 20 | 3 | 13 | - | 5 | - | 1 | - | - | - | - | - |
| Eighth | 5 | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| Ninth | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 47 | 22 | 27 | 8 | 12 | 2 | 4 | 3 | - | 1 | - | - |

Table 63 - Grade Distribution Showing Promotions and Failures of Dropouts of Electricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { OOMPLETE } \end{aligned}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 2 | 5 | 1 | 1 | - | - | - | - | - | - | - | - |
| Sixth | 13 | 5 | 7 | 3 | 1 | 2 | - | 1 | 1 | - | - | - |
| Seventh | 15 | 4 | 9 | 2 | 3 | 3 | 1 | 3 | 1 | - | - | 1 |
| Eighth | 8 | - | 5 | - | 2 | 1 | 1 | 1 | 1 | - | - | - |
| Ninth | 2 | 2 | 3 | - | 1 | - | 1 | - | - | 1 | - | - |
| Tenth | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - |
| Eleventh | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 43 | 17 | 26 | 6 | 7 | 6 | 3 | 5 | 3 | 1 | - | 1 |

Table 64 - Grade Distribution Showing Promotions and Failures of Dropouts of Mill-cabinet Makers.

| $\begin{gathered} \text { GRADE } \\ \text { COMPLETEE } \end{gathered}$ | PROMOTIONS AND Fallures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 9 | 6 | 6 | 4 | 2 | - | - | - | - | - | - | - |
| Sixth | 9 | 8 | 5 | 2 | 3 | - | 2 | - | - | - | - | - |
| Seventh | 10 | 1 | 7 | 1 | 4 | - | 1 | 1 | 1 | 1 | - | - |
| Fighth | 4 | - | 1 | - | - | - | - | - | - | - | - | - |
| Ninth | 1 | - | 1 | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 33 | 15 | 20 | 7 | 9 | - | 3 | 1 | 1 | - | - | - |

Table 65 - Grade Distribution Showing Bromotions and Failures of Dropouts of Printers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND Failures by terms |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P |  |  | P | F | P | F | P | F | P | F |
| Under Sixth | 2 | 5 | 2 | 2 |  |  | 2 | - | 1 | - | - | - | - |
| Sixth | 18 | 8 | 8 | 6 |  |  | 1 | 1 | 1 | - | 1 | - | 1 |
| Seventh | 21 | 3 | 15 | - |  |  | 3 | 1 | 1 | 1 | - | - | - |
| Eighth | 12 | 1 | 7 | - |  |  | - | - | - | - | - | - | - |
| Ninth | 1 | 1 | - | - |  | - | - | - | - | - | - | - | - |
| Tenth | - | 1 | - | - |  | - | - | - | - | - | - | - | - |
| Heventh | - | - | - | - |  | - | - | - | - | - | - | - | - |
| Total | 54 | 19 | 32 | 8 |  | 15 | 6 | 2 | 3 | 1 | 1 | - | 1 |

Table 66 - Grade Distribution of Those Entering as railures ghowing Promotions and Failures of Total Dropouts.

| $\begin{aligned} & \text { GRADE } \\ & \text { OOMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 11 | 22 | 9 | 11 | 3 | 3 | 1 | 1 | - | 1 | - | - |
| Sixth | 17 | 21 | 9 | 9 | 4 | 3 | 1 | - | - | - | - | - |
| Seventh | 44 | 12 | 19 |  | 11 | 5 | 2 | 4 | 3 | - | - | 1 |
| Fighth | 14 | 1 | 5 | 3 | 1 | 1 | 1 | 1 | 1 | - | - | - |
| Ninth | 4 | 1 | 2 | - | - | 1 | - | - | - | - | - | - |
| Tenth | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 90 | 58 | 44 | 30 | 19 | 13 | 5 | 6 | 4 | 1 | - | 1 |

Table 67 - Grade Distribution of Those Entering as Failures ghowing Promotions and Failures of Eropouts of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | promotions and failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 1 | 6 | 1 | 4 | - | 2 | 1 | 1 | - | 1 | - | - |
| Sixth | 1 | 3 | 1 | 1 | - | 1 | - | - | - | - | - | - |
| Seventh | 10 | 5 | 3 | 4 | 2 | 1 | - | 1 | - | - | - | - |
| Eighth | 4 | - | 2 | 2 | - | - | - | - | - | - | - | - |
| Winth | 3 | - | 2 | - | - | 1 | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 14 | 9 | 11 | 2 | 5 | 1 | 2 | - | 1 | - | - |

Table 68 - Grade Distribution of Those Entering as Failures 8howing Bromotions and Failures of Bropouts of Machinists.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND Failures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | $\boldsymbol{F}$ | P | F | P | F |
| Under Sixth | 5 | 7 | 3 | 4 | 1 | - | - | - | - | - | - | - |
| Sixth | 2 | 5 | 1 | - | - | 1 | - | - | - | - | - | - |
| Seventh | 9 | 2 | 3 | - | 1 | - | - | - | - | - | - | - |
| Eighth | 2 | 1 | - | 1 | - | - | - | - | - | - | - | - |
| Ninth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 15 | 7 | 5 |  | 1 | - | - | - | - | - | - |

Table 69 - Grade Distribution of Those Eitering as Failures Showing Promotions and Failures of Dropouts of Electricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | Promotions and fallures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | - | 2 | - | 1 | - | - | - | - | - | - | - | - |
| Sixth | 3 | 4 | 2 | 3 | - | 1 | - | - | - | - | - | - |
| Seventh | 9 | 2 | 3 | 2 | 1 | 3 | - | 2 | 1 | - | - | 1 |
| Fighth | 3 | - | 2 | - | 1 | 1 | 1 | 1 | 1 | - | - | - |
| Ninth | - | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 15 | 9 | 7 | 6 | 2 | 5 | 1 | 3 | 2 | - | - | 1 |

$\begin{aligned} & \text { Table } 70- \text { Grade Distribution of Those Entering } \\ & \text { Qs Failures Ghowing Promotions and } \\ & \text { Failures of Dropouts of Mill-cabinet } \\ & \text { Makers. }\end{aligned}$

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | $\mathbf{P}$ | F |
| Under Sixth | 4 | 4 | 4 | 2 | 2 | - | - | - | - | - | - | - |
| Sixth | 2 | 4 | 3 | 1 | 1 | - | - | - | - | - | - | - |
| Seventh | 7 | 1 | 4 | 1 | 4 | - | 1 | 1 | 1 | - | - | - |
| Eighth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Ninth | - | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 14 | 9 | 11 | 4 | 7 | - | 1 | 1 | 1 | - | - | - |

Table 71-Grade Bistribution of Those Intering as Failures Showing Promotions and Failures of Bropouts of Printers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | F | P | F | P | F |
| Under Sixth | 1 | 3 | 1 | - | - | 1 | - | - | - | - | - | - |
| Sixth | 9 | 5 | 2 | 4 | 3 | - | 1 | - | - | - | - | - |
| Seventh | 9 | 2 | 6 | - | 3 | 1 | 1 | - | 1 | - | - | - |
| Fighth | 4 | - | 1 | - | - | - | - | - | - | - | - | - |
| Ninth | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 23 | 11 | 10 | 4 | 6 | 2 | 2 | - | 1 | - | - | - |

$\begin{aligned} & \text { Table } 72 \text { - } \text { Grade Bistribution of Those Entering } \\ & \text { as Promotions ghowing Bromotions and } \\ & \text { Failures of Total Dropouts. }\end{aligned}$

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | P | F |
| Under Sixth | 18 | 12 | 12 | 7 | 4 | 3 | 1 | 3 | - | 1 | - | - |
| Sixth | 42 | 18 | 21 | 9. | 10 | 4 | 5 | 4 | 1 | 1 | - | 1 |
| Seventh | 46 | 6 | 38 | 1 | 13 | 2 | 5 | 2 | - | - | - | - |
| Eighth | 27 | 2 | 17 | - | 7 | - | - | - | - | - | - | - |
| Ninth | 6 | 2 | 4 | - | 1 | - | 1 | - | - | 1 | - | - |
| Tenth | 4. | 1 | 1 | - | - | - | - | - | - | - | - | - |
| Eleventh | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 145 | 41 | 93 | 17 | 35 | 9 | 12 | 9 | 1 | 3 | - | 1 |

Table 73 - Grade Distribution of Those Intering as Promotions showing Promotions and Failures of Bropouts of Automobile Mechanics.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | $\mathbf{F}$ | P | F | P | F | P | F | P | F |
| Under Sixth | 7 | 3 | 4 | 2 | 1 | 1 | - | - | - | - | - | - |
| Sixth | 8 | 6 | 3 | 4 | 2 | 2 | 1 | 1 | - | - | - | - |
| Seventh | 14 | 2 | 10 | 1 | 4 | - | 3 | - | - | - | - | - |
| Fighth | 8 | 1 | 6 | - | 2 | - | - | - | - | - | - | - |
| Ninth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 39 | 12 | 23 | 7 | 9 | 3 | 4 | 1 | - | - | - | - |

Table 74 - Grade Distribution of Those Entering as promotions Showing promotions and Failures of Dropouts of Machinists.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F | P | $\mathbf{F}$ |
| Under Sixth | 3 | 2 | 4 | 1 | 2 | 1 | 1 | 2 | - | 1 | - | - |
| Sixth | 8 | 4 | 5 | 2 |  | - | 2 | 1 | - | - | - | - |
| Seventh | 11 | 1 | 10 | - | 4 | - | 1 | - | - | - | - | - |
| Fighth | 3 | - | 1 | - | 1 | - | - | - | - | - | - | - |
| Ninth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Elieventh | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 28 | 7 | 20 | 3 | 10 | 1 | 4 | 3 | - | 1 | - | - |

Table 75 - Grade Distribution of Those Fintering
as Promotions ghowing Bromotions and Failures of Dropouts of Electricians.

| $\begin{aligned} & \text { GRADE } \\ & \text { OOMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY TERMS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | P | F | P | F | P | F | P | $\boldsymbol{F}$ | P | F | P | F |
| Under Sixth | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - |
| Sixth | 10 | 1 | 5 | - | 1 | 1 | - | 1 | 1 | - | - | - |
| Seventh | 6 | 2 | 6 | - | 2 | - | 1 | 1 | - | - | - | - |
| Fighth | 5 | - | 3 | - | 1 | - | - | - | - | - | - | - |
| Ninth | 2 | 2 | 3 | - | 1 | - | 1 | - | - | 1 | - | - |
| Tenth | 2 | - | 1 | - | - | - | - | - | - | - | - | - |
| Eleventh | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Total | 28 | 8 | 19 | - | 5 | 1 | 2 | 2 | 1 | 1 | - | - |

Table 76 - Grade Distribution of Those Entering as Promotions Showing Bromotions and Failures of Dropouts of Mill-Cabinet Makers.

| $\begin{aligned} & \text { GRADE } \\ & \text { COMPLETED } \end{aligned}$ | PROMOTIONS AND FAILURES BY terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | $\mathbf{P}$ | F | P | F | P | F | P | F | P | F |
| Under Sixth | 5 | 2 | 2 | 2 | - | - | - | - | - | - | - | - |
| Sixth | 7 | 4 | 2 | 1 | 2 | - | 2 | - | - | - | - | - |
| Seventh | 3 | - | 3 | - | - | - | - | - | - | - | - | - |
| Eighth | 3 | - | 1 | - | - | - | - | - | - | - | - | - |
| Ninth | 1 | - | 1 | - | - | - | - | - | - | - | - | - |
| Tenth | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 19 | 6 | 9 | 3 | 2 | - | 2 | - | - | - | - | - |

Table 77 - Grade Distribution of Those Entering as Promotions showing Bromotions and Failures of Dropouts of Printers.

| $\begin{aligned} & \text { GRADE } \\ & \text { OMPLETERD } \end{aligned}$ | promotions and fallures by terms |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First |  | Second |  | Third |  | Fourth |  | Fifth |  | Sixth |  |
|  | $\mathbf{P}$ | F | P | F | P | F | $\mathbf{P}$ | F | P | F | P | $\mathbf{F}$ |
| Under Sixth | 1 | 2 | 1 | 2 | 1 | 1 | - | 1 | - | - | - | - |
| Sixth | 9 | 3 | 6 | 2 | 2 | 1 | - | 1 | - | 1 | - | 1 |
| Seventh | 12 | 1 | 9 | - | 3 | 2 | - | 1 | - | - | - | - |
| Fighth | 8 | 1 |  | - | 3 | - | - | - | - | - | - | - |
| Ninth | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Tenth | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Eleventh | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 31 | 8 | 22 | 4 | 9 | 4 | - | 3 | - | 1 | - | 1 |

Table 78 - Grade Distribution of Graduates by Trades.

| trade | grade completed at entrance |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Under } \\ & \text { Sixth } \end{aligned}$ | Sixth | Seventh | Eighth | Ninth | Tenth | Fleventh | Total |
| Automobile Mechanics | 3 | 5 | 10 | 11 | 7 | - | - | 36 |
| Machinists | 2 | 10 | 24 | 10 | 6 | 1 | - | 53 |
| Electrical | 1 | 4 | 17 | 9 | 2 | 1 | 2 | 36 |
| Mill and Cabinet | 2 | 10 | 11 | 3 | 2 | 2 | - | 30 |
| Printing | 1 | 10 | 15 | 13 | 4 | 3 | - | 46 |
| Total | 9 | 39 | 77 | 46 | 21 | 7 | 2 | 201 |

Table 79 - Grade Distribution of Those Entering as Failures of Graduates by Trades.

| TRADE | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Fighth | Ninth | Tenth | Eleventh | Total |
| Automobile Mechanics | 1 | 2 | 4 | 4 | 2 | - | - | 13 |
| Machinists | - | 2 | 2 | 3 | - | - | - | 7 |
| Electrical | - | 1 | 4 | 2 | - | - | - | 7 |
| Mill and Cabinet | 1 | 2 | 3 | - | 1 | - | - | 7 |
| Printing | - | 1 | 3 | 4 | 1 | - | - | 9 |
| Total | 2 | 8 | 16 | 13 | 4 | - | - | 43 |

Table 80 - Grade Distribution of Those Entering as Promo-
tions of Graduates by Trades.

|  | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRADE | Under <br> Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| Automobile <br> Mechanics | 2 | 3 | 6 | 7 | 5 | - | - | 23 |
| Machinists | 2 | 8 | 22 | 7 | 6 | 1 | - | 46 |
| Electrical | 1 | 3 | 13 | 7 | 2 | 1 | 2 | 29 |
| Mill and <br> Cabinet | 1 | 8 | 8 | 3 | 1 | 2 | - | 23 |
| Printing | 1 | 9 | 12 | 9 | 3 | 3 | - | 37 |
| Total | 7 | 31 | 61 | 33 | 17 | 7 | 2 | 158 |

Table 81 - Age and Grade Distribution of Total Enrollment.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 44 | 75 | 48 | 8 | - | - | - | 175 |
| 15 | 40 | 63 | 77 | 27 | 4 | - | - | 211 |
| 16 | 24 | 44 | 69 | 36 | 12 | 2 | 1 | 188 |
| 17 | 6 | 8 | 31 | 19 | 13 | 5 | 1 | 83 |
| 18 | 2 | 3 | 12 | 8 | 4 | 4 | 2 | 37 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | 2 | 4 | 3 | 2 | 4 | 3 | 18 |
| Total | 116 | 195 | 241 | 101 | 36 | 16 | 7 | 712 |

Table 82 - Age and Grade Distribution of Automobile Mechanics.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh. | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 3 | 9 | 8 | 4 | . - | - | - | 24 |
| 15 | 12 | 12 | 17 | 6 | - | - | - | 47 |
| 16 | 10 | 7 | 17 | 11 | 3 | - | - | 48 |
| 17 | 2 | 2 | 7 | 3 | 6 | - | - | 20 |
| 18 | - | 1 | 3 | 1 | 1 | 1 | - | 7 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | 2 | - | 1 | - | - | 3 |
| Total | 27 | 31 | 54 | 25 | 11 | 1 | - | 149 |

Table 83 - Age and Grade Distribution of Machinists.

| $\begin{aligned} & \text { AGE AT } \\ & \text { ENTRANOE } \end{aligned}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 10 | 16 | 15 | 2 | - | - | - | 43 |
| 15 | 12 | 20 | 22 | 3 | 1 | - | - | 58 |
| 16 | 7 | 8 | 10 | 7 | 3 | 1 | 1 | 37 |
| 17 | 1 | - | 7 | 4 | 3 | - | - | 15 |
| 18 | - | - | 3 | 2 | 2 | 1 | - | 8 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | 1 | - | - | - | 1 | 1 | 3 |
| Total | 30 | 45 | 57 | 18 | 9 | 3 | 2 | 164 |

Table 84 - Age and Grade Distribution of Electricians.

| AGE AT <br> ENTRANCE | GRADE COMPLETED AT ENTRANCE <br> Sixth |  |  |  |  |  |  | Sixth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seventh | Eighth | Ninth | Tenth | Eleventh | Total |  |  |  |
| 14 | 6 | 14 | 6 | - | - | - | - | 26 |
| 15 | 2 | 12 | 15 | 8 | - | - | - | 37 |
| 16 | 2 | 5 | 13 | 7 | 2 | 1 | - | 30 |
| 17 | 1 | - | 9 | 5 | 3 | 1 | 1 | 20 |
| 18 | 1 | 2 | 2 | 2 | - | 2 | 2 | 11 |
| Over <br> 18 | - | - | - | - | 1 | 1 | 1 | 3 |
| Total | 12 | 33 | 45 | 22 | 6 | 5 | 4 | 127 |

Table 85 - Age and Grade Distribution of Mill-Cabinet Makers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 21 | 18 | 10 | - | - | - | - | 49 |
| 15 | 8 | 11 | 4 | 2 | 1 | - | - | 26 |
| 16 | 4 | 7 | 11 | 1 | 2 | - | - | 25 |
| 17 | 1 | 2 | 3 | 4 | - | 1 | - | 11 |
| 18 | 1 | - | 3 | - | - | 1 | - | 5 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | 1 | 1 | - | - | 1 | 3 |
| Total | 35 | 38 | 32 | 8 | 3 | 2 | 1 | 119 |

Table 86 - Age and Grade Distribution of Printers.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | grade completed at entrance |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under | Sixth | Seventh | Fighth | Ninth | Tenth | Eleventh | Total |
| 14 | 4 | 18 | 9 | 2 | - | - | - | 33 |
| 15 | 6 | 8 | 19 | 8 | 2 | - | - | 43 |
| 16 | 1 | 17 | 18 | 10 | 2 | - | - | 48 |
| 17 | 1 | 4 | 5 | 3 | 1 | 3 | - | 17 |
| 18 | - | - | 1 | 8 | 2 | - | - | 11 |
| Over | - | 1 | 1 | 2 | - | 2 | - | 6 |
| Total | 12 | 48 | 53 | 33 | 7 | 5 | - | 158 |

Table 87-Age and Grade Distribution Showing Dropouts of Total Enroliment.

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 42 | 57 | 31 | 3 | $\cdots$ | - | - | 133 |
| 15 | 35 | 54 | 54 | 11 | - | - | - | 154 |
| 16 | 22 | 37 | 45 | 22 | 3 | 2 | 1 | 132 |
| 17 | 6 | 5 | 22 | 12 | 8 | 2 | 1 | 56 |
| 18 | 2 | 2 | 8 | 6 | 2 | 3 | - | 23 |
| Over 18 | - | 1 | 4 | 1 | 2 | 2 | 3 | 13 |
| Total | 107 | 156 | 164 | 55 | 15 | 9 | 5 | 511 |

Table 88 - Age and Grade Distribution Showing Dropouts of automobile Mechanics.

| AGE AT <br> ENTRANCE | Crider <br> Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Fleventh | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 3 | 9 | 7 | 1 | - | - | - | 20 |
| 15 | 10 | 11 | 13 | 2 | - | - | - | 36 |
| 16 | 9 | 5 | 16 | 8 | 1 | - | - | 39 |
| 17 | 2 | 1 | 5 | 2 | 2 | - | - | 12 |
| 18 | - | - | 1 | 1 | - | 1 | - | 3 |
| Over <br> 18 | - | - | 2 | - | 1 | - | - | 3 |
| Total | 24 | 26 | 44 | 14 | 4 | 1 | - | 113 |

Table 89 - Age and Grade Distribution showing Dropouts of Machinists.

| AGR AT <br> ENTRANCE | GRADE COMPLETED AT ENTRANCE <br> Sixth |  |  |  |  |  |  | Sixth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 10 | 12 | 9 | 1 | - | - | - | 32 |
| 15 | 11 | 15 | 11 | 1 | - | - | - | 38 |
| 16 | 6 | 7 | 6 | 3 | - | 1 | 1 | 24 |
| 17 | 1 | - | 4 | 2 | 3 | - | - | 10 |
| 18 | - | - | 3 | 1 | - | - | - | 4 |
| Over <br> 18 | - | 1 | - | - | - | 1 | 1 | 3 |
| Total | 28 | 35 | 33 | 8 | 3 | 2 | 2 | 111 |

Table 90 - Age and Grade Distribution Showing Dropouts

| $\begin{gathered} \text { AGE AT } \\ \text { ENTRANCE } \end{gathered}$ | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 6 | 11 | 6 | - | - | - | - | 23 |
| 15 | 1 | 11 | 10 | 4 | - | - | - | 26 |
| 16 | 2 | 5 | 5 | 5 | - | 1 | - | 18 |
| 17 | 1 | - | 7 | 3 | 3 | - | 1 | 15 |
| 18 | 1 | 2 | - | 1 | - | 2 | - | 6 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | - | - | - | 1 | 1 | 1 | 3 |
| Total | 11 | 29 | 28 | 13 | 4 | 4 | 2 | 91 |

Table 91 - Age and Grade Distribution showing Dropouts

| AGE AT <br> ENTRANCE | GRder <br> Sixth |  |  |  |  |  |  | Sixth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 20 | 12 | 5 | - | - | - | - | 37 |
| 15 | 7 | 11 | 4 | - | - | - | - | 22 |
| 16 | 4 | 4 | 6 | 1 | 1 | - | - | 16 |
| 17 | 1 | 1 | 2 | 3 | - | - | - | 7 |
| 18 | 1 | - | 3 | - | - | - | - | 4 |
| Over <br> 18 | - | - | 1 | 1 | - | - | 1 | 3 |
| Total | 33 | 28 | 21 | 5 | 1 | - | 1 | 89 |

Table 92 - Age and Grade Distribution Showing Dropouts

| AGE AT <br> ENTRANCE | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under <br> Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |  |
| 14 | 3 | 13 | 4 | 1 | - | - | - | 21 |
| 15 | 6 | 6 | 16 | 4 | - | - | - | 32 |
| 16 | 1 | 16 | 12 | 5 | 1 | - | - | 35 |
| 17 | 1 | 3 | 4 | 2 | - | 2 | - | 12 |
| 18 | - | - | 1 | 3 | 2 | - | - | 6 |
| Over <br> 18 | - | - | 1 | - | - | - | - | 1 |
| Total | 11 | 38 | 38 | 15 | 3 | 2 | - | 107 |

Table 93 - Age and Qrade Completed Distribution of Total Enrollment of Graduates.

| AGE AT | GRADE COMPLETED AT ENTRANCE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Sixth | Sixth | Seventh | Eighth | Ninth | Tenth | Eleventh | Total |
| 14 | 2 | 18 | 17 | 5 | - | - | - | 42 |
| 15 | 5 | 9 | 23 | 16 | 4 | - | - | 57 |
| 16 | 2 | 6 | 25 | 14 | 9 | - | - | 56 |
| 17 | - | 3 | 9 | 7 | 5 | 3 | - | 27 |
| 18 | - | 1 | 4 | 2 | 3 | 2 | 2 | 14 |
| $\begin{gathered} \text { Over } \\ 18 \end{gathered}$ | - | 1 | - | 2 | - | 2 | - | 5 |
| Total | 9 | 38 | 78 | 46 | 21 | 7 | 2 | 201 |




|  | student names Surname $\quad$ given name |  |  |  |  | $\begin{aligned} & \text { MO. } \\ & \text { RN } \\ & \text { ores } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - 1 | 2. | 3145 |  | 78891 | 10111 | 12131314 |
|  | Bruton, Harry |  | 18 A16 | 7 | Pppr |  |  |
|  | Bryant, W. H. |  | L7 W14 | P | IT |  | 2 |
| 75 | Bullard, Clyde |  | 46 P16 | F | TH |  | 3 |
| 76 | Bullard, Floyd |  | 17 A17 | H |  |  |  |
| 77 | Burger, James |  | 15 W14 | F | PPP |  | 4 |
| 78 | Burke, Leslie |  | H7 -15 | P |  |  |  |
| 79 | Burton, Roscoe |  | H6 m14 |  |  |  | 1 |
| 80 | Butcher, Fritz |  | 15 M 16 | T |  |  | 1 |
| 81 | Butler, Melvin |  | H6 1715 | F |  |  | 1 |
| 82 | Buzbee, J. T. |  | H7 M14 | P |  |  | 1 |
| 83 | Byrnes, Joe |  | 15116 | P | IP |  |  |
| 84 | Cabluck, Harry |  | 18 A14 | P | PPP |  |  |
|  | Cagle, Clarence |  | $\mathrm{H}^{7}$ P16 | F |  |  | 1 |
| 86 | Cain, Floyd |  | 18 P15 | P | PP |  |  |
| 87 | Caldwell, Leslie |  | H9 M16 | P | PPPP |  |  |
| 88 | Cannon, Orville |  | H9 M1? | F |  |  | 2 |
| 89 | Carlisle, Weston |  | H8 416 | P |  |  | 1 |
| 90 | Carson, William |  | 16 M14 | P |  |  | 1 |
|  | Cartwright, Donald |  | H6 W15 | F |  |  | 1 |
| 92 | Cartwright, Herman |  | H8 $\quad 18$ | P |  |  | 1 |
|  | Carver, John |  | $18 \mathrm{M16}$ | P | Ppp |  |  |
|  | Cashion, Tom |  | H7 A18 | P | PPP |  | * |
| 95 | Cassaday, John |  | H6 M15 | F |  |  | 1 |
|  | Cates, Howard |  | 16 F14 |  | F\% |  | 3 |
|  | Chapin, Claude |  | H8 M17 |  | , |  | 2 |
|  | Clanton, J. B. |  | H5 P15 | F | PPF |  | 4 |
| 99 | Clark, Coy |  | H5 m14 |  | W7 |  | 3 |
| 100 | Clark, Edgar |  | H6 115 |  |  |  | 1 |
| 101 | Clark, Harry |  | L8 P16 | P | 2 |  | 2 |
| 102 | Claunch, Jack |  | 16 P1? | F | P |  | 2 |
| 103 | Clendening, David |  | [7 M15 |  |  |  |  |
|  | Coker Aupustus |  | H5 m 16 |  |  |  |  |
| 105 | Collier, chas. |  | $\underline{19}$ P15 |  |  |  |  |
| 106 | Collier, W111 |  | H9 P15 | P | BPP |  |  |
| 107 | Collins, Lewis |  | H7 116 | 7 |  |  |  |
| 108 | Collins, Louis |  | I6 M16 |  |  |  | 2 |






|  | Student names Surname $\quad$ given name |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{x}$ | -- $1^{1}$ |  | ${ }^{1} 15$ | 6 | 788911011 |  |
| 253 | Harbison, B111y |  | 5514 |  | ग17 | 3 |
| 254 | Harrell, John |  | H5 14 |  |  | 1 |
| 255 | Harris, Clifford |  | I7 P16 | $F$ | $P$ |  |
| 256 | Harris, Howard |  | H6 A16 |  | PPPPP | ${ }^{+}$ |
| 257 | Harris, Jack |  | 18 M16 |  |  | 3 |
| 258 | Harrison, Martin |  | 15816 |  | PPPPP | * |
| 259 | Harrison, Robert |  | H88 P16 | F |  | 2 |
| 260 | Hart, Raymond |  | 18 M16 | p | prpp | * |
| 261 | Hart; Woodrow |  |  | P | PPPPP | * |
| 262 | Harvey, Ted |  | 16 M17 |  |  |  |
| 263 | Hatler, Lynn |  | 218 16 |  |  |  |
| 264 | Haygood, Geo. A. |  | I6 M14 | F |  | 2 |
| 265 | Haverkorn, Gervase |  | 836 M15 | P | DPRPP |  |
| 266 | Healy, Kenneth |  | 718 P14 | P | $p p p$ | - |
| 267 | Heath, John |  | 515 A15 | P | ITI | 3 |
| 268 | Helbing, Elmer |  |  |  | PP | 3 |
| 269 | Hennessey, Delbert |  | [H6 A15 | P | 明 | 3 |
| 270 | Henry, Jack |  | OH8 125 | P | Ppp | 4 |
| 271 | Henry, Lynwood |  | H8 A1? | P | PPP | 4 |
| 272 | Henry, R . J. |  | 3F9 P1? | P | PPPPP | ${ }^{+}$ |
| 273 | Hester, Vernon |  | 215115 | F | Tी |  |
| 274 | Hill, Ćlark |  | 0 Lr W14 | P | ppp | ${ }^{+}$ |
| 275 | Hill, Harold |  | H7 P16 | P | PPPPPP | + |
| 276 | Hil1, Kenneth |  | DH A16 |  | ppp | 4 |
| 277 | Hill; Woodrow |  | $97716$ | P | TPPPP | - |
| 278 | Hinson, Raymond |  | 46 W17 | P | ppp | * |
| 279 | Hittson, Hamilton |  | H7 M15 |  | PPP | * |
| 280 | Hodges, J. 0. |  | $3 \mathrm{~L} 9 \mathrm{Al4}$ | P | pppp | - |
| 281 | Hogue, John D. |  | 47814 |  | PPPP |  |
| 282 | Hogue, Leo |  | $3 \mathrm{~L}^{7}$ M16 | P | pppp | $5^{\circ}$ |
| 283 | Holtz, Frank |  | $2{ }^{17}$ M15 |  | PPPPP |  |
| 284 | Holtz, Jesse |  | 018 M14 | P | PPPP | + |
| 285 | Hopkins, Joe |  | gEr AIA |  | PP | $3$ |
| 286 | Horn, Jáck |  | 615114 |  |  | 1 |
| 287 | Hostetter, Rodgers |  | IL10M17 | P | - | 2 |
|  | Howard, Travis |  | 3917 |  |  | 1 |


|  | Student names Surname $\quad$ Given name |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 17889101 | 1111213114 |
| 289 | Howard, Vernon |  | 17 | P16 |  | P | 2 |
| 290 | Howeth, Archie |  | 18 A | A15 |  | PPPP | 11\% |
| 291 | Hubert, Frank |  |  |  |  | PPPP | - |
| 292 | Huff, 7. |  | H7 | 115 |  |  | 2 |
| 293 | Hughes, Houston |  | H6 7 | W17 | P | PPPP | - 5 |
| 294 | Humphries, Olvin |  | H6 | M14 | T |  | 1 |
| 295 | Hunt, Phillip |  | 1 H 7 F | P15 |  | PR | 4 |
| 296 | Hunter, Joe |  |  | W17 | $\frac{\mathrm{F}}{}$ | PPPP | - 10 |
| 297 | Hurst, Joe |  | L8 | P16 | F |  | - |
| 298 | Ivie, Lewis |  | H7 | W14 | 5 | PPPPP | 1\% |
| 299 | Jackson, Roy |  |  | M15 |  | PPPPP | 17* |
| 300 | Jaynes, Noodrow |  | L? 7 | W15 |  | , | 1 |
| 301 | Jenkins, Hangel |  | [ ${ }^{\text {7 }}$ 7 | M14 |  | 3 | 3 |
| 302 | Jennine, Geo. |  | H5 | M15 |  |  |  |
| 303 | Jenkins, J. C. |  | H7 1 | 115 |  |  | 2 |
|  | Jennings, Frank |  | $48$ | $915$ |  | PPPPP | 116 |
| $305$ | Jensen, Chris |  | $5$ | E15 |  | $8$ | 2 |
| 306 | Jensen, Jack |  | H6 | M14 |  |  | 11 |
| 307 | Jeter, Oran |  | H6 P | P15 |  |  | 1 |
| 308 | Johnnie, Eddie |  | L8 8 | P18 | P | P | 2 |
| 309 | Johnnie, Lee |  | L6 A | A16 | P | PP号 | 4 |
| 310 | Johnston, Bedford |  | 46 | W14 |  |  | 1 |
| 311 | Johnson, Billy |  | Li8 | M17 |  | PPPP | -17 |
| 312 | Johnson, Hilton |  | L 4 | M16 | F |  |  |
| 313 | Johnson, Homer |  | $2 \mathrm{H9}$ | A16. | P | PPPP | 117 |
| 314 | Johnson, Jesse |  | Fry | P15 |  |  | ¢ |
| 315 | Johnson, Pete |  | E59 | B27 |  |  | 2 |
| 316 | Johnson, Ted |  | H6 P | P15 |  |  |  |
| 317 | Jones, Thomas |  | H6 | M5 | P | pppp | - |
| 318 | Jones, Henry |  | 35 ${ }^{\text {a }}$ | P16 |  | Sppp | * |
| 318 | Justice, Earl |  | $47$ | $714$ |  | $\frac{71}{17}$ | 8 |
| $320$ | Kane, John |  | $L 9$ | E5? |  |  | 1 |
| 321 | Keené, S. E. |  | $5$ | $p 15$ |  |  | 2 |
| 322 | Kelley, Murray |  | $2 \pi I$ | $\frac{A 14}{47}$ |  | P | 2 |
| 323 | Kelsey, Eugene |  | OL8 | A1r | T | P\% | 3 |
| 324 | Kelsey, John |  | $1{ }^{2} 7$ | 418 | 5 | PPPp | pl\| |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | --- | 2 | 314 | 4 |  |  | 91011 | 111211314 |
| 325 | Kenderdine, Robert |  | L8 |  | F |  |  | 1 |
| 326 | Kerr, Robert |  | $\mathrm{H}^{7} \mathrm{P}$ |  | F | P |  | 2 |
| 327 | Ketzler, Creed |  | H6 |  | I |  |  | 1 |
| 328 | Kilgore, Leslie |  | L8 | W16 | F | PRP |  | 4 |
| 329 | Kimbriel, Marvin |  | H6 |  |  | ${ }^{5}$ |  | 2 |
| 330 | Kirsch, Kalph |  |  |  |  |  |  | ${ }_{+}^{+}$ |
| 331 | Klopner, Richard |  | 55 W | W14 |  |  |  | 1 |
| 332 | Knifong, Jack |  | I9 | M15 |  | PPP |  | 4 |
| 333 | Knight, sid |  | H1dM | M18 | P | Pre |  | * |
| 334 | Kohler, A. Will |  | H7 P |  |  |  |  |  |
| 335 | Kunkell, Richard |  | H6 P |  |  | PR |  | 3 |
| 336 | Kyle, diyde |  | H6 M |  | F | P1 |  | 2 |
| 337 | Lacy, Charley |  |  |  |  | PP |  | 3 |
| 338 | Lamb, J. C. |  | L8 |  |  |  |  | 1 |
| 339 | Lambert, Pall |  | Ir P | P14 |  |  |  |  |
| 340 | Lane, Arthur Lee |  | L5 W | 118 | F |  |  | 1 |
| 341 | Lang, Edward |  | 16 | W14 | P | $p$ |  | 2 |
| 342 | Langdon, Louis |  | H6 M |  |  |  |  | 1 |
| 343 | Langfora, Chas. |  | L10N | M16 |  | Ppp |  | \% |
| 344 | Langston, Willie |  | $\mathrm{H}^{7} \mathrm{P}$ |  |  | P |  | 2 |
| 345 | Langston, Wm. |  | Ir |  |  |  |  | 1 |
| 346 | Lankford, J. D |  | L8 | W14 | F | PP |  | 3 |
| 347 | Latimer, Leon |  | L8 M |  |  | PR |  | 3 |
| 348 | Lauman, Donnel |  | H6 A |  |  |  |  |  |
| 349 | Lauterbacn, Clyde |  | H9 A | A1? | P |  |  | - |
| 350 | Lavender, J. K. |  | L8 A |  |  |  |  | 1 |
| 351 | Laverty, 'Eugene |  | 19 | P15 | F |  |  | $\mathrm{P}^{1}$ |
| 352 | Leak, Eiliott |  | H6 M |  |  |  |  |  |
| 353 | Leath, Curtis |  | Ir ${ }^{\text {a }}$ |  |  | HED |  | 4 |
| 354 | Lee, Kerrisan |  | 12 6 | P14 |  | IXP |  | 3 |
| 355 | Lee, Robert E. |  | Ir |  |  |  |  | 3 |
| 356 | Legate, R. I. |  | L 8 | M15 |  |  |  | P |
| 357 | Leguerrier, Lloyd |  | I6 |  |  |  |  |  |
| 358 | Lehew, Albert |  | $\mathrm{H}^{\text {r }}$ - | H15 |  | P7 |  | 3 |
| 359 | Iewis, Horace |  | 176 A | 114 | P | 1 |  | 2 |
| 360 | Lightioot, Donald |  | H8 | M16 | P |  |  | + |



|  | Student names surname $\quad$ given name |  |  |  |  | PR <br> FAIL |  | o. <br> es <br>  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 111 | 1112 |  |
| 397 | Mahaney, Homer |  | 7 |  |  |  |  |  | 1 |
| 398 | Makarwich, Carsky |  | 7 |  |  | PPP |  |  |  |
| 399 | Malaise, Tom |  | L8 M |  |  | P |  |  | 2 |
| 400 | Maldonads, Bruno |  | H7 7 |  |  | PI |  |  | - |
| 401 | Malphette, Houston | 401 | L7 A |  |  | T |  |  | 2 |
| 402 | Maples, Edward |  | H7 P |  |  | 1 |  |  | 2 |
| 403 | Marlett, Worth |  | 16 M |  |  |  |  |  | 4 |
| 404 | Marlin, Ernon |  |  |  |  |  |  |  | 1 |
|  | Marshail, Axel |  |  |  |  |  |  |  | * |
| 406 | Marshail, Jack |  | L8 | H17 |  |  |  |  | 1 |
| 407 | Martin, Frank |  | H7 |  |  | PP |  |  | - |
| 408 | Martin, John L |  | L 7 |  |  |  |  |  |  |
| $409$ | Martinez, Mike |  | H6 P | P17 |  | 1 |  |  | 2 |
| $410$ | Matranga, Jake |  | L6 I | 115 |  |  |  |  |  |
| 411 | Mayfield, Ralph |  | L' ${ }^{7}$ | E15 |  |  |  |  |  |
| 412 | Mayfield, Roy |  |  |  |  | 1 |  |  | 2 |
| $413$ | Meek Tom C . |  | H8 |  |  |  |  |  | 2 |
| $414$ | Meisner, Raymond |  | SH8 |  |  |  |  |  | 3 |
| 415 | Messick, G. C. |  | 16 I | P16 | F | 1 |  |  | 2 |
| 416 | Messick, Marvin |  | H7 A | A16 |  | $p$ |  |  | 2 |
| 417 | Michael, Fritz | 40 | H7 | W16 |  | P |  |  |  |
| 418 | Mikewortin, Ivan |  | H6 M | M14 |  | II |  |  | 2 |
| 419 | Mikeworth, Jerald |  | H5 | M15 | T | 11 |  |  | 2 |
| 420 | Miller, Ermen |  | H6 P |  |  |  |  |  |  |
| 421 | Miller, Jack |  | H8 |  |  |  |  |  | \% |
| 422 | Miller; Joe |  | 48 |  |  |  |  |  |  |
| 423 | Miller, Iyman | 21 | 177 | 115 | P | P |  |  | 2 |
| 424 | Miller, Marvin |  | 177 | mi 15 |  |  |  |  | 1 |
| 425 | Mills, Len |  | H6 | M19 | F | H |  |  |  |
| $426$ | Miller, Raleigh |  |  | P15 |  |  |  |  | * |
| $427$ | Mims, Edgar |  | $359$ |  |  |  |  |  | * |
| 428 | Miray, Robert |  | H9 | 817 | P |  |  |  | 3 |
| 429 | Mitchell, Frank |  | 18 | M14 |  | PP |  |  |  |
|  | Mitcheld, Jaok |  | I 8 I | T |  |  |  |  | + |
| 43 | Moore, Guy |  | 17 | H | T |  |  |  |  |



| Student names |  |  |  |  |  |  |  |
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| ¢ |  | $3{ }^{3} 14$ |  |  | 7819 | 10111 | $1{ }^{11212313}$ |
| 469 Osteen, Jack |  | 1 H |  | F | 17 |  | 3 |
| 470 Overstreet, Hollis |  | L7 |  | F |  |  | 1 |
| 471 Oxsheer, 7 mm . |  |  |  | F | P |  | 2 |
| 472 Pahl, Joe | 42 | H8 | A1 | P | RP |  |  |
| 473 Paprskar, Mike |  | L9 11 | T115 | P | PP |  | * |
| 474 Parker, Holley |  | L\% | W16 | P | PPP |  |  |
| 475 Parrish, Emmett |  | I? | E1 | P | PP |  | * |
| 476 Paschali, Alfred |  | Lr | 115 |  |  |  | 1 |
| 477 Paschall, Earl | 21 | $\mathrm{H}^{\prime}$ |  | P | PRP |  | 2. |
| 478 Patrick Jack | 21 | 186 |  | P | T |  | 2 |
| 479 Patrick, Ray |  |  |  |  | RPE |  | P |
| 480 Patterson, Joe |  |  |  |  |  |  | 1 |
| 481 Paul, Eugene | 46 | H5 P | P14 | P | THP | 2 | P |
| 482 Paul, Marvin |  | H5 P |  | F |  |  | 1 |
| 483 Pearman, Howard |  | H8 | \#16 | P | P |  |  |
| 484 Peck, Frank |  | 8 T |  | F |  |  |  |
| 485 Pembérton, C. A. |  |  |  |  | $P$ |  | 2 |
| 486 Pemberton, Ike |  | H9 P |  | P | PPP |  | - |
| 487 Perdue, Perry |  | L8 |  |  |  |  | 1 |
| 488 Perry, W. H. |  | H7 |  | F |  |  | 1 |
| 489 Peters, Buster |  | H6 A | A14 | P | P |  | 2 |
| 490 Peters; Edmund |  |  |  |  | PPF |  |  |
| 491 Peters, Jas. V. | 42 | H7 |  | F | PPP |  | - |
| 492 Peters, John |  | H5 | M16 | P | PPP |  |  |
| 493 Pethoud, Eugene |  | H4 | W15 | F |  |  | 1 |
| 494 Petty, E. E. |  | L6 | M14 |  |  |  | 1 |
| 495 Phillios, Efton |  | $24$ |  |  |  |  | 1 |
| 496 Philiips; George |  | $2 \mathrm{HC}$ |  |  |  |  | 1 |
| 497 Polk, Robert |  | $158$ |  |  |  |  |  |
| 498 Pope; Homer |  | $15$ |  |  |  |  | P1 |
| 499 Porter, Carl |  | L9 | 120 |  | $P$ |  | 2 |
| 500 porter, Clifton |  | 8 |  |  |  |  | 1 |
| 502 Porter Roy E |  | H6 | 1 |  |  |  | * |
| 503 Posner, Edward |  | Hry |  |  |  |  | 3 |
| 504 Powel1, Harvel |  | H6 | 1116 | I | - |  | 2 |


| 第 ${ }^{\text {a }}$ StUdent names |  |  |  |  |  |  |  |
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| X - 1 |  |  |  |  | 17819 | 12011 | 111213114 |
| 505 Powell, Jack |  | 6 |  |  | 12 |  | $\cdots$ |
| 506 Powell, Robert |  | L8 |  | F |  |  | 1 |
| 507 Prater, Olaude |  | $\mathrm{H}^{7}$ |  |  |  |  | 7 |
| 508 Prato, Orville |  | H6 |  | F | 7 |  | 2 |
| 509 Preston, Glen |  | H5 1 |  |  |  |  | 1 |
| 510 Price, Árico |  | L5 |  | I | Her |  | 3 |
| 511 Price, Donald |  | H5 |  | F |  |  |  |
| 512 Price, Iris |  | I5 |  | F |  |  | 1 |
| 513 Pringle, Raymond |  | L8 |  | F |  |  | 1 |
| 514 Pritchett, Hamilton |  | L7 |  |  | $p$ |  | 2 |
| 515 Pruden, Frank |  | 9 | P15 |  | $P$ |  | 2 |
| 516 Puckett, Utley |  | 16 |  |  | PRP |  | 5 |
| 517 Pye, Harmon |  | H8 | P20 |  | PRP |  | * |
| 518 Ransom, Lyle |  |  |  |  | PR |  | 3 |
| 519 Ratcliff, Howard |  | I6 |  |  |  |  | 1 |
| 520 Ratcliff, Joe |  | H7 |  |  |  |  | 1 |
| 521 Reams, Murrell |  | L8 |  | F | P |  | 2 |
| 522 Reeder, Burk |  | H7 |  |  | PPP |  | 4 |
| 523 Reeder, Miles |  | I9 |  |  | PP |  | 3 |
| 524 Redmond M. J |  | H6 |  | F | PR |  | 3 |
| 525 Reinhardt, Leonard |  | I 7 |  |  | PPP | P |  |
| 526 Rice, Vernon |  |  |  |  |  |  | 1 |
| 527 Richardson, H. T |  | H6 1 |  | 5 F |  |  | 1 |
| 528 Richardson, Ja.ck |  | H1O | N16 |  |  |  | 2 |
| 529 Richardson, Robert |  |  |  |  | PPP |  |  |
| 530 Richardson, Russell |  | 16 |  |  |  |  | 3 |
| 531 Ridaell, Harry |  | $\mathrm{L9}$ |  |  |  |  |  |
| 532 Riggins, Ernest |  | H6 |  |  |  |  | 2 |
| 533 Ring John |  | $I 2$ |  |  |  |  | $2$ |
| 534 Roberson, John |  | $\mathrm{H} 5$ |  |  |  |  | $P P$ |
| 535 Roberts, Ernest |  | H5 |  |  |  |  | 3 |
| 536 Robinson, Jack |  | LT |  |  |  |  |  |
| 537 Rodgers, Billy |  | H9 | 116 |  |  |  | 3 |
| 538 Rodriquez, Pedro |  | H6 | 114 |  |  |  | 1 |
| 538 Rogers, Wm. |  | L8 | \#1 |  | PPP |  |  |
| 540 Rothrock, Geo. |  | H9 |  |  | PRP |  | + |








[^0]:    *Texas has the eleven-year plan of secondary education instead of the twelve as is the case in most of the other states.

[^1]:    *Texas schools have the 11 grade plan, whereas many states have the 12 grade plan.

